# **Important dates for Year 5:**

**Monday 21<sup>st</sup> September 4.30pm –** Virtual Welcome Meeting on Zoom.

Wednesday 21st October – Parent consultations Monday 26<sup>th</sup> October – Friday 30<sup>th</sup> October – Half term Friday 18<sup>th</sup> December – End of term – School closes at 1.30pm

# How can I help at home?

- ✓ Please help your child to be organised with their time to ensure homework is completed. Three pieces should be handed in by half term, including one R.E. piece.
- ✓ Help your child to be organised –
  Are there any letters for me in your bag?
  Have you got your reading book? Pencil case?
  Is your completed homework in there too?
- ✓ The children should have a PE kit in school every day. They should come equipped with a black pen (rollerball or handwriting type), a pencil and a ruler.
- ✓ Please continue to read with the children at home. A variety of types of reading – them to you, you to them, or silent reading, are all worthwhile.

# Ss Alban and Stephen Catholic Primary School



# Year 5 Parent Information Booklet

What your child will be learning about this term and how you can help at home

**Autumn Term 2020** 

# Literacy



Throughout the term, we will be reading and comparing Greek Myths, leading up to the children writing their own Greek-style myth. We will also look at a variety of non-fiction texts and poetry in order to build the children's vocabulary and develop their understanding of different genres.

### HOW YOU CAN HELP:

Please encourage your children to practise their spellings each week and ask them about their learning. If you would like to revise or practice grammar learning, please have a look at

http://www.bbc.co.uk/bitesize/ks2/english/spelling\_grammar/

# Maths:

We will be revising and extending our knowledge of place value to numbers up to 1,000,000. We will apply this knowledge to the four operations of addition, subtraction, multiplication and division and work on improving our calculation fluency and the different strategies available to us, as well as applying this knowledge to real life problems.

## **HOW YOU CAN HELP:**

Please keep practising the times tables up to 12, as all children should know them by now. BBC Bitesize is a useful revision tool:

http://www.bbc.co.uk/bitesize/ks2/maths/. Please encourage the children to use Times Table Rockstars to practise their tables, as knowledge of these will be vital in our upcoming Maths topics.

# Religion:

We have introduced our new house saints and learnt all about them.

# <u>Ourselves</u>

We will look at our 'Gifts from God' and how we can use these to help spread the Good News and make the world a better place.

# <u>Belonging</u>

This unit examines our relationships with others and how our faith helps to shape these relationships and keep them positive.

# **Hope**

We consider the arrival of Jesus and how this is a time when the whole world is hopeful for the future.

# <u>Judaism</u>

We will consider the importance of the Jewish festival of Passover.



# Foundation Subjects:

# History

We will look at the civilization of the Ancient Greeks:

- What legacy did they leave?
- Why are they still important today?
- What can we learn from artefacts from the past?

After half term we will study the First World War, linking this with the idea of Remembrance.

- What caused the war?
- What was life like for soldiers during the war?
- What was the aftermath of the war?
- Why is this still relevant today?

#### Art/ D.T

We will examine Ancient Greek pottery, patterns and architecture and think about their impact on modern civilization.

<u>HOW YOU CAN HELP</u>: Please could all children have an old shirt or art apron in school that they could use when we are using paint.

#### Science

#### **Forces**

We will study different forces around us and consider their impact on our lives. We will think about how forces can help and hinder us and how we can reduce or increase certain forces to assist us.

## **Properties of Materials**

We will think about how materials can change state and what causes these changes. We will look at how materials can be separated and the different ways we can do this, thinking about the properties of these materials.

# <u>PE:</u>

In Athletics, the skill focus will be on demonstrating strength, technique, and control to improve performance when running, sprinting, throwing, and jumping.

The children will select appropriate techniques to optimise strength and agility when competing.

In Tennis/Cricket, the skill focus will be on demonstrating confident control of equipment in opposed situations whilst moving. As well as combining relevant skills and techniques within the context of a competitive game.

<u>Music</u>: This term, the children will begin to use formal notation. They will also compose an accompaniment to a piece of music on tuned and untuned instruments. **Computing:** 

We will look at our online presence and how we can stay safe, including making secure passwords. We will also use Scratch to make simple games. <u>HOW YOU CAN HELP:</u> Remind children of their responsibility to stay safe online and always use trusted websites. They should not have any social media accounts and all other accounts (such as online games) should always be monitored.

#### MFL

We will discuss what we understand by language and the ways in which we communicate. We will look at where French is spoken across the globe. We will revise how to meet and greet people and talk about our family, as well as classroom language in French. We will learn how to talk about things we like and don't like using the context of food, and then hobbies.