

Theme	<u>Ourselfs</u>	<u>Let's Celebrate!</u>	<u>Poles Apart</u>	<u>Amazing Animals</u>	<u>Into The Woods</u>	<u>Let's Set Sail</u>
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Important Dates	September Roald Dahl Day Autumn Equinox St Teresa House Celebration (15th)	October Black History Sharing Assembly (24th) Diwali (31 st)	January Epiphany (6 th) Penguin Awareness Day (20 th) Maths Week (29 th)	February World Day of Prayer	April St Bernadette House Celebration (20th) Earth Day (22nd) St George's Day (23 rd)	Pride Month Dinosaur Day King's Birthday World Ocean Day (8th) Healthy Eating Week Green Day Sports Day Father's Day (21st) Refugee Week Summer Begins St Albans Feast Day (22nd) St Peter House Celebration Day (29th)
	October Black History Month National Poetry Day Harvest Fest. Assembly Recycling Week Parents' Evening	November Day of the Dead Bonfire Night (5 th) Remembrance Assembly (10th) Remembrance Day (11 th) Anti-Bullying Week Anit-Bullyinh Assembly (14th) Nursery Rhyme Week Children In Need	February NSPCC Number Day Curriculum Assembly Candlemas (2 nd) E-Safety Day Racial Justice Assembly (13th) Lunar New Year (17th) Mental Health Awareness Week Pancake Day Ash Wednesday / Lent Valentine's Day (14 th)	March St David's Day (1 st) World Wildlife Day (3rd) World Book Day (5th) World Prayer Day (6th) Internat. Women's Day (8th) Mother's Day (15th) Ramadan (17th) STEM Week St. Patrick's Day (17 th) Spring Begins Holi Eid (28th)	May Internat. Workers' Day May Day Ascension Day (14th) Outdoor Classroom Day Pentecost (24th) World Bee Day Art and Design Week	July St Paul's Celebration Day (6th) Teddy Bear Picnic Day
Wow Moments / Possible Enrichment	Christmas Trail Harvest Assembly Poetry Day Recycling Activities	Christmas Trail Nursery Christmas Concert Diwali Day Grandparents Event	Lunar New Year Parade Making Pancakes Ash Wednesday Assembly Visit to Ss Alban & Stephen Catholic Church	Easter Bonnet Parade World Book Day Vet Visit Farm Workshop/Visit	Mini beast Hunt Walk to Clarence Park Living Eggs Arrive Workers' Day Workshop Litter Picking Art & DT Week	Green Day Open Day Sports Day Teddy Bear Picnic Transition Days School Trip: Knebworth House & Gardens
	<i>Volunteer led workshops based on personal background and culture.</i>					

R.E.	Branch 1 Creation and Covenant God loves me God made me and the world	Branch 2 Prophecy and Promise Mary had a baby called Jesus	Branch 3 Galilee to Jerusalem Jesus was born for everyone	Branch 4 Desert to Garden Lent, Holy Week and Easter	Branch 5 To the ends of the Earth Jesus, The Holy Spirit and the Church	Branch 6 Dialogue and Encounter Friends of Jesus Local (faith) community- Church of England
PSED	CIRCLE TIME Getting to know you Zones of Regulation Class rules and expectations Behaviour focus related to assembly NSPCC PANTS	Behaviour lesson linked to assembly TENTEN MODULE 1 UNIT 1 Handmade with love Module 1 unit 2 1. I am me 2. Heads, Shoulders, knees and toes 3. Ready Teddy ?	CIRCLE TIME Anti-bullying Mental Health & Wellbeing Neurodiversity Behaviour focus related to assembly E-safety awareness	TENTEN MODULE 1 UNIT 3 1. I like, you like, we all like 2. All the feelings 3. Let's get real MODULE 1 UNIT 4 1. Growing Up MODULE 2 UNIT 1 1. Role Model	ALLERGY LESSON Behaviour focus related to assembly TenTen Module 2 Unit 2 1. Who's who? 2. A friend in me 3. Forever friends Module 2 Unit 3 1. What's the internet?	Module 2 Unit 3 2. Playing on line Module 2 Unit 4 1. Safe inside and out 2. My body, my rules 3. Feeling poorly 4. People who help us Module 3 Unit 1 1. God is love 2. Loving God, loving others 3. Me, You, Us
Physical Development (Gross Motor)	Music & Movement Nursery Rhymes	Dance	Fundamental Movement and Team Games	Gymnastics	Ball Skills	Target Games and Relays
Physical Development (Fine Motor)	Developing Gross Motor Skills 1. Whole-body responses to the language of movement 2. Large movements with equipment 3. Large movements with malleable materials 4. Body responses to music		Developing Fine Motor Skills 5. Hand and finger play 6. Making and modelling 7. Messy play 8. Links to art 9. Using one-handed tools and equipment 10. Hand responses to music		Developing Patterns 11. Pattern-making 12. Investigating dots 13. Investigating straight lines and crosses 14. Investigating circles 15. Investigating curves, loops and waves 16. Investigating joined straight lines and angled patterns 17. Investigating eights and spirals	
Maths	See Progression of Knowledge and Skills for more info...		See Progression of Knowledge and Skills for more info...		See Progression of Knowledge and Skills for more info...	

