



St Alban & St Stephen Catholic Primary School & Nursery

Learning and growing with God by our side
Faith, Friendship, Determination, Respect & Unity



Year 4 Curriculum Overview

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E	Branch 1 Creation & Covenant The Fall and consequences of sin. God's plan of salvation unfolds.	Branch 2 Prophecy & Promise Major prophets (e.g., Isaiah). Themes of hope, justice and restoration.	Branch 3 From Galilee to Jerusalem Kingdom of God parables. Christian moral decision-making.	Branch 4 From Desert to Garden Triduum studied in theological depth. Resurrection as foundation of faith.	Branch 5 To the Ends of the Earth Church as Body of Christ. Sacraments of Initiation (Baptism, Confirmation, Eucharist).	Branch 6 Dialogue & Encounter Islam: belief in one God, Qur'an, prayer, shared Abrahamic heritage.
English	Unit 1: Writing Outcome: Narrative: 3rd person Portal Story Stimulus text: Leon & The Place Between <i>Angela Mcallister</i> (HfL Unit-3 weeks) Unit 2: Poet Focus: Grace Nichols Writing Outcome: Poetry https://www.bbc.co.uk/program/mes/p00x1xqw https://www.bbc.co.uk/teach/school-radio/english-ks2-grace-nichols-talking-poetry/zf3y2sg TBC (or guided reading poem) Link to National Poetry Day (1 week) Unit 3: Writing Outcome Explanations of everyday objects Stimulus Text: Until I met <i>Dudley Roger McGough</i> (Literacy Tree Unit)(2 weeks) Guided Reading Text Poems from a Green and Blue Planet (Literacy Tree Trial Unit 2 weekly sessions)	Unit 1: Writing Outcome: Poetry (Building Vocabulary) Stimulus Text:Overheard on a SaltMarsh - <i>Harold Monroe/ A Small Dragon- Brian Patten</i> (HfL Unit)- (3 weeks) Unit 2: CHRISTMAS FOCUS Writing Outcome: 1st person Narrative-Adventure story (focus: description) Stimulus text: Coming Home <i>Michael Morpurgo</i> (3 weeks) Oracy Focus: Assembly Performance replacing English lessons equivalent to 1 week Guided Reading Text & Class Novel: The Great (Food) Bank Heist <i>Onjali Q. Rauf</i>	Unit 1: Writing Outcome: Persuasive tourist leaflet Stimulus Text: Weslandia <i>Paul Fleischman</i> (3 weeks) Unit 2: SAS SHORT STORY COMPETITION Writing outcome: Narrative (3 weeks) Guided Reading Text & Class Novel: The Girl who Stole an Elephant <i>Nizrana Farook</i>	Unit 1: Writing Outcome: Recount: Biography Stimulus Text: Fantastically Great Women Who Changed The World. <i>Kate Pankhurst</i> Link to Science - Biography of a scientist, e.g. Thomas Edison, Marie Curie, Alexander Graham Bell (3 weeks) Unit 2: WHOLE SCHOOL BOOK PROJECT Writing Outcome: TBA (Link to Science/STEM Week) (2 weeks) Guided Reading Text & Class Novel: The Girl who Stole an Elephant <i>Nizrana Farook</i>	Unit 1: LINK TO GREEN DAY (Recycling) Writing Outcome: Narrative Stimulus Text: The Iron Man <i>Ted Hughes</i> (Literacy Tree Unit- (3 weeks) Unit 2:Writing a chronological report. Writing Outcome: The History of St Albans; The History of the Abbey (3 weeks) Guided Reading Text & Class Novel: The Iron Man Ted Hughes , followed by <i>The Explorer Katherine Rundell</i>	Unit 1: LINK TO REFUGEE WEEK Writing Outcome: Recount-Diaries Stimulus Text: When Stars are Scattered <i>Victoria Jamieson</i> (3 weeks) Unit 2: Writing Outcome: Formal persuasive letters Stimulus Text The Great Kapok Tree <i>Lynne Cherry</i> (3 weeks) Assessments- 1 week Guided Reading Text & Class Novel <i>The Explorer Katherine Rundell</i>

