

| Theme                             | <u><a href="#">Ourselves</a></u>                                                                                                  | <u><a href="#">Let's Celebrate!</a></u>                                                                                                                                                                                                       | <u><a href="#">Poles Apart</a></u>                                                                                                                                                                                                                                                  | <u><a href="#">Amazing Animals</a></u>                                                                                                                                                                                                                                                               | <u><a href="#">Into The Woods</a></u>                                                                                                                        | <u><a href="#">Let's Set Sail</a></u>                                                                                                                                                                                                                                   |
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|                                   | Autumn 1                                                                                                                          | Autumn 2                                                                                                                                                                                                                                      | Spring 1                                                                                                                                                                                                                                                                            | Spring 2                                                                                                                                                                                                                                                                                             | Summer 1                                                                                                                                                     | Summer 2                                                                                                                                                                                                                                                                |
| Important Dates                   | <b>September</b><br>Roald Dahl Day<br>Autumn Equinox<br>St Teresa House Celebration (15th)                                        | <b>October</b><br>Black History Sharing Assembly (24th)<br>Diwali (31 <sup>st</sup> )                                                                                                                                                         | <b>January</b><br>Epiphany (6 <sup>th</sup> )<br>Penguin Awareness Day (20 <sup>th</sup> )<br>Maths Week (29 <sup>th</sup> )                                                                                                                                                        | <b>February</b><br>World Day of Prayer                                                                                                                                                                                                                                                               | <b>April</b><br>St Bernadette House Celebration (20th)<br>Earth Day (22nd)<br>St George's Day (23 <sup>rd</sup> )                                            | <b>June</b><br>Pride Month<br>Dinosaur Day<br>King's Birthday<br>World Ocean Day (8th)<br>Healthy Eating Week<br>Green Day<br>Sports Day<br>Father's Day (21st)<br>Refugee Week<br>Summer Begins<br>St Albans Feast Day (22nd)<br>St Peter House Celebration Day (29th) |
|                                   | <b>October</b><br>Black History Month<br>National Poetry Day<br>Harvest Fest. Assembly<br>Recycling Week<br>Parents' Evening      | <b>November</b><br>Day of the Dead<br>Bonfire Night (5 <sup>th</sup> )<br>Remembrance Assembly (10th)<br>Remembrance Day (11 <sup>th</sup> )<br>Anti-Bullying Week<br>Anit-Bullyinh Assembly (14th)<br>Nursery Rhyme Week<br>Children In Need | <b>February</b><br>NSPCC Number Day<br>Curriculum Assembly<br>Candlemas (2 <sup>nd</sup> )<br>E-Safety Day<br>Racial Justice Assembly (13th)<br>Lunar New Year (17th)<br>Mental Health Awareness Week<br>Pancake Day<br>Ash Wednesday / Lent<br>Valentine's Day (14 <sup>th</sup> ) | <b>March</b><br>St David's Day (1 <sup>st</sup> )<br>World Wildlife Day (3rd)<br>World Book Day (5th)<br>World Prayer Day (6th)<br>Internat. Women's Day (8th)<br>Mother's Day (15th)<br>Ramadan (17th)<br>STEM Week<br>St. Patrick's Day (17 <sup>th</sup> )<br>Spring Begins<br>Holi<br>Eid (28th) | <b>May</b><br>Internat. Workers' Day<br>May Day<br>Ascension Day (14th)<br>Outdoor Classroom Day<br>Pentecost (24th)<br>World Bee Day<br>Art and Design Week | <b>July</b><br>St Paul's Celebration Day (6th)<br>Teddy Bear Picnic Day                                                                                                                                                                                                 |
