



Welcome to Year 6

6B – Mrs Barras

6J – Mr Jewels

Autumn 2020

The Day

The gates are opened at 8.40am every day.

Children are welcomed into class at 8.45am. This is to allow for a staggered start if parents need to get across to the Infant site.

Break time is at 10.30am for 15 minutes. Children can bring a healthy snack.

Lunch time is now 12.00pm for an hour.

Home time at 3.20pm.

English in Year 6

Writing

Writing is teacher assessed at the end of the year, in conjunction with other schools. The assessment follows the framework set out by the DfE.

There is emphasis on handwriting and presentation of work. Children's handwriting needs to be fluent and cursive. They are required to use black ink.

Reading

It is still just as important for the children to read regularly. They need to think about challenging themselves in what they read. Please encourage them to read across a variety of genres and text types, including non-fiction.

The SATs focus on comprehension of a text and are known for including higher-level vocabulary.

Reading records have been given out and will be checked regularly.

SPaG (Spelling, Punctuation and Grammar)

Technical accuracy when spelling, punctuating and composing writing is extremely important in Year 6.

The expectations in terms of grammar and punctuation are considerably higher than in previous years.

Children will be expected to use a higher level of punctuation within their writing, including hyphens, colons and semi-colons, as well as parentheses (dashes, commas and brackets). Children should be using basic sentence punctuation (full stops and capital letters) at all times!

The children should be able to spell all the words from the Year 3/4 and Year 5/6 spelling lists, as well as using their knowledge of spelling patterns, word families and etymology.

We will send out a SPaG glossary explaining all the terms in due course.

Maths in Year 6

- ❖ Numbers up to 10 million.
- ❖ The four operations on whole numbers
- ❖ Fractions, decimals
- ❖ Measurement
- ❖ Percentages, ratios
- ❖ Algebra – patterns, formulae, solving equations
- ❖ Area and perimeter
- ❖ Volume
- ❖ Geometry
- ❖ Position and movement
- ❖ Graphs and averages
- ❖ Negative numbers
- ❖ Solving word problems
- ❖ Explaining their reasoning

Maths in Year 6

- ❖ We are aware that there will be gaps from last year due to the current international situation. Please don't worry!
- ❖ We are going to split the classes soon to allow children to work at a pace more suited to them.
- ❖ Please work with them on maths skills and example papers that are sent home in order to consolidate their knowledge.
- ❖ If children have a different method to one you learned, ask them to explain it to you. This really helps them to deepen their understanding.

How to help your child at home

- Learn and rehearse times tables facts from 1 – 12 times tables in random order. Extend your child by recognising the related division facts or using decimals.
- Help your children to learn and use time, using both analogue and digital clocks. We do not teach this in Year 6.
- Children need to read scales accurately. They can practise these skills when cooking at home. Encourage your child to measure accurately when completing craft activities.

SATs

- ❖ The SATs tests in May will be externally set and marked in mathematics, reading, and grammar, punctuation and spelling.
- ❖ SATs week is the week beginning 10th May 2020.
- ❖ Writing and science will be teacher assessed.

SATS Timetable 2021

Monday 10th - Thursday 13th May

It is very important that your child attends school throughout this week.

Grammar and Punctuation – 45 minutes

Spelling - test of 20 words

Reading Comprehension – 60 minutes reading a range of genres and answering related questions

Maths Paper 1 Arithmetic – 30 minutes

Maths Paper 2 Reasoning – 40 minutes

Maths Paper 3 Reasoning – 40 minutes

Parents will be invited to attend a SATs Information Evening - date to be confirmed.

Science

- Electricity
- Light
- Animals including humans
- Evolution and inheritance
- Living things and their habitats

History and Geography

Autumn Term

- Comparing St. Albans and coastal areas
- Local history

Spring Term

- Rainforests
- The Mayans

Summer Term

- Disasters
- The Olympics

PE

Kit:

- Red shorts
- White t-shirt
- Long tracksuit bottoms (dark, plain colours with no logos) and long sleeved tops during the colder weather
- Socks and trainers
- Please ensure all kit is named clearly
- Children should have their kit in school at all times

Homework

On Monday children will receive a spelling sheet and a maths task (this may be set via *MyMaths* or given as a hard copy sheet).

Additionally, children will receive a homework grid each term from which they must complete 4 pieces of homework, including an RE piece of homework, before half term.

Children should ask if they are unsure of the expectations for any piece of homework.

Any Questions?

Home-school liaison books have been sent out and we can use these to communicate with you.

If you would prefer, please email the office

admin@ssas.herts.sch.uk

We will try to get back to you as soon as possible.