	- Counting, matching, ordering, and arranging numbers 1-3. - Understanding simple positional language (i.e. next to, on top of, under...) to place an object. - Identifying groups of objects using ‘more’ and ‘less’. - Sorting 2D shapes (i.e. squares, circles, triangles and rectangles). - Noticing and continuing repeating patterns.	- Counting, matching, ordering, and arranging numbers 1-5. - Understanding simple positional language (i.e. next to, on top of, under...) to describe an object. - Comparing quantities of up to 3. - To name all basic 2D shapes. - To name patterns in the environment. - To continue a repeating pattern of 2 colours.	- Counting, matching, ordering, arranging numbers 1-50 - Understanding simple positional language (i.e. next to, on top of, under, behind, in front of...) to describe an object. - To describe a sequence of events with support using words first, then, next, etc... - To use language of ‘less’ and ‘fewer’. - To begin to name 3D shapes (sphere, cube, cuboid) and describe some features (i.e. flat, curved, pointy) - To notice and correct errors in a repeating pattern.			
Literacy / C&L	Focus Text 1: All Are Welcome <i>Alexandra Penfold</i> Focus Text 2: Elmer <i>David McKee</i> Focus Text 3: Once There Were Giants <i>Martin Waddell</i> Focus Text 4: Me & My Amazing Body <i>Joan Sweeney</i> <i>Additional non-fiction texts about body parts and senses.</i>	Focus Text 1: Brown Bear Brown bear. <i>Bill Martin</i> Focus Text 2: TBC Focus Text 3: Owl Babies <i>Martin Waddell</i> Focus Text 4: The Christmas Promise <i>Alison Mitchell</i>	Focus Text 1: Hot and Cold <i>Eric Carle</i> Focus Text 2: Poles Apart <i>Jeanne Willis</i> Focus Text 3: The Emperor’s Egg <i>Martin Jenkins</i> <i>Additional fiction and non-fiction texts about polar animals and seasonal changes.</i>	Focus Text 1: Giraffes Can’t Dance <i>Giles Andrae</i> Focus Text 2: We’re going on a bear hunt <i>Michael Rosen</i> Focus Text 3: Rumble in the jungle <i>Giles Andraea</i>	Focus Text 1: The Very Hungry Caterpillar <i>Gruffalo Eric Carle</i> Focus Text 2: The Gruffalo <i>Julia Donaldson</i> Focus Text 3: Once Upon a World Cinderella <i>Chloe Perkins</i> <i>Additional traditional tales and non-fiction texts about minibeasts.</i>	Focus Text 1: Clean Up! <i>Nathan Bryon</i> <i>or</i> <i>Aqua Boy Ken Wilson Max</i> Focus Text 2: The Rainbow Fish <i>Marcus Pfister</i> Focus Text 3: One Day On Our Blue Planet: In the Ocean <i>Ella Bailey</i> <i>Additional fiction and non-fiction texts about seaside, pollution and pirates.</i>
Phonics	Environmental Sounds Identify sounds they hear inside/outside. Make noises on different surfaces with hands or drumsticks. Sing at different volumes.	Instrumental Sounds Identify an instrument being played behind a screen. Play an instrument louder or quieter. Stop and start playing an instrument at a signal.	Body Percussion Identify an instrument being played behind a screen. Play an instrument louder or quieter. Stop and start playing an instrument at a signal.	Rhythm and Rhyme Join in with repetitive story/song refrains. Move in time with a beat. Play rhyming bingo. Match rhyming items. Complete a familiar rhyme	Alliteration Match 2 items that have the same initial sound. Copy exaggerated sounds such as sssssss. Suggest a person/object when given an initial sound. Suggest non-words beginning with a selected initial sound.	Voice Sounds Explore mouth movements such as blowing, sucking, wiggling their tongue. Make voice sounds such as weeeee. Experiment with their voice sounds such as shouting, whispering and squeaking. Experiment with different animal sounds.

