

St Alban & St Stephen Catholic Primary School & Nursery

Welcome to Nursery



September 2026

Our School Prayer



Dear God,

Bless all the children and staff in our school.

Bless all our loving parents, our school community and parishioners.

Let us follow the shining examples of St Alban and St Stephen.

Help us to be the best that we can be and guide us as we stay connected to you and Jesus in all that we do.

As a school, we are learning and growing with God by our side.

Amen.

Our Mission Statement

Learning and Growing with God by our Side



Our School Values



FAITH



DETERMINATION



UNITY



RESPECT



FRIENDSHIP

Our School Rules

We are gentle.

We are kind and helpful.

We listen.

We are honest.

We work hard.

We look after school property and the environment.



Our Senior Leadership Team



**Mrs Lavelle-
Murphy**
Executive
Headteacher



Ms Hackett
Head of
School



Mrs Smith
Assistant Head,
& SENDCo



Mrs Bates
Assistant
Headteacher

Our EYFS Team



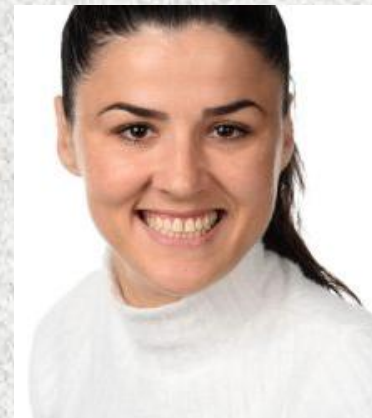
**Mrs
Ferrin**
EYFS Phase
Lead



**Mrs
Duffey**
Class Teacher



**Mrs
Connelly**
Teaching
Assistant



**Miss
Qinami**
Teaching
Assistant



**Miss
Black**
Teaching
Assistant

Our School Routine

Morning Drop Off

8:45am and door closes at 8:55am

Morning Session

8:45am - 11:45am

Lunch Time

11:30am – 1pm.

Afternoon Session

12:15pm - 3:15pm



Lunch Club

11:30-12:15

If your child is staying for Lunch club, please provide a healthy packed lunch.

No glass bottles, fizzy drinks or any food containing nuts are allowed.

Please also remember to cut grapes and cherry tomatoes in half for your child's safety, in line with Hertfordshire guidance.



Medication and Allergies

All medication will need to be brought in on the first day and given to the class teacher.

Please email or visit the office to complete necessary forms.



Our EYFS Uniform

Please ensure all items are clearly named!



Red Polo
T-Shirt.



SSAS Red
Jumper.



Black
Jogging
Bottoms,
Leggings or
Shorts.



Black Velcro
School Shoes (no
trainers).

STEVENSONS

EST. 1925

SCHOOL UNIFORM OUTFITTERS

Our EYFS Uniform

Please ensure all items are clearly named!



Black, Green or
Red Hair Ties.



Red Sunhat
(hot weather).



Water Bottle
(water only).



Red SSAS
School Bag



STEVENSONS

EST. 1925

SCHOOL UNIFORM OUTFITTERS



Our Curriculum

RE



Autumn

Creation and Covenant
Prophecy and Promise

Spring

Galilee to Jerusalem
Desert to Garden

Summer

To the ends of the Earth
Dialogue and Encounter

Our Curriculum

Prayer Bear

Each week, one child from Nursery will take the Prayer Bear home for the weekend.

Please return the Prayer Bear to school on Monday so we can share what you have done with him and read your prayers.



Show and Tell Groups.

Children are invited to bring in an item or photo to show the class and talk about.

Monday	Tuesday	Wednesday	Thursday	Friday
Seahorse 	Jellyfish 	Dolphin 	Turtle 	Crabs 
Alicia Arlene Ethan Faith Adeline Jack	Lila Oliver FH Massimo Freddie Mikel Theodore	Tristan Darcy Delilah Micheál Arthur O <u>Fiadh</u> <u>Siar (am)</u>	Imogen Oscar Julius Orla Lara	Rita (am) Julio Timothy Martin <u>Rian (am)</u> Arthur SH

Our Curriculum

Child-Initiated Learning (CIL)

In the Early Years, our children have the opportunity to explore an enriching learning environment, which facilitates their learning and development of the seven key areas of learning and development.



Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
Listening, Attention and Understanding Speaking	Self-Regulation Managing Self Building Relationships	Gross Motor Skills Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive art and Design
Comprehension Word Reading Writing	Number Numerical Patterns	Past and Present People culture and Communities The Natural World	Creating with materials Being Imaginative and Expressive

 St Alban & St Stephen Catholic Primary School & Nursery Half Termly Overview Autumn 1 2026 Year EYFS <i>Learning and Growing with God by our Side</i> 											
This half term's topic: Ourselves											
	Focus of Unit	1 Date: 3/9/26 Home Visits	2 Date: W/B 7/9/26 Nursery Staggered start	3 Date: 14/9/26 Nursery in full time	4 Date: 21/9/26	5 Date: 28/9/26	6 Date: 5/10/26	7 Date: 12/10/26	8 Date: 19/10/26	How parents and carers can support learning at home	Important Dates & Events
R.E.			L.O.: To listen to our school prayer, & know our school saints.	L.O.: To know that God made our beautiful world and everything in it.	L.O.: To know that God made you and me	L.O.: To know that God loves each of us and we are part of a family	L.O: To know that we are all invited to be part of God's family	L.O: To that we should look after ourselves and each other	L.O: To know that we should look after God's world	- Share the story together - Talk about how wonderful our World is - Small world role play - Sensory walk	
PSED-Physical, Social and Emotional Development			Nursery Teddy's Bear Picnic	Getting to know you Zones of Regulation Class rules and expectations Golden rules						Talk about: - Starting school - How their day was - New friends - Their feelings	Nursery Welcome Meeting- Monday <u>25th September</u> 2.45-3:15
Phonics			Rhyme Time: Teddy Bear Teddy Bear	Rhyme Time 12345 Once I Caught a fish alive Baa, Baa Black Sheep	Rhyme Time Hey, Diddle, Diddle Humpty Dumpty	Rhyme Time Jack and Jill Miss Molly Had a Dolly	Rhyme Time Pat-a-cake Round and Round the Garden	Rhyme Time The Grand Old Duke of York Twinkle, Twinkle, Little Star	Rhyme Time A Sailor Went to Sea Down at the Station	- Read school library book together - Sing nursery rhymes together	
English			Focus Text: All are welcome here.	Focus Text: All are welcome here.	Focus Text: Elmer	Focus Text: Elmer	Focus Text: Once there were giants	Focus Text: Once there were Giants	Focus Texts: Me and <u>My</u> amazing body	- Visit the local library together - Bedtime stories	

Maths			Learn the "Days of the week" song.	Children will learn the number 1 and practice understanding simple positional language by placing one toy <i>on top of</i> , <i>next to</i> , or <i>under</i> a box.	Children will learn the number 2 and practice sorting 2D shapes by grouping pairs of squares, circles, triangles, and rectangles.	Children will learn the number 3 through practical hands-on tasks focused on counting, matching, ordering, and arranging numbers 1 to 3.	Children will learn the number 4 and explore tracking quantities by identifying groups of objects using 'more' and 'less' .	Children will learn the number 5 and build visual skills by noticing and continuing simple repeating patterns using coloured blocks.	Children will consolidate numbers 1 to 5 by combining their counting, shape sorting, and positional language skills during an interactive mathematical treasure hunt	- Look for numbers in the environment - Count out place settings - Play games involving a dice e.g. Snakes and Ladders/Hopscotch - Use the language associated with measurement - Practise number formation	
Understanding the World- Science				Children will explore external parts of the body through active movement and action rhymes.	Children will draw and label external body parts using large floor chalks and life-sized paper cut-outs.	Children will identify and explore our sight and hearing senses with blindfold games and sound shakers.	Children will investigate our touch, taste, and smell senses using sensory trays and safe fruit tastings.	Children will go on an autumn treasure hunt and collect autumn natural materials outdoors , gathering fallen leaves, twigs, and pinecones.	Children will explore autumn natural materials creatively by making leaf prints and sorting textures.	Take a sensory walk with your family, taking note of and describing the different things you can hear, smell, touch and see. Can you take photographs of the signs of Autumn?	PTA Autumn Fair – Saturday 26th Sept 1pm-4pm
Understanding the World – History/Geog			Children will discover areas of the Nursery. Nursery Treasure hunt. Where is my peg?	Children will make discoveries about the differences they notice between people by comparing eye and hair	Children will explore similarities between different families by looking at home photographs and talking about who	Children will discover similarities between different communities by celebrating shared traditions,	Children will explore simple maps by tracing paths with their fingers and identifying	Children will create local area maps of their own classroom or playground using building	Children will use local area maps during an outdoor walk to spot landmarks like the school gate, trees.		