| Wow Moments / Possible Enrichment | Teddy Bears Picnic<br><br>Harvest Assembly<br><br>Poetry Day<br><br>Recycling Activities<br><br>Mystery Books<br><br>Talking Bags | Christmas Trail<br><br>Nativity Play<br><br>Diwali Day                                                                                                                                                                                        | Lunar New Year Parade<br><br>Making Pancakes<br><br>Ash Wednesday Assembly<br><br>Visit to Ss Alban & Stephen Catholic Church                                                                                                                                                       | World Book Day<br><br>Walk to Clarence Park                                                                                                                                                                                                                                                          | Minibeast Hunt<br><br>Litter Picking<br><br>Art & DT Week<br><br>Fairytale Day                                                                               | Green Day<br><br>Open Day<br><br>Sports Day<br><br>Transition Days<br><br><b>School Trip:</b><br>Knebworth House & Gardens                                                                                                                                              |
|                                   | <i>Volunteer led workshops based on personal background and culture.</i>                                                          |                                                                                                                                                                                                                                               |                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                      |                                                                                                                                                              |                                                                                                                                                                                                                                                                         |

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| <b>R.E.</b>                               | <b>Creation and Covenant</b><br>God loves me<br>God made me and the world                                              | <b>Prophecy and Promise</b><br>Mary had a baby called Jesus                                                                     | <b>Galilee to Jerusalem</b><br>Jesus was born for everyone                                                                                                                                                                                                                                                                                                                       | <b>Desert to Garden</b><br>Lent, Holy Week and Easter                                                                                                                                                                                                                                                                  | <b>To the ends of the Earth</b><br>Jesus, The Holy Spirit and the Church                                                                                                                                                                                                                                                                                                                                                         | <b>Dialogue and Encounter</b><br>Friends of Jesus<br>Local (faith) community-<br>Church of England                                                                                                                                                                                                         |
| <b>Physical Development (Gross Motor)</b> | <b>Music &amp; Movement-<br/>Nursery Rhymes</b>                                                                        | <b>Gymnastics:</b><br>High, Low, Over, Under<br><b>Locomotion:</b><br>Jumping                                                   | <b>Ball Skills</b><br>Hands<br><b>Gymnastics:</b><br>Movement                                                                                                                                                                                                                                                                                                                    | <b>Ball Skills:</b><br>Feet<br><b>Dance:</b><br>Class Topic                                                                                                                                                                                                                                                            | <b>Ball Skills::</b><br>Hands<br><b>Ourselves</b>                                                                                                                                                                                                                                                                                                                                                                                | <b>Games For Understanding<br/>Team Games<br/>Sports Day</b>                                                                                                                                                                                                                                               |
| <b>Physical Development (Fine Motor)</b>  | 1. Dots<br>2. Straight lines and crosses<br>3. Circles<br>4. Waves<br>5. Loops and bridges<br>6. Joined straight lines | 7. Angled patterns<br>8. Eights<br>9. Spirals<br>10. Left-to-right orientation<br>11. Mix of patterns<br>12. Review of patterns | 13. Introducing long-legged giraffe letters: l<br>14. Practising long-legged giraffe letters: l, i<br>15. Practising long-legged giraffe letters: u, t<br>16. Practising long-legged giraffe letters: j, y<br>17. Practising all the long-legged giraffe letters: l, i, t, u, j, y<br>18. Introducing one-armed robot letters: r<br>19. Practising one-armed robot letters: b, n | 20. Practising one-armed robot letters: h, m<br>21. Practising one-armed robot letters: k, p<br>22. Practising all the one-armed robot letters: r, b, n, h, m, k, p<br>23. Practising all the long-legged giraffe and one-armed robot letters<br>24. Reviewing all the long-legged giraffe and one-armed robot letters | 25. Introducing curly caterpillar letters: c<br>26. Practising curly caterpillar letters: a, d<br>27. Practising curly caterpillar letters: o, s<br>28. Practising curly caterpillar letters: g, q<br>29. Practising curly caterpillar letters: e, f<br>30. Practising all the curly caterpillar letters: c, a, d, o, s, g, q, e, f<br>31. Practising all the curly caterpillar, long-legged giraffe and one-armed robot letters | 32. Introducing zig-zag monster letters: z<br>33. Practising zig-zag monster letters: v, w, x<br>34. Practising all the zig-zag monster letters: z, v, w, x<br>35. Practising all the curly caterpillar and zig-zag monster letters<br>36. Reviewing all the curly caterpillar and zig-zag monster letters |
