

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HE](#)

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> We have run a wide range of different sports club and activities for all ages. We will have run 18 different clubs this year. Excellent netball team who have a great track record and have won several huge tournaments More active participation of sports and activities during lunch break Sports Ambassadors leading activities at lunch 	<ul style="list-style-type: none"> More Intra and Inter Sports Competitions Employ a PE Teacher next year again to work alongside teacher and to continue to raise the profile of sport in the school More friendly matches organised for KS1 and KS2

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving Primary school at the end of the summer term 2020.</p>	76%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	79%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	36%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2019/20	Total fund allocated: £18,310 Junior Total fund allocated: £17,160 Infant Total Fund - £35,470	Date Updated: March 2020 and November 2020		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 32,938/35,470 = 92%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know, what can they now do? What has changed?	Sustainability and suggested next steps:
Appointment of fulltime sports specialist to teach across the school.	PE Coach to introduce daily lunchtime and afterschool sports clubs.	£25,845 (split between junior £16,565 and infants £9280)	Children take part with the sports leaders in organised lunchtime games. More children are active at lunchtime playing intra school sports. Achieved in Autumn 2 and Spring 1 but unable to continue due to Covid-19.	We intend to appoint another sports specialist next year who will continue the good work carried out this year.
Anomaly System – Wellbeing/aerobic screen installed in school playground	Train Year 6 Sports Ambassadors. Staff trained on how to use it.	£0 £7093	Sports ambassadors have had training. Regular meeting with PE Leader to arrange ‘Personal Best’ activities during lunchtimes. The children watch the video clips and follow the aerobics exercise. They also learn about healthy eating/emotional well-being from the videos. Has not been used since lockdown March 2020 due to Covid- 19. Teachers will aim to integrate it into their lessons.	Ensure that staff are trained and utilise the screen in lessons. Anomaly in place until June 2021. More training need for new teachers unable to continue

				due to Covid-19.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 32,938/35,470 = 92%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports specialist took more children to more competitions and there was a much higher PE profile in school	<p>School participated in more competitions throughout the year. Competitors to write reports which were posted onto the website, the newsletter and on the sports display board.</p> <p>Sports Leaders helped with active play at lunchtimes.</p> <p>PE Coordinator helped to achieve Silver for the Sports Mark Award.</p>	As Above	<p>More children participated in a wider variety of sports There was almost sports competition each week. Children from younger classes were also being selected to take part. Examples of sports are: football; netball; basketball; indoor games; tag rugby; dodgeball; fencing; athletics and table tennis.</p> <p>Took place during Autumn Term 2 and Spring Term 1 but was unable to continue due to Covid-19.</p> <p>Silver Sports Mark Awarded based on last year's result as Covid-19 stopped all sporting events.</p>	<p>We intend to appoint a Sports lead across both the Infant and Junior School to teach lessons.</p> <p>Risk Assessment in place to ensure lunchtime Enrichment clubs continue. Recruitment on Play Leaders when possible.</p> <p>To achieve Gold Sports Mark Award.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1300/35,470 = 3.6%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
PE Teacher worked alongside the teachers supporting them in PE delivery along with advice from the PE subject Leader	Review the quality of Teaching and Learning through: Improving staff professional learning to upskill teachers and teaching assistants.	£1300 annual membership to the School Games Partnership	Teachers felt more confidence in delivering the curriculum with the guidance of the PE and the lacrosse coaches.	Long Term we will continue with the partnership to ensure staff have the capacity for CPD when necessary.
Purchase of planning to ensure coverage and differentiation throughout the whole school.	Provide teachers with training via the Sports Partnership. Review all available options and find best scheme to suit	£0 internal upskilling £600	Unable to complete due to Covid-19 Not purchased – Underspend	Staff survey to be carried out to determined training needs. To be purchased in September 2020
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				600/35,470 =1.6 %
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional Achievements:			Children experienced a wider range of sports through the partnership and also the table tennis, lacrosse tuition, disability week sport activities.	
Sports specialist to run after school football club	Girl's football team to be entered into the league.	£0	All fixtures stopped due to Covid-19	To re-enter the league in September 2020.

for girls. Sport specialist to organise Quidditch day for the children.	Booked for 15 th June.	£600	Did not take place due to COVID-19 – Underspend	Re book when COVID-19 restrictions are lifted.
Gaelic football club run after school for children.	PE coordinator to run a Gaelic football Club after school and to organise inter schools competition with St Colmcilles.	£0	Invited Gaelic coaches from St Colmcilles club in to take some PE lessons – invitation to join sessions outside of school. Winners of Gaelic Competition	Develop the Gaelic football club links with St Colmcilles and also the lacrosse links with other schools in Hertfordshire and the England Lacrosse Association.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				120/35,470 = 0.3%
Intent	Implementation		Impact	
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
The School has been signed up to the School Games Mark as part of the PE apprentice course. More children have taken part in inter school competitions.	Sports specialist to run more competitions	£0	More children took part in intra-school house competitions.	Continue the clubs next term and look into more inter sports competitions in the area.
Sports specialist to run more intra school competitions in order to hit Gold Mark targets.	Create links with other primary schools to organise competitions for those not always active.	£0	More children took part in interschool friendly matches.	PE lead will continue to arrange fixtures.
Children to take part in athletics and sports competitions Inter School Herts School Athletics Association, St Albans Primary School Sports Association	Entry to athletics' completion and the sports association.	£120	More children will take part in extracurricular activities linked to sporting competitions Unable to do due to Covid-19	PE Lead will continue to attend this event.

Signed off by :	
Head Teacher:	Aideen Porter & Clare Moore
Date:	17 th November 2020
Subject Leader:	Heather Bowen
Date:	17 th November 2020

Governor:	
Date:	
	Total Spend - £35,470 Less £1,320 unable to be spent due to Covid-19