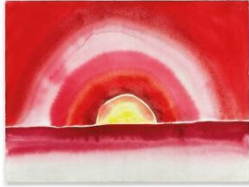


Theme	<u>Ourselves</u>	<u>Let's Celebrate!</u>	<u>Poles Apart</u>	<u>Amazing Animals</u>	<u>Into The Woods</u>	<u>Let's Set Sail</u>
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Important Dates	September Roald Dahl Day Autumn Equinox St Teresa House Celebration (15th)	October Black History Sharing Assembly (24th) Diwali (31 st)	January Epiphany (6 th) Penguin Awareness Day (20 th) Maths Week (29 th)	February World Day of Prayer	April St Bernadette House Celebration (20th) Earth Day (22nd) St George's Day (23 rd)	June Pride Month Dinosaur Day King's Birthday World Ocean Day (8th) Healthy Eating Week
	October Black History Month National Poetry Day Harvest Fest. Assembly Recycling Week Parents' Evening	November Day of the Dead Bonfire Night (5 th) Remembrance Assembly (10th) Remembrance Day (11 th) Anti-Bullying Week Anit-Bullyinh Assembly (14th) Nursery Rhyme Week Children In Need	February NSPCC Number Day Curriculum Assembly Candlemas (2 nd) E-Safety Day Racial Justice Assembly (13th) Lunar New Year (17th) Mental Health Awareness Week Pancake Day Ash Wednesday / Lent Valentine's Day (14 th)	March St David's Day (1 st) World Wildlife Day (3rd) World Book Day (5th) World Prayer Day (6th) Internat. Women's Day (8th) Mother's Day (15th) Ramadan (17th) STEM Week St. Patrick's Day (17 th) Spring Begins Holi Eid (28th)	May Internat. Workers' Day May Day Ascension Day (14th) Outdoor Classroom Day Pentecost (24th) World Bee Day Art and Design Week	World Ocean Day (8th) Healthy Eating Week Green Day Sports Day Father's Day (21st) Refugee Week Summer Begins St Albans Feast Day (22nd) St Peter House Celebration Day (29th)
Wow Moments / Possible Enrichment	Teddy Bears Picnic Harvest Assembly Poetry Day Recycling Activities Mystery Books Talking Bags	Christmas Trail Nativity Play Diwali Day	Lunar New Year Parade Making Pancakes Ash Wednesday Assembly Visit to Ss Alban & Stephen Catholic Church	World Book Day Walk to Clarence Park	Minibeast Hunt Litter Picking Art & DT Week Fairytale Day	Green Day Open Day Sports Day Transition Days School Trip: Knebworth House & Gardens
	<i>Volunteer led workshops based on personal background and culture.</i>					