| <b>Maths</b>                              | <b>RLS1</b> – Subitising<br><b>RLS2</b> – Counting Skills<br><b>RLS3</b> – Comparison (Measures)                       | <b>RLS4</b> – Pattern Recognition<br><b>RLS5</b> – Classification<br><b>RLS6</b> – Counting the Sort                            | <b>RLS7</b> – Using Counting To Compare<br><b>RLS8</b> – Spatial Thinking<br><b>RLS9</b> – Magnitude (Ordering and Estimating)                                                                                                                                                                                                                                                   | <b>RLS10</b> – Regrouping the Whole<br><b>RLS11</b> – Regrouping Parts To Find The Total (The Whole)<br><b>RLS12</b> – Finding the Whole and Missing Parts                                                                                                                                                             | <b>RLS13</b> – Ten and Some More<br><br><b>RLS14</b> – Doubling and Halving                                                                                                                                                                                                                                                                                                                                                      | <b>RLS15</b> – Odd and Even<br><br><b>RLS16</b> – Counting Beyond 20                                                                                                                                                                                                                                       |
|                                           | <b>Lists, labels and speech bubbles.</b>                                                                               | <b>Simple sentences, lists, letter writing.</b>                                                                                 | <b>Simple sentences, Information Sentences.</b>                                                                                                                                                                                                                                                                                                                                  | <b>Instruction writing, poetry, lists, narrative, descriptive writing.</b>                                                                                                                                                                                                                                             | <b>Narrative, letter writing, non-fictions.</b>                                                                                                                                                                                                                                                                                                                                                                                  | <b>Messages, notes, maps, emails, postcards, diary.</b>                                                                                                                                                                                                                                                    |

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| <b>Literacy / C&amp;L</b>      | <p><b>Focus Text 1:</b> All Are Welcome <i>Alexandra Penfold</i></p> <p><b>Focus Text 2:</b> Once There Were Giants <i>Martin Waddell</i></p> <p><b>Focus Text 3:</b> Me &amp; My Amazing Body <i>Joan Sweeney</i></p> <p><i>Additional non-fiction texts about body parts and senses.</i></p> | <p><b>Focus Text 1:</b> Look Up! <i>Nathan Bryon</i><br/><b>Literacy Tree unit</b></p> <p><b>Focus Text 2:</b> The King Who Banned The Dark <i>Emily Haworth-Booth</i></p> <p><b>Focus Text 3:</b> The Christmas Promise <i>Alison Mitchell</i></p>                          | <p><b>Focus Text 1:</b> Hot and Cold <i>Eric Carle</i></p> <p><b>Focus Text 2:</b> Poles Apart <i>Jeanne Willis</i></p> <p><b>Focus Text 3:</b> The Emperor's Egg <i>Martin Jenkins</i></p> <p><i>Additional fiction and non-fiction texts about polar animals and seasonal changes.</i></p> | <p><b>Focus Text 1:</b> Giraffes Can't Dance <i>Giles Andrae</i></p> <p><b>Focus Text 2:</b> The Lion Inside <i>Rachel Bright</i></p> <p><b>Focus Text 3: WHOLE SCHOOL BOOK PROJECT</b><br/>Writing Outcome: <b>TBA (Link to Science/STEM Week)</b></p> <p><i>Additional poems about animals.</i></p>                  | <p><b>Focus Text 1:</b> <i>The Little Red Hen</i></p> <p><b>Focus Text 2:</b> <i>Goldilocks</i></p> <p><b>Focus Text 3:</b> <i>Anansi</i><br/><i>Gerald Mcdermott</i><br/><b>Literacy Tree unit</b></p> <p><i>Additional traditional tales and non-fiction texts about minibeasts.</i></p>                  | <p><b>Focus Text 1:</b> Clean Up! <i>Nathan Bryon</i></p> <p><b>Focus Text 2:</b> The Rainbow Fish <i>Marcus Pfister</i></p> <p><b>Focus Text 3:</b> One Day On Our Blue Planet: In the Ocean <i>Ella Bailey</i></p> <p><i>Additional fiction and non-fiction texts about seaside, pollution and pirates.</i></p> |
