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Alban & St Stephen Catholic Primary School & Nursery

Learning and growing with God by our side
Faith, Friendship, Determination, Respect & Unity



Year 3 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E	Branch 1 Creation & Covenant Two Creation accounts. Stewardship and human responsibility. Covenant theology deepens.	Branch 2 Prophecy & Promise Davidic covenant. Messianic hope in the Psalms and prophets.	Branch 3 From Galilee to Jerusalem Authority of Jesus shown in miracles and teaching. Growing understanding of discipleship.	Branch 4 From Desert to Garden Theology of sacrifice; link between Passover and Jesus' death.	Branch 5 To the Ends of the Earth Pentecost and missionary discipleship. The Church as universal.	Branch 6 Dialogue & Encounter Judaism in depth: Torah, worship, covenant identity.
English	Unit 1: Writing Outcome: Narrative: Portal Story (3rd person) Stimulus Text: Stone Age Boy <i>Satoshi Kitamura</i> (3 weeks) Unit 2: Poet Focus: Michael Rosen Link to National Poetry Day (1 week) Unit 3: Writing Outcome: Letters Stimulus Text: Ulf the Finger Eater <i>Dick King Smith</i> (HfL Unit - 3 weeks) Guided Reading Text & Class Novel: Ulf the Finger Eater <i>Dick King Smith</i>	Unit 1: Writing Outcome: Narrative: adventure (1st person): Stimulus Text: Escape from Pompeii <i>Cristina Balit Literacy Tree unit</i> (4 weeks) Unit 2: Writing Outcome: Non-chronological report (present tense) about natural disasters Stimulus Text: Earth-Shattering Events <i>Robin Jacobs</i> (3 weeks) Guided Reading Text & Class Novel: The Firework Maker's Daughter <i>Philip Pullman</i>	Unit 1: Writing Outcome: Narrative-alternative fairy tales Stimulus Text: Cinderella of the Nile- Beverley Naidoo (3 weeks) <i>Literacy Tree unit</i> Unit 2: SSAS SHORT STORY COMPETITION Writing outcome: Narrative (3 weeks) Guided Reading Text & Class Novel: The Abominables <i>Eva Ibbotson</i>	Unit 1: Writing Outcome: Recount (Newspaper reports) Stimulus Text: Zeraffa Geraffa <i>Diane Hofmeyr</i> Final Outcome: School event news report eg World Book Day (3 weeks) Unit 2: WHOLE SCHOOL BOOK PROJECT Writing Outcome: TBA (Link to Science/STEM Week) (2 weeks) Oracy Focus: Assembly Performance replacing English lessons equivalent to 1 week Guided Reading Text & Class Novel: The Abominables <i>Eva Ibbotson</i>	Unit 1: Writing Outcome: Narrative Stimulus Text: The Bear & The Piano <i>David Litchfield</i> (3 weeks) Unit 2: Writing Outcome: Persuasive formal letter: (in role as a reformer persuading that children should not work-Victorian and nowadays) Stimulus Text - You wouldn't want to be a Victorian schoolchild! plus Trip to Hitchin Schools' Museum (3 weeks) Guided Reading Text & Class Novel: The Time Travelling Cat (And the Great Victorian Stink) <i>Julia Jarman</i>	Unit 1: Writing outcome: Diary Stimulus Text: The Journey <i>Francesca Sanna</i> Link to Refugee Week (3 weeks) Unit 2: Writing outcome: Description and narrative Stimulus Text: The Mousehole Cat (Antonia Barber) Mowser's Return (HfL model)/ Link to Geography, weather. (3 weeks) Assessments- 1 week Guided Reading Text & Class Novel: The Time Travelling Cat (And the Great Victorian Stink) <i>Julia Jarman</i>
Maths	Place value & regrouping, count on/back in 1s, 10s, 100s, rounding, mental & written addition/subtraction	Word problems, statistics – bar charts & tables, angles – right angles, perpendicular & parallel lines, 2d shapes – find perimeter	Multiplication – 3,4 & 8 times tables Division – 1,2,3, 4, 5 & 8 times tables, Statistics – pictograms & scaled bar charts Fractions – discrete & continuous quantities	Fractions – order & compare, add & subtract Multiplication – written method	Division – by single digit and long division Time – hours, minutes, seconds, analogue & digital, duration	Place value and decimals Measures 3d shapes and properties