R.E.	Creation and Covenant God loves me God made me and the world	Prophecy and Promise Mary had a baby called Jesus	Galilee to Jerusalem Jesus was born for everyone	Desert to Garden Lent, Holy Week and Easter	To the ends of the Earth Jesus, The Holy Spirit and the Church	Dialogue and Encounter Friends of Jesus Local (faith) community- Church of England
PSED	CIRCLE TIME Getting to know you Zones of Regulation Class rules and expectations Behaviour focus related to assembly NSPCC PANTS	BEHAVIOUR LESSON LINKED TO ASSEMBLY TENTEN MODULE 1 UNIT 1 Handmade with love Module 1 unit 2 1. I am me 2. 2. Heads, Shoulders, knees and toes 3. 3. Ready Teddy ?	CIRCLE TIME Anti-bullying Mental Health & Wellbeing Neurodiversity Behaviour focus related to assembly E-safety awareness	TenTen MODULE 1 UNIT 3 1. I like, you like, we all like 2. All the feelings 3. Let's get real MODULE 1 UNIT 4 1. Growing Up MODULE 2 UNIT 1 Role Model	ALLERGY LESSON Behaviour focus related to assembly TenTen Module 2 Unit 2 1. Who's who? 2. A friend in me 3. Forever friends Module 2 Unit 3 1. What's the internet?	Module 2 Unit 3 2. Playing on line Module 2 Unit 4 1. Safe inside and out 2. My body, my rules 3. Feeling poorly 4. People who help us Module 3 Unit 1 1. God is love 2. Loving God, loving others 3. Me, You, Us
Physical Development (Gross Motor)	Music & Movement- Nursery Rhymes	Gymnastics: High, Low, Over, Under Locomotion: Jumping	Ball Skills Hands Gymnastics: Movement	Ball Skills: Feet Dance: Class Topic	Ball Skills:: Hands Ourselves	Games For Understanding Team Games Sports Day
Physical Development (Fine Motor)	1. Dots 2. Straight lines and crosses 3. Circles 4. Waves 5. Loops and bridges 6. Joined straight lines	7. Angled patterns 8. Eights 9. Spirals 10. Left-to-right orientation 11. Mix of patterns 12. Review of patterns	13. Introducing long-legged giraffe letters: l 14. Practising long-legged giraffe letters: l, i 15. Practising long-legged giraffe letters: u, t 16. Practising long-legged giraffe letters: j, y 17. Practising all the long-legged giraffe letters: l, i, t, u, j, y 18. Introducing one-armed robot letters: r 19. Practising one-armed robot letters: b, n	20. Practising one-armed robot letters: h, m 21. Practising one-armed robot letters: k, p 22. Practising all the one-armed robot letters: r, b, n, h, m, k, p 23. Practising all the long-legged giraffe and one-armed robot letters 24. Reviewing all the long-legged giraffe and one-armed robot letters	25. Introducing curly caterpillar letters: c 26. Practising curly caterpillar letters: a, d 27. Practising curly caterpillar letters: o, s 28. Practising curly caterpillar letters: g, q 29. Practising curly caterpillar letters: e, f 30. Practising all the curly caterpillar letters: c, a, d, o, s, g, q, e, f 31. Practising all the curly caterpillar, long-legged giraffe and one-armed robot letters	32. Introducing zig-zag monster letters: z 33. Practising zig-zag monster letters: v, w, x 34. Practising all the zig-zag monster letters: z, v, w, x 35. Practising all the curly caterpillar and zig-zag monster letters 36. Reviewing all the curly caterpillar and zig-zag monster letters

Maths	RLS1 – Subitising RLS2 – Counting Skills RLS3 – Comparison (Measures)	RLS4 – Pattern Recognition RLS5 – Classification RLS6 – Counting the Sort	RLS7 – Using Counting To Compare RLS8 – Spatial Thinking RLS9 – Magnitude (Ordering and Estimating)	RLS10 – Regrouping the Whole RLS11 – Regrouping Parts To Find The Total (The Whole) RLS12 – Finding the Whole and Missing Parts	RLS13 – Ten and Some More RLS14 – Doubling and Halving	RLS15 – Odd and Even RLS16 – Counting Beyond 20
Literacy / C&L	Lists, labels and speech bubbles.	Simple sentences, lists, letter writing.	Simple sentences, Information Sentences.	Instruction writing, poetry, lists, narrative, descriptive writing.	Narrative, letter writing, non-fictions.	Messages, notes, maps, emails, postcards, diary.
	Focus Text 1: All Are Welcome <i>Alexandra Penfold</i> Focus Text 2: Once There Were Giants <i>Martin Waddell</i> Focus Text 3: Me & My Amazing Body <i>Joan Sweeney</i> <i>Additional non-fiction texts about body parts and senses.</i>	Focus Text 1: Look Up! <i>Nathan Bryon</i> Literacy Tree unit Focus Text 2: The King Who Banned The Dark <i>Emily Haworth-Booth</i> Focus Text 3: The Christmas Promise <i>Alison Mitchell</i>	Focus Text 1: Hot and Cold <i>Eric Carle</i> Focus Text 2: Poles Apart <i>Jeanne Willis</i> Focus Text 3: The Emperor's Egg <i>Martin Jenkins</i> <i>Additional fiction and non-fiction texts about polar animals and seasonal changes.</i>	Focus Text 1: Giraffes Can't Dance <i>Giles Andreae</i> Focus Text 2: The Lion Inside <i>Rachel Bright</i> Focus Text 3: WHOLE SCHOOL BOOK PROJECT Writing Outcome: TBA (Link to Science/STEM Week) <i>Additional poems about animals.</i>	Focus Text 1: <i>The Little Red Hen</i> Focus Text 2: <i>Goldilocks</i> Focus Text 3: <i>Anansi Gerald Mcdermott</i> Literacy Tree unit <i>Additional traditional tales and non-fiction texts about minibeasts.</i>	Focus Text 1: Clean Up! <i>Nathan Bryon</i> Focus Text 2: The Rainbow Fish <i>Marcus Pfister</i> Focus Text 3: One Day On Our Blue Planet: In the Ocean <i>Ella Bailey</i> <i>Additional fiction and non-fiction texts about seaside, pollution and pirates.</i>
Phonics (Little Wandle)	Phase 2 Graphemes s a t p i n m d g o c k c k e u r h b f l	Phase 2 Graphemes ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)	Phase 3 Graphemes ff ll ss j v w x y z zz qu ch sh th ng nk • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)	Phase 3 Graphemes Review Phase 3 • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ –es /z/ at the end	Phase 4 Short vowels with adjacent consonants • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words	Phase 4 Graphemes Phase 3 long vowel graphemes with adjacent consonants • CVCC CCVC CCCVC CCV CCVCC • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words

