

Ss Alban and Stephen Catholic Primary School



Year 3 Home Learning – Autumn 1<sup>st</sup> Half Term 2020

We hope you all had a lovely summer are ready for work this Autumn term. As you will see we have and exciting term lined up for the children!

## Weekly activities

- Home learning is set on Monday and is due in on Friday.
- Each Monday, you will receive spelling lists which you should practise every night. There will be a test on Friday.
- Children should read for a minimum of 20 minutes each night and parents should sign the reading record.
- The children will complete a maths sheet each week or a piece will be set on My Maths (Log ins to follow).
- Year 3 children should complete at least 2 pieces from the home learning grid as well as one piece of R.E. in the first half term. These can be handed in as and when they are completed. If a child wishes to do more pieces they are more than welcome to.

The tasks are all open ended, so you can present them in any way you choose, and you can extend them as much as you wish. If you choose to complete your work on a computer, please print off your work.

We expect you to choose a variety of activities. If you choose a Maths based activity one week, make sure you choose from another column the following week. You can only choose each activity once!

We look forward to seeing all your wonderful home learning. You could even gain up to 3 house points for impressive work!

Mrs Adams and Miss Cowan



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"What's the time?"	Explorer	Sport	Diary
Family members should	With an adult, explore a	Try a new sport.	Write a diary entry every
ask you "what's the	new part of the local	What did you try? Did	day for a week. What
time?" at 10 different	area that you have not	you enjoy it? Why?	did you do that day?
points in the day, every	been to before. What	What did you learn?	What are you looking
day for a week!	did you find? What did		forward to doing
	you do there? What did		tomorrow? What did
	you learn?		you learn at school?
Chatterbox	Skill	Bake off!	Shopping
Talk to your family for 1	Learn a new skill, eg. A	Do some cooking or	Go to a supermarket
minute without	times table, saying the	baking with an adult.	with an adult. Help to
stopping, about a	alphabet backwards,	Follow the recipe, and	add up the cost of the
specialist subject of your	skipping, roller blading,	measure out the	shopping as you go
choice. This could be	playing an instrument,	ingredients accurately,	round. Were you right?
something we are	tying your shoe laces,	practising using the	Which brand/item is
learning about at school,	anything!	scales on measuring	better value for money?
or something else that	How does it make you	jugs, weighing scales etc.	Are there any special
interests you! Then	feel when you learn and	How much would you	offers or deals? How
answer 3 questions from	accomplish something	need to make twice as	much money can you
your family about your 1	new?	much? Or half as much?	save in the special offer?
minute speech!			save in the special orier.
R.E	Eat and share	Shape hunt	Runner
Write a class prayer for	Eat dinner with your	Go on a shape hunt	Run a mile a day with an
either the morning,	family every day of the	around your house.	adult, just like we try to
afternoon or lunchtime.	week, and talk about	What different shapes	run a mile at school!
	your day. Share new	can you find? How did	1 mile = 1610 meters
	things you have learned	you know it was that	1 mile = 1010 meters
	and take turns to hear	particular shape? Look	
	about other people's	for 2D and 3D shapes!	
	day too!		
History	Food	No devices	House helper
Ask an older member of	Try to eat 5 fruits and/or	Go one week without	Help your parents do 10
your family to tell you	vegetables every day for	any electronic devices,	jobs around the house in
what their life was like	a week. If you're feeling	just like they did in the	a week.
when they were 7 or 8	brave, try a new fruit or	Stone Age! No tablets,	You could help cook,
years of age, just like	vegetable that you have	computer games,	wash up, dry up,
you are now! What was	never had before!	phones etc. What could	empty/load the
the world like? Where		you do instead?	dishwasher, help
did they live? What was		you do mistedu:	washing clothes, help
school like for them?			tidy or clean your
What do they			bedroom, clean out a
remember?			pet cage/tank, make
			packed lunch, make your
			bed etc!
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Ways to show what you did:

Write a short diary/recount of your experience, create a story board, take photos/videos and bring them in, talk about it to the class, show something you did/made/learned, bring in any notes you made etc. It is up to

Thank you for your support in making the children's learning fun.