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Science	Rocks and Fossils Compare different rocks. Explain how fossils are formed. Recognise soils are made from rocks and organic matter. Further study: Great scientists-Mary Anning	Forces and friction Compare how things move on different surfaces Some forces need contact between 2 objects Further study: Great scientists- Sir Isaac Newton	Animals including humans Identify different types of nutrition and how humans get it. Humans and animals have skeletons for support, protection and movement.	Light Recognise that we need light to see Light reflects Direct sunlight is dangerous How shadows are formed and how they vary	Magnets Magnets attract and repel Some materials are magnetic (group and compare) Make predictions about whether magnets will attract/ repel	Plants Identify functions of the different parts of plants Explore the requirements for plants growth Water transportation in plants Life cycle of flowering plants
Computing	Computing systems and networks 1: Networks and the internet – Learning what a network is and how devices communicate and share information. E Safety	Programming 1: Scratch – Exploring the programme Scratch, following the predict > test > review cycle. Learning about ‘loops’ and programming an animation, story and game.	Computing systems and networks 2: Emailing - Sending emails with attachments and understanding what cyberbullying is. E Safety	Computing systems and networks 3: Journey Inside A Computer - Assuming the role of computer parts and creating paper versions of computers to consolidate understanding of how a computer works	Creating Media: Video trailers (Previously called ‘Digital Literacy’) - Developing digital video skills to create trailers, with special effects and transitions.	Data Handling: Comparison Cards Databases - Learning about records, fields and data and sorting and filtering data.

