



St Alban & St Stephen Catholic Primary School & Nursery
Half Termly Overview Autumn 1 2026 Year EYFS Nursery



Learning and Growing with God by our Side

This half term's topic: Ourselves

	Focus of Unit	1 Date: 3/9/26 Home Visits	2 Date: W/B 7/9/26 Nursery Staggered start	3 Date: 14/9/26 Nursery in full time	4 Date: 21/9/26 Nursery Welcome Meeting- 25th September 2.45-3:15	5 Date: 28/9/26	6 Date: 5/10/26 Harvest Festivals and praying the Rosary	7 Date: 12/10/26	8 Date: 19/10/26 Black History Week Monday 19 th October: National Global Dignity Day 5.10.26 Tuesday 20 th October: Parent Consultation Evening 1pm-7pm.	How parents and carers can support learning at home
R.E.			L.O.: To listen to our school prayer, & know our school saints.	L.O.: To know that God made our beautiful world and everything in it.	L.O.: To know that God made you and me	L.O.: To know that God loves each of us and we are part of a family	L.O: To know that we are all invited to be part of God's family	L.O: To know that we should look after ourselves and each other	L.O: To know that we should look after God's world	• Share the story together • Talk about how wonderful our World is • Small world role play • Sensory walk
PSED- Physical, Social and Emotional Development			Nursery Teddy's Bear Picnic	Getting to know you Zones of Regulation Class rules and expectations Golden rules						Talk about: • Starting school • How their day was • New friends • Their feelings
Phonics			Rhyme Time: Teddy Bear Teddy Bear	Rhyme Time 12345 Once I Caught a fish alive Baa, Baa Black Sheep	Rhyme Time Hey, Diddle, Diddle Humpty Dumpty	Rhyme Time Jack and Jill Miss Molly Had a Dolly	Rhyme Time Pat-a-cake Round and Round the Garden	Rhyme Time The Grand Old Duke of York Twinkle, Twinkle, Little Star	Rhyme Time A Sailor Went to Sea Down at the Station	• Read school library book together • Sing nursery rhymes together

English			Focus Text: All are welcome here.	Focus Text: All are welcome here.	Focus Text: Elmer	Focus Text: Elmer	Focus Text: Once there were giants	Focus Text: Once there were Giants	Focus Texts: Me and My amazing body	- Visit the local library together - Bedtime stories
Maths			Learn the “Days of the week” song.	Children will learn the number 1 and practice understanding simple positional language by placing one toy <i>on top of</i> , <i>next to</i> , or <i>under</i> a box.	Children will learn the number 2 and practice sorting 2D shapes by grouping pairs of squares, circles, triangles, and rectangles.	Children will learn the number 3 through practical hands-on tasks focused on counting, matching, ordering, and arranging numbers 1 to 3.	Children will learn the number 4 and explore tracking quantities by identifying groups of objects using 'more' and 'less' .	Children will learn the number 5 and build visual skills by noticing and continuing simple repeating patterns using coloured blocks.	Children will consolidate numbers 1 to 5 by combining their counting, shape sorting, and positional language skills during an interactive mathematical treasure hunt	- Look for numbers in the environment - Count out place settings - Play games involving a dice e.g. Snakes and Ladders/Hopscotch - Use the language associated with measurement - Practise number formation
Understanding the World- Science				Children will explore external parts of the body through active movement and action rhymes.	Children will draw and label external body parts using large floor chalks and life-sized paper cut-outs.	Children will identify and explore our sight and hearing senses with blindfold games and sound shakers.	Children will investigate our touch, taste, and smell senses using sensory trays and safe fruit tastings.	Children will go on an autumn treasure hunt and collect autumn natural materials outdoors , gathering fallen leaves, twigs, and pinecones.	Children will explore autumn natural materials creatively by making leaf prints and sorting textures.	Take a sensory walk with your family, taking note of and describing the different things you can hear, smell, touch and see. Can you take photographs of the signs of Autumn?
Understanding the World – History/Geog			Children will discover areas of the Nursery.	Children will make discoveries about the differences they notice	Children will explore similarities between different families by	Children will discover similarities between different communities	Children will explore simple maps by tracing	Children will create local area maps of their own classroom	Children will use local area maps during an outdoor walk to spot	

			Nursery Treasure hunt. Where is my peg? Where is my group? Where is the sand tray? etc	between people by comparing eye and hair colours using mirrors.	looking at home photographs and talking about who lives with them.	by celebrating shared traditions, music, and food.	paths with their fingers and identifying familiar shapes.	or playground using building blocks and small toys.	landmarks like the school gate, trees.	
Expressive Arts and Design			A line drawing of "me".	Noah's Ark	Self Portrait	Self Portrait	Natural Art	Natural Art	Natural Art	Can you create a piece of artwork using natural materials (i.e. leaves, conkers, pinecones)? We are learning about James Brunt this half term, and would really appreciate any natural materials you can collect on your travels!
Physical Development				Movement and Dance related to Nursery Rhymes- Grand Old Duke of York		Movement and Dance related to Nursery Rhymes- Humpty Dumpty		Movement and Dance related to Nursery Rhymes- Jack and Jill		