| <b>Phonics (Little Wandle)</b> | <p><b>Phase 2 Graphemes</b></p> <p>s a t p i n m d g o c k c k e<br/>u r h b f l</p>                                                                                                                                                                                                           | <p><b>Phase 2 Graphemes</b></p> <p>ff ll ss j v w x y z zz qu ch sh<br/>th ng nk</p> <ul style="list-style-type: none"> <li>• words with –s /s/ added at the end (hats sits)</li> <li>• words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)</li> </ul> | <p><b>Phase 3 Graphemes</b></p> <p>ff ll ss j v w x y z zz qu ch sh<br/>th ng nk</p> <ul style="list-style-type: none"> <li>• words with –s /s/ added at the end (hats sits)</li> <li>• words ending in s /z/ (his) and with –s /z/ added at the end (bags sings)</li> </ul>                 | <p><b>Phase 3 Graphemes</b></p> <p>Review Phase 3</p> <ul style="list-style-type: none"> <li>• words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words</li> <li>• words with s /z/ in the middle</li> <li>• words with –s /s/ /z/ –es /z/ at the end</li> </ul> | <p><b>Phase 4</b></p> <p>Short vowels with adjacent consonants</p> <ul style="list-style-type: none"> <li>• CVCC CCVC CCVCC CCCVC CCCVCC</li> <li>• longer words and compound words</li> <li>• words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/, –er, –est</li> <li>• longer words</li> </ul> | <p><b>Phase 4 Graphemes</b></p> <p>Phase 3 long vowel graphemes with adjacent consonants</p> <ul style="list-style-type: none"> <li>• CVCC CCVC CCCVC CCV CCVCC</li> <li>• words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/, –er, –est</li> <li>• longer words</li> </ul>                           |
| <b>UTW (Science)</b>           | <p>Exploring the parts of the body (internal and external)</p> <p>Describe the use of our sense.</p> <p>Autumn – Seasons and Natural materials.</p>                                                                                                                                            | <p>Discovering sources of light and how night and day come about.</p> <p>Introduction to Space (i.e. Sun, Moon, Stars and Planets).</p> <p>Seasonal Changes</p>                                                                                                              | <p>Observe and describe changes in materials and state, such as ice melting to water.</p> <p>The life-cycle of an emperor penguin and the start to a penguin chick's life.</p>                                                                                                               | <p>To learn about wild animals around the world and the dangers that some of them are currently facing.</p> <p>Become aware of the impact on our current way of living and how people can show respect and</p>                                                                                                         | <p>To further understand life cycles as they grow their own seeds and beans, and learn about the best conditions for growing plants and flowers.</p> <p>Learn about the important role plants,</p>                                                                                                          | <p>To learn about life under the sea and the creatures that inhabit it.</p> <p>Further observe the changes of the new season and continue to observe the plants and flowers growing outdoors – comparing deciduous and evergreen trees.</p>                                                                       |

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|                              |                                                                                                            |                                                                                                                                                                                             |                                                                                                                                                              | responsibility in order to protect these animals.<br><br>Seasonal Changes                                                                                                                                      | trees and insects play in our environment.<br><br>Further explore life-cycles and mini-beasts and their habitats.                                                                                                                       | Experiment with materials to learn about floating and sinking.                                                                                                                                                                                                               |
| UTW<br>(History / Geography) | Use their knowledge of their personal history and understanding of themselves to make further comparisons. | Develop a deeper knowledge of events from around the world and the reasons why they take place or are celebrated.                                                                           | Make comparisons between hot and cold locations and discover how animals adapt to these climates.                                                            | To develop geographical awareness by exploring maps of our school and local areas (i.e. streets, town, buildings).<br><br>To learn about landmarks, draw routes on a map and draw their own to show a journey. | To further develop geographical map work skills by exploring journeys made by fairy-tale characters and recreate their own in our local environment.<br><br><b>Earth Day</b><br>Recycling – The effect humans are having on our planet. | To learn about the impact of pollution on the environment with a focus on the ocean.<br><br>To learn about the positive impact of recycling in Reception (link to Art).<br><br>To create treasure maps with directional language and learn about famous pirates in the past. |