History and Geography	Stone Age Britain Big Question: Who first lived in Britain and how do we know? <i>Changes in Britain from Stone Age to Iron age.</i> Neolithic hunter- gatherers early farmers – Skara Brae Bronze age – religion, technology, travel- Stonehenge Iron age hill forts, tribal kingdoms, farming, art etc.	Volcanoes and Earthquakes Big Question: Can we control the Earth? <i>Physical Geography & locational knowledge.</i> What causes Earthquakes - tectonic plates, Earthquake ‘zones’ . What is a Volcano? Vesuvius and Pompeii Eco-theme: Extreme Weather events- can we prevent these from happening?	Ancient Egypt Big Question: How do we know so much about Ancient Egypt? The achievement of the Ancient Egyptians – Context of Ancient Egypt – early civilization. River Nile, Pyramids, Valley of the Kings. Gods & beliefs, farming, art, culture. Pharaohs –Tutankhamun, Howard Carter	Mountains in the UK Big Question: How would life be different without mountains? <i>Physical Geography & key topographical features of the UK.</i> <i>Place knowledge</i> Physical and man-made landscape of the UK – mountain ranges, countries, famous mountains in the UK, contour lines, challenges and dangers BBC Teach - Mountains resource (Eco-theme: Respect for God’s Creation)	Time travellers through history Big Question: What would life have been like for the children of St Albans at different times in history, including in Victorian times? <i>Changes in an aspect of social history: childhood. Local history.</i> What do we know about the lives of children in St Albans in the past? Workhouse, Town Hall, children working, Victorian reformers, Victorian schools. Inspirational Leaders: Dr Barnardo, Louisa Twining	Changing St Albans Big Question: What are the environmental problems in St Albans and what can I do about them? <i>Changing land use patterns, human geography including land use.</i> <i>Fieldwork</i> Map comparisons from different times, advantages and disadvantages of growing settlement, traffic and parking surveys, impact of traffic, weather in St Albans, including extreme events such as flooding - causes and solutions https://www.changethestory.eu/uk/learning-resources/ (Eco-theme: Respect for God’s Creation)
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PSHE (including Zones of Regulation)	CIRCLE TIME Getting to know you Zones of Regulation Class rules and expectations Behaviour focus related to assembly NSPCC PANTS	Behaviour lesson linked to assembly. TENTEN MODULE 1 UNIT 1 1. Get Up! 2. The Sacraments MODULE 1 UNIT 3 1. What am I feeling? 2. What am I looking at? 3. I am thankful	CIRCLE TIME Anti-bullying Mental Health & Wellbeing Neurodiversity Behaviour focus related to assembly E-safety awareness TENTEN MODULE 2 UNIT 1 1. Jesus my friend	Behaviour focus related to assembly TENTEN MODULE 2 UNIT 2 1. Family friends and others 2. When things feel bad MODULE 2 UNIT 3 1. Sharing on-line 2. Chatting on-line	Behaviour focus related to assembly ALLERGY LESSON MODULE 2 UNIT 4 1. Safe in my body - version 1 2. Drugs, alcohol and tobacco 3. First aid heroes	Behaviour focus related to assembly MODULE 3 UNIT 1 1. A community of love 2. What is the Church? MODULE 3 UNIT 2 1. How do I love others?
Art & Design	Drawing and painting KEY ART UNIT- 5 Lessons <u>KAPOW - Prehistoric art</u> Using charcoal and natural materials. Painting to create prehistoric pictures. https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3-painting	Sculpture: 3D Form KEY ART UNIT- 5 Lessons <u>KAPOW - Sculpture and 3D (option 2 - Christmas trees)</u> Transforming 3D card shapes into 3-D structures and sculptures. https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/year-3/3d-and-sculpture/	Drawing CROSS-CURRICULAR ART <u>Cartouches</u> Exploring how hieroglyphics were used as both art and a way of communicating through symbols	Painting, Collage CROSS-CURRICULAR ART <u>Landscapes- Mountains</u> Silhouettes and outlines- contrasting shapes and lines against coloured background. Concertina Landscapes using torn paper collages. Artist Focus: Jen Aranyi	Drawing KEY ART UNIT- 5 Lessons <u>KAPOW - Growing artists</u> Using shape, shading and texture to create botanical drawings. 2026: https://www.kapowprimary.com/subjects/art-design/key-stage-2/year-3/developing-drawing-skills/ https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-3/drawing/	Drawing and painting CROSS-CURRICULAR ART <u>Maps</u> Using maps as a stimulus, pupils use paper printing techniques to create abstract maps.
Design & Technology			Textiles KAPOW - Egyptian collars	Mechanisms KAPOW - Pneumatic Monsters		Food & Nutrition KAPOW - Seasonal tarts

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P.E Teacher PE Coach	OAA: Communication & Tactics Invasion: Tag Rugby	Health Wellbeing and fitness: Drumba Invasion: Netball	Gymnastics : Symmetry & Asymmetry Invasion: Football	Dance: Weather Striking & Fielding: Rapid-Fire Cricket	Health & Wellbeing: Net / Wall: Gaelic Football	Gymnastics: Canon & Unison Net / Wall: Tennis
Music	Composition The Stone Age To compose a structured rhythmic piece on untuned percussion and record using rhythm notation	UKULELES Know how to handle Ukulele correctly and develop good technique including posture, strumming and plucking as well as learning to read ukulele chord tabs.		Improvising - Amazing Egyptians To begin to understand how music is structured and how it can be arranged to create a desired effect	Glockenspiels 1 Begin to understand and be able to read traditional notation including crotchets, quavers	Singing Playgrounds To learn a sequence of songs to be performed as a medley as part of a group.
MFL	Revision on Introductions from Year 2 Animals Numbers 1-20	Describe 10 flavours of ice-cream in French and do a role play in an ice-cream café placing your order. Understand how Christmas is celebrated in France.	Understand 10 instruments in French and say that you play them.	Learn 10 places in town and to describe what you can do in town.	To continue topic of town and be able to write about what there is and what you can do there.	Understand facts and key vocabulary about the history of the Revolution.
Suggested Trips / Workshops	History: Celtic Harmony				Local History: Hitchin Schools Museum TBC Town Museum: History on Trial	Locality - RE Visit to a synagogue