	Be able to recreate a simple sequence of sounds. Identify some sounds they prefer from a choice. Add appropriate sound effects to stories with support.	Play instruments in front of others, alone or as part of a group. Choose instruments to complement animal sounds.	Play instruments in front of others, alone or as part of a group. Choose instruments to complement animal sounds.		Can make correct mouth movements for simple sounds	Describe a sound such as high, low, short, quiet. Can copy sound talk e.g. p-i-n.
	Introduce words using the letters ‘s, a, t, p, i, n’ (e.g. sat, pin, nip, pat, tap, pit, pip) and practise sounding them out.					
	Oral Blending and Segmenting Identify items by oral blending e.g. t-a-p...tap! Speak in sound talk e.g. d-o-g. Count or clap out phonemes in CVC words.					
Phonics - Learning the Alphabet (Letter Names)	A,B,C,D,E	F,G,H,I,J,K,L,M	N,O,P,Q,R,S	T,U,V,W,X	Y,Z	S,A,T,P,I,N focus

UTW (Science)	Exploring the parts of the body (external). Identify and explore our senses. Autumn - Natural Materials	Light and Dark Finding out how light can be created and changed. Seasonal Changes	Hands-on experiences with a variety of materials, making observations and describing what they can see. Ice Melting Food	Learn about animals from their own experiences and which can be kept as pets. Farm animals and the life cycle of a chicken. Seasonal Changes	Understand the key features of the life cycle of a plant. Investigate mini-beasts and learn about animals that hatch from eggs (i.e. butterflies, chicks).	To observe the changes of the new season and continue to observe the plants and flowers growing outdoors (link to Art). Investigate materials and forces to make a boat.
UTW (History / Geography)	To make discoveries about the differences they notice between people, whilst also drawing their attention to similarities between different families and communities. Local Area Maps	To appreciate that a range of festivals and celebrations take place that may be outside of their own experiences and how they are celebrated.	To learn where the North and South Poles are and some of the animals that live there. Make simple comparisons between their own environment and the arctic regions. UK / World Maps	To develop geographical awareness by exploring maps of our school and local areas (i.e. Clarence Park).. Create their own simple maps (based on imagination or a real place i.e. school).	To further develop geographical map work skills by exploring journeys made by fairy-tale characters. Earth Day Important issues we face in our world today.	To explore the seaside and share places they have visited in the past. Learn the features of the seaside and what they might find there. Create simple treasure maps.
UTW (Computing)	How to use our class computer and interactive whiteboard.	Exploring different types of technology, e.g. torches, remote controlled-toys, CD players.	How to take photographs on a digital camera or iPad.	How to edit photographs.	Sorting in readiness for data-handling. Creating Digital Art using the class iPads	Using technology to help us, e.g. metal detectors, traffic lights.
EAD (Art)	James Brunt Natural Transient Art 	Jackson Pollock Painting Technique <i>Splatter Painting</i> 	Sonia Delaunay 2D Shape Art  Greater Diversity Needed	Tin Man Lee Nature Photography 	Picasso Collage – Faces 	Van Gogh Sunflower Paintings 

EAD (D&T)	Exploring mixed media and joining/fixing through continuous provision. More Food Tech across the year	Model Fireworks Christmas Cards (cutting/folding) Continuous provision.	Penguin Models (using tools) Continuous provision.	Farm Animal Faces Continuous provision	Creating simple structures (i.e. making a den). Continuous provision.	Simple baking with food tasting for the Teddy Bear Picnic. Continuous provision.
EAD (Music)	Western Classical up To 20 th Century Nursery Rhyme Time Nandy Bushwell - Child Musician	Popular Music Nursery Rhyme Time	Musical Traditions Nursery Rhyme Time	Western Classical beyond 20 th Century Nursery Rhyme Time	Popular Music Nursery Rhyme Time	Popular Music Nursery Rhyme Time
	Singing, musicianship and performing, improvising and composing, listening to music and appraising performances.					

For more information about each subject, please refer to the 'Curriculum Overview' and the skills progression documents.