| UTW<br>(Computing)           | Computing throughout continuous provision.                                                                 | <u>Computing systems and networks 1:</u><br><b>Using a computer –</b><br>Learning about the main parts of a computer and how to use the keyboard and mouse. Learning how to log in and out. | <u>Programming 1:</u><br><b>Instructions –</b><br>The children learn to receive and give instructions and understand the importance of precise instructions. | <u>Computing systems and networks 1:</u><br><b>Exploring Hardware –</b><br>Tinkering and exploring with different computer hardware and learning to operate a camera.                                          | <u>Programming 2:</u><br><b>Beebots –</b><br>Children learn about directions, experiment with programming a bee-bot/Blue-bot and tinker with hardware.                                                                                  | <u>Data Handling:</u><br><b>Introduction to data –</b><br>Children sort and categorise data and are introduced to branching databases and pictograms.                                                                                                                        |
| EAD                          | Andy Goldsworthy                                                                                           | Jackson Pollock                                                                                                                                                                             | Georgia O’Keeffe                                                                                                                                             | Van Gogh                                                                                                                                                                                                       | Sarah Western                                                                                                                                                                                                                           | Hiroshi Fuji                                                                                                                                                                                                                                                                 |



| Subject<br>PSHE/RSHE | Module 1<br>Created and Loved by God                                       |                                                                                                                                                             |                                                                                                                                                      |                                                                                                                        | Module 2<br>Created to Love Others                            |                                                                                                                                                           |                                                                                                          |                                                                                                                                                                               | Module 3<br>Created to Live in Community                                                                  |                                                                                                                                                                                    |
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| Topic                | Unit 1<br>Religious<br>Understanding                                       | Unit 2<br>Me, My Body,<br>My Health                                                                                                                         | Unit 3<br>Emotional<br>Well-Being                                                                                                                    | Unit 4<br>Life Cycles                                                                                                  | Unit 1<br>Religious<br>Understanding                          | Unit 2<br>Personal<br>Relationships                                                                                                                       | Unit 3<br>Life Online                                                                                    | Unit 4<br>Keeping Safe                                                                                                                                                        | Unit 1<br>Religious<br>Understanding                                                                      | Unit 2<br>Living in the<br>Wider World                                                                                                                                             |
| Reception            | Unit Prayer & Assessment Activity<br><br>Story Sessions Handmade With Love | Unit Prayer & Assessment Activity<br><br>Session 1 I Am Me<br><br>Session 2 Heads, Shoulders, Knees and Toes<br><br>Session 3 Ready Teddy? Classroom Shorts | Unit Prayer & Assessment Activity<br><br>Session 1 I Like, You Like, We All Like!<br><br>Session 2 All the Feelings!<br><br>Session 3 Let's Get Real | Unit Prayer & Assessment Activity<br><br>Session 1 Growing Up<br><br>Session 2 New People, New Places Classroom Shorts | Unit Prayer & Assessment Activity<br><br>Session 1 Role Model | Unit Prayer & Assessment Activity<br><br>Session 1 Who's Who? Classroom Short<br><br>Session 2 You've Got A Friend In Me<br><br>Session 3 Forever Friends | Unit Prayer & Assessment Activity<br><br>Session 1 What is the Internet?<br><br>Session 2 Playing Online | Unit Prayer & Assessment Activity<br><br>Session 1 Safe Inside and Out<br><br>Session 2 My Body, My Rules<br><br>Session 3 Feeling Poorly<br><br>Session 4 People Who Help Us | Unit Prayer & Assessment Activity<br><br>Session 1 God is Love<br><br>Session 2 Loving God, Loving Others | Unit Prayer & Assessment Activity<br><br>Session 1 Me, You, Us<br><br>Session 2 When I Grow Up... Classroom Shorts<br><br>Session 3 'Money Doesn't Grow On Trees' Classroom Shorts |