Important dates for Year 4:

Thursday 24th September at 4.30pm - Virtual 'Meet The Teacher'

Monday 26th October-Friday 30th October – Half Term.

Friday 18th **December** – End of term. School closes at 1.30pm.

Further events will be confirmed nearer the time due to the current, ever-changing, circumstances.

How can I help at home?

- ✓ Help your child to be organised:
 - ➤ Are there any letters for me in your bag?
 - ➤ Have you got your Reading Book?
 - ➤ Have you got your Reading Record?
 - ➤ Is your completed homework in there too?
 - Have you got your swimming kit and PE kit?
 - ➤ Have you completed your spelling homework?

Ss Alban and Stephen Catholic Primary School



Year 4 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Autumn Term 2020

English

Roman Myths: Linked to our current history topic of the ancient Romans, the children will learn the features of writing a myth, read a selection of short Roman mythologies and will plan and write their own myths.

Reports: The children will learn about different types of reports including newspaper and non-chronological, and how to compile and organise facts to write them.

Varjak Paw: Year 4 will read the book 'Varjak Paw' and complete different writing and reading comprehension tasks linked to the text.

HOW YOU CAN HELP:

Read daily with your child (including an array of genres and types of book) and ensure they record this in their Reading Record. Question your child using a mixture of inference, retrieval and deduction questions. Encourage your child to write for pleasure and practise editing their work with an emphasis on SPaG (spelling, grammar and punctuation).

Maths

Numbers to 10,000: Children will explore many ways of expressing larger number with an emphasis on cementing the concept of place value in numbers. We will also deal with ordering and rounding numbers, making patterns and problem solving.

Addition and Subtraction: The children will be finding sums, practising addition without "exchanging" (carrying a number), then addition with renaming, finding strategies for addition, and then starting over with subtraction.

Multiplication and Division: We will be reinforcing the concepts behind multiplication and division, concentrating especially on the multiples of 6, 9, 11 and 12.

HOW YOU CAN HELP:

Reinforce place value of digits at home. Have your children show you how to group and share different piles of items (grapes, Lego or other small things) and multiply or divide them. Remind children that numbers represent something, so agree with your child what you are talking about before you do problems (i.e. What do we have 3,456 of? Miles? Pounds? Give them something to ground their maths in) and come up with word problems before they solve the equations.

Use Times Tables Rockstars to consolidate times tables knowledge.

<u>RE</u>

People: We will exploring what 'family' is and can be, and relating this to the ideal of family life as found in Scriptures.

Called: This unit will look at what it means to be 'called' by God, and link this to the Sacraments of Baptism and Confirmation.

Gift: The children will look at what a gift could be in the literal and figurative sense, and relate this to Advent and Christmas.

Judaism: The children will learn about the importance of the Torah to Jewish faith.

Foundation Subjects

Science

Living Things and their Habitats: Children will learn how to classify living things, name a variety of living things in their local and wider environment and recognise that environments can change over time and that this can pose dangers to living things.

States of Matter: Year 4 will learn that substances can exist as either a solid, a liquid or a gas and the processes by which they change state. Studies will focus upon evaporation and condensation as part of the water cycle.

HOW YOU CAN HELP:

- Ask your child to explain the investigations that they have carried out and challenge them to apply their learning in an outside setting, e.g. identify examples of classification or conduct their own experiment on states of matter.

History

Roman Britain: We will look at the Ancient Romans and their culture and civilisation, as well as the impact on the British people when the Romans invaded.

Geography: The children will look at some of the human and physical characteristics of Europe, and will develop their atlas skills.

Art and Design technology

Art: The children will plan, make and evaluate their own mosaic. Design Technology: The children will make a Roman bust from clay.

PΕ

Due to missing out on summer sports last year, this term the children will be working on athletics, covering striking and fielding, and will also be looking at improving their skills in tennis and cricket.

Music

The children will begin to understand and to be able to read traditional notation including crotchets and quavers.

Computing

The children will be reminded of and learn about e-Safety, and will have an introduction to Scratch and writing algorithms.

<u>MFL</u>

We will look at where French is spoken across the globe and think about what it means to be Francophone. We will revise how to meet and greet people, as well as key classroom language and objects in French. We will learn how to talk about our family and ask other people about their family.