St Albans and St Stephen Catholic Primary School

Learning and Growing with God by our Side

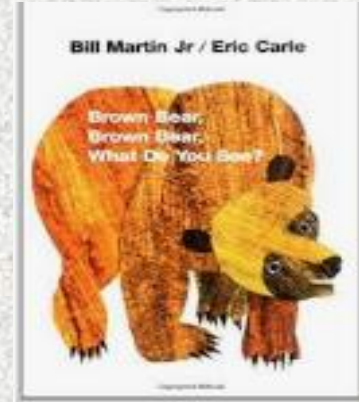
Week 4 WC 21/9/2026



Nursery Autumn 1	8:45– 9:25	9:25 - 9:30	9:40– 10:45	Group time: 10:15– 10:45	11:00–11:15 Keyworker groups		1pm Registration	1.10 – 1:30	1.30 - 2.45	2:45–3:00	3:00 – 3:15pm
MONDAY	Busy Fingers Register and Prayer	English: Read Elmer: Discuss the story	Adult Focused Activity: Key worker groups I am special because... CIL Library Visit for... <u>non Friday chn</u>		Storytime/ Circle time Phonics Baa Baa black sheep	L	Afternoon Activity Register	Maths: Introduce 2	CIL- Maths focus tuff tray number 2	collective worship	Story time, singing and Prayer
TUESDAY	Busy fingers Register and Prayer	Art: Mix Elmers <u>colours.</u>	Adult Focused Activity: CIL		Storytime/ Circle time Phonics Baa Baa black sheep	U	Afternoon Activity Register	RE: To know that God made me	Adult Focused Activity Key worker groups: Make a name cloud CIL	collective worship	Story time, singing and Prayer
WEDNESDAY PPA PM	Busy fingers Register and Prayer	PE Move to Baa Baa black sheep.	Adult Focused Activity		Storytime/ Circle time Phonics Baa Baa black sheep	N	Afternoon Activity Register	PSHE (Mrs Rees) Ten/ten	Adult Focused Activity/CIL	collective worship	Story time, singing and Prayer
THURSDAY	Busy fingers Register and Prayer	Maths Sorting 2D shapes	Adult Focused Activity CIL- shape puzzles Paint shape pictures		Storytime/ Circle time Phonics Baa Baa black sheep	C	Afternoon Activity Register	RE God made me	Adult Focused Activity:	collective worship	Story time, singing and Prayer
FRIDAY	Busy fingers Register and Prayer	UTW Explored our senses of touch.	Adult Focused Activity Take a “touch” walk around the classroom		Storytime/ Circle time Phonics Baa Baa black sheep	H	Afternoon Activity Register	Library Visit	Adult Focused Activity	collective worship	Story time, singing and Prayer



Our Curriculum Reading



In Nursery, we read for fun! Each week we have a focus text which we explore in detail, but we also read many stories throughout the week.

Our current Library Day is every Friday!

Please return books after one week.



Our Curriculum

Phonics

As a school, we follow the 'Little Wandle' Phonics scheme.

Little Wandle provides a completely consistent approach to planning, resources and delivery across the school.

How do we teach children Phonics?

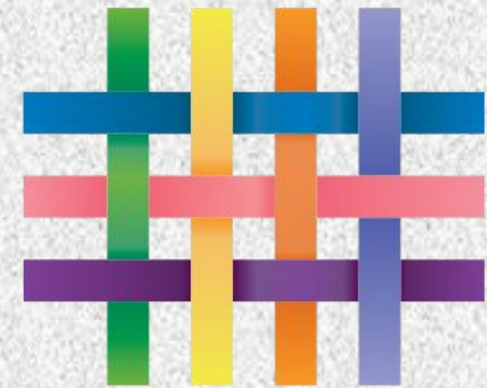
- We teach Phonics everyday through Nursery rhymes
- We learn one/two nursery rhyme all week and play games based on the rhyme.



Tapestry

The children will have an online learning journal to help record all the learning and fun that happens in school!

We encourage you to upload your own observations and pictures of your children onto Tapestry, so these can be shared in class (i.e. Your child has learnt to swim OR you have visited a place of interest at the weekend).



TAPESTRY
ONLINE LEARNING
JOURNAL

Parental Involvement

The support of parents is of enormous benefit to the children and we warmly welcome it.

Some ways you can help:

- Reading with children.
- Preparing resources at school/home.
- Supporting in class with celebrating diversity and cultural celebrations.



If you would are interested in becoming a volunteer, please notify the office and further information will follow.

PTA

At SSAS, we have a very active and supportive PTA committee, who have raised a lot of money for our school.

The PTA have funded:

- New Library Furniture.
- Sound Systems and Projectors.
- Gardening Tools and Equipment.
- School Trips and Workshops.
- 30 Ukuleles.
- New Chromebooks and iPads.
- New Early Years Prayer Garden.
- Defibrillators.

Autumn Fair:

Saturday 26th
September 1 - 4pm



Smartphone-Free School

A significant number of St Albans primary schools have agreed to support the 'Smartphone-Free Childhood initiative. <https://smartphonefreechildhood.co.uk/>
<https://delaysmartphones.org.uk/>

By “smartphones”, we refer to phones that are able to access the internet, as opposed to old-fashioned mobile phones that can only text and make phone calls.

After consulting with staff, parents and governors, we have agreed that at SSAS primary-aged pupils should not have smartphones.

Primary-aged pupils should not be on any social media including WhatsApp, Snapchat, Instagram or TikTok (all have a 13+ age-restriction).