Important dates for Year 2:

Tuesday 22nd September 4.30pm – Virtual Meet the Teacher.

Monday 26th October – Friday 30th October – Half term

Friday 20th December – End of term – School closes at 1.30pm

How can I help at home?

- Please help your child to be organised with their time to ensure homework is completed.
- Help your child to be organised –
 Are there any letters for me in your bag?
 Have you got your reading book?
 Is your completed homework in there too?
- The children should have a PE kit in school every day.
- Please continue to read with the children at home. A variety of types of reading them to you, you to them, or silent reading, are all worthwhile.

Ss Alban and Stephen Catholic Primary School



Year 2 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Autumn Term 2020

<u>English</u>

We will begin the term by writing recounts. We will plan our own stories with a logical sequence of events using complete sentences. We will learn how to expand our sentences to add detail. We will then move on to study Traditional Tales, in particular the story of Rapunzel. We will explore dialogue in the story and examine the present and past tense. We will also explore different types of poems. We will work on fluent reading for meaning and create our own poems.

HOW YOU CAN HELP:

Please encourage your children to practice their spellings each week and ask them about their learning

Maths:

We will be_securing fluency to 20, looking at a variety of place valuemaking tens and some more, we will learn how to regroup two-digit numbers.

Children will practise counting on and back in tens from any number. We will order and compare numbers to 100 and quantities for

measures. They will learn how to estimate and add and subtract numbers to 20 mentally. They will also find complements of 10 and 100 and using measures

HOW YOU CAN HELP:

Counting games, cooking at home – allowing the children to measure the ingredients.

<u>R.E:</u> Beginnings

The children learn about the story of Creation and how God loves us. We focus on the importance of prayer.in our lives.

Belonging.

The children will explore the sacrament of Baptism.

Loving:

We think of how we prepare, during Advent, for the birth of Jesus. **Judaism:**

We learn all about Shabbat. Why it is celebrated and what makes it special.

History - Superwomen

We will learn about some important women through history:

- What legacy did they leave?
- Why are they still important today?
- What can we learn from artefacts from the past?

Geography - Our Local Area and the UK

- Identify the major cities, mountains and rivers in the UK
- Use maps and atlases
- Examine the local area around our school

<u>Art/ D.T</u>

We will learn how to draw and create portraits.

<u>HOW YOU CAN HELP</u>. Please could all children have an old shirt or art apron in school that they could use when we are using paint.

<u>Science</u>

Animals including humans

Children learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. They classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Children explore the need for humans to eat a varied diet, to keep themselves clean, and to take regular exercise.

Materials

We will examine everyday materials and their uses. We will compare how things move on different surfaces and how the shape of solid objects made from some materials can be changed.

<u>PE</u>: This term the children will be focusing on athletics and fielding and striking games.

<u>Music</u>: This term we will be learning understand the difference between pulse and rhythm and creating our own rhythmic patterns using untuned percussion.

Computing:

We will look at our online presence and how we can stay safe online, including making secure passwords.

<u>HOW YOU CAN HELP</u>: Remind children of their responsibility to stay safe online and always use trusted websites. They should not have any social media accounts and all other accounts (such as online games) should be monitored at all times.