UTW (Science)	Exploring the parts of the body (internal and external) Describe the use of our sense. Autumn – Seasons and Natural materials.	Discovering sources of light and how night and day come about. Introduction to Space (i.e. Sun, Moon, Stars and Planets). Seasonal Changes	Observe and describe changes in materials and state, such as ice melting to water. The life-cycle of an emperor penguin and the start to a penguin chick's life.	To learn about wild animals around the world and the dangers that some of them are currently facing. Become aware of the impact on our current way of living and how people can show respect and responsibility in order to protect these animals. Seasonal Changes	To further understand life cycles as they grow their own seeds and beans, and learn about the best conditions for growing plants and flowers. Learn about the important role plants, trees and insects play in our environment. Further explore life-cycles and mini-beasts and their habitats.	To learn about life under the sea and the creatures that inhabit it. Further observe the changes of the new season and continue to observe the plants and flowers growing outdoors – comparing deciduous and evergreen trees. Experiment with materials to learn about floating and sinking.
UTW (History / Geography)	Use their knowledge of their personal history and understanding of themselves to make further comparisons.	Develop a deeper knowledge of events from around the world and the reasons why they take place or are celebrated.	Make comparisons between hot and cold locations and discover how animals adapt to these climates.	To develop geographical awareness by exploring maps of our school and local areas (i.e. streets, town, buildings). To learn about landmarks, draw routes on a map and draw their own to show a journey.	To further develop geographical map work skills by exploring journeys made by fairy-tale characters and recreate their own in our local environment. Earth Day Recycling – The effect humans are having on our planet.	To learn about the impact of pollution on the environment with a focus on the ocean. To learn about the positive impact of recycling in Reception (link to Art). To create treasure maps with directional language and learn about famous pirates in the past.
UTW (Computing)	Computing throughout continuous provision.	<u>Computing systems and networks 1:</u> Using a computer – Learning about the main parts of a computer and how to use the keyboard and mouse. Learning how to log in and out.	<u>Programming 1:</u> Instructions – The children learn to receive and give instructions and understand the importance of precise instructions.	<u>Computing systems and networks 1:</u> Exploring Hardware – Tinkering and exploring with different computer hardware and learning to operate a camera.	<u>Programming 2:</u> Beebots – Children learn about directions, experiment with programming a bee-bot/Blue-bot and tinker with hardware.	<u>Data Handling:</u> Introduction to data – Children sort and categorise data and are introduced to branching databases and pictograms.

EAD (Art)	Andy Goldsworthy	Jackson Pollock	Georgia O’Keeffe	Van Gogh	Sarah Western	Hiroshi Fuji
	Natural Transient Art 	Painting Technique <i>Straw Painting</i> 	Watercolours 	Observational flower drawing/paintings Nick Nichols - Wildlife/Nature Photography	Clay Tiles 	Mixed Media 
EAD (D&T)	Junk Modelling Exploring mixed media through continuous provision.	Firework Rockets (Joining / Fixing) Christmas Cards Christmas Decorations Making biscuits	Polar Animal Models (using tools) Valentine’s Cards	Wild Animal Models (using junk modelling / tools)	Prepare and make porridge	Making boats
EAD (Music)	Western Classical up To 20 th Century	Popular Music	Musical Traditions	Western Classical beyond 20 th Century	Popular Music	Popular Music
	Singing, musicianship and performing, improvising and composing, listening to music and appraising performances.					