

Year 1 Parent Meeting

Monday 21st September
2020

Members of Staff – Y1

Class 1K

Miss Knight – Teacher

Mrs Grogan - Teaching Assistant

Class 1T

Mrs Tennant (Wednesday, Thursday and Friday)

Mrs Cooper (Monday and Tuesday) –
Teachers

Mrs Wells - Teaching Assistant

Both classes will be supported by:

Mrs Bowen – PE (one session a week)

Mrs Flatt - Music

Mrs Murphy – SEND

Y1 - Transition

- Year 1 is an exciting transition year.
- Much of the learning is still led by the children, through child initiated learning. Curriculum areas, such as maths and English, are covered daily. Within these core subjects, we work with the children in small groups. In these sessions the children also have lots of opportunities to be independent.

Our learning is both indoors and outdoors.

Daily Routine- Encouraging Independence

- ▶ Book bags and coats go in lockers.
- ▶ Reading books that need to be changed go in the special box.
- ▶ Reading books will be changed on a Monday and a Thursday.
- ▶ **If your child is going home with a different adult, e.g. play date please tell the teacher/teaching assistant at the gate.**

Y1 - Timetable

- PE days: Monday and Wednesday (same days for both classes)
- Daily phonics, Maths and English
- Child initiated learning (Cil) inside and outside
- Please look at the website for all dates & curriculum information.
- Library- Work in Progress!

This term's topic:

"Toys"

- Old and new toys
- Timelines
- Compare toys from around the world
- Investigate toys made from recycled materials
- Create artwork based on our toys
- Design a toy for a specific purpose

New Rules/Routines

- ▶ Classroom routines & resources are organised to help the children become independent learners, e.g. give messages to teacher, file their own work, change their own reading books (after settling-in period).
- ▶ Children will have opportunities to work as a whole class, in groups & independently.
- ▶ Throughout the year children are regularly given new learning partners. This encourages children to work effectively with a partner, building strong social and communication skills.
- ▶ Silent times- register, guided reading and during occasional assessments.

Behaviour & Rewards

- We are proud of our well-behaved children!
- We follow Hertfordshire Steps - a therapeutic approach to positive behaviour management.
- Our behaviour policy continues to reflect our **STEPS** training which has an emphasis on positive behaviour.
- We have regular celebrations for the whole school to encourage the children to develop intrinsic motivation for learning e.g Assemblies, Green Day This builds on work already done to build self-esteem and good team work and achieve personal goals.

Home Learning

- Children will take home a list of choices linked to their Topic, RE, Maths & English.
- Children work with their families to choose a minimum of 2 options from the list per half term.
- These can be completed during the half term and handed in when you are ready.
- Prayer Book – Each week one child will take a prayer sheet home to include in our class book.
 - Regular reading on a daily basis
- Maths – recap number bonds using Numbots and worksheets to support classwork.
- Weekly spellings will be given after half term – they will go out on a Monday and we will check them on a Friday