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Maths	Place value, rounding numbers Revision written addition & subtraction. Multiplication & division facts. Factor pairs, integer scaling & correspondence problems	Multiply & divide by 10/100 Measure – conversion of units Discrete and continuous data, including scales. Perimeter.	Properties of shape Symmetry Calculating with decimal numbers. Measure – money Fractions – add & subtract, fractions of quantities & measures.	Equivalent fractions – ordering & comparing Multiplication and division of 3 digit number with 1 digit number – formal written layout	Time – analogue & digital – 12 hour & 24 hour clocks Statistic – interpret continuous & discrete data Roman numerals to 100 and 0 - link to Romans Autumn 1 Negative numbers Geometry – angles, properties of triangles	Geometry – coordinates & translations. Revise multiplication & division Area Revise fractions
Science	Living things and their habitats <i>Recognise that living things can be grouped in a variety of ways. Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Recognise that environments can change and that this can sometimes pose dangers to living things.</i>	States of Matter <i>Compare and group materials together, according to whether they are solids, liquids or gases. Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C) Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.</i>	Sound <i>Identify how sounds are made, associating some of them with something vibrating. Recognise that vibrations from sounds travel through a medium to the ear. Find patterns between the pitch of a sound and features of the object that produced it. Find patterns between the volume of a sound and the strength of the vibrations that produced it. Recognise that sounds get fainter as the distance from the sound source increases.</i>	Electricity <i>Identify common appliances that run on electricity. Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers.</i> Further study: Great scientists- Benjamin Franklin, Thomas Edison, Marie Curie	Electricity <i>Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery. Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. Recognise some common conductors and insulators, and associate metals with being good conductors.</i>	Animals including humans <i>Describe the simple functions of the basic parts of the digestive system in humans. Identify the different types of teeth in humans and their simple functions. Construct and interpret a variety of food chains, identifying producers, predators and prey (link to Rainforests)</i>
Computing	<u>Computing systems and networks 1:</u> Collaborative Learning Learning how to work collaboratively and exploring a range of collaborative tools. E Safety	<u>Programming 1:</u> Further programming with Scratch – Revisiting the key features and beginning to use 'variables' in code scripts.	<u>Creating Media:</u> Website Design - Learning how web pages and sites are created and how to embed media and links. E Safety	<u>Skills Showcase:</u> HTML - Learning about the markup language behind a webpage; becoming familiar with HTML tags, changing HTML and CSS code to alter images and 'remix' a live website.	<u>Programming:</u> Computational Thinking - Solving problems effectively using the four areas of abstraction, algorithm design, decomposition and pattern recognition. E Safety	<u>Data Handling:</u> Investigating Weather - Researching and storing data on spreadsheets and designing a weather station.

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History and Geography	<u>Roman Britain</u> Big Question: How did the Romans change St Albans? <i>The Roman Empire and its impact on Britain.</i> Julius Caesar's attempted invasion of Britain 55BC ; Power of the Roman army, Claudius' successful invasion & conquest; British resistance, Boudicca. Roman roads communications and the Romanisation of Britain. What have the Romans got to do with St Albans? How did Verulamium Park get its name? Inspirational Leaders: Boudicca	<u>World Kitchen</u> Big Question: How can food be fair? (Eco-theme: Fair Trade) <i>Human and physical geography- distribution of natural resources.</i> Distribution of energy, food, minerals, water. Major food producers of the world – link to climate and bio-zones. Compare to areas of drought and famine. Trade links and food distribution – Fair Trade	<u>Anglo Saxons</u> Big Question: How do people choose where to settle? <i>Britain's settlement by the Anglo-Saxons</i> Roman withdrawal from Britain and arrival of Anglo-Saxon. Anglo Saxon invasion settlement and kingdoms; place names and village life – link to Wheathampstead. Anglo- Saxon art and culture. Christian conversion – Canterbury, Iona and Lindisfarne. Inspirational Leaders: St Columba	<u>Asia</u> Big Question: Grand Tour of Asia- where and why? <i>Locate countries and know their key characteristics</i> Study of countries chosen by children, including India. Map skills Languages spoken. Diversity of countries within Asia- child-led research. Include physical, human geography and environmental issues. Links to British Empire – why were some countries in Asia part of the British Empire and what impact did this have? (Eco-theme: What environmental issues do these countries face?)	<u>Turning Points in Time - St Albans Abbey</u> Big Question: How has the abbey been affected by historical events? <i>Local British History Theme:</i> What we mean by 'monarchy' -How Britain differs from a country with a 'President'. History of St Albans Abbey and how monarchs affected it King Offa of Mercia: King John- The Magna Carta (initial discussions were held in St Albans Cathedral-Link to democracy) and Henry VIII – Dissolution of the monasteries	<u>Rainforests</u> Big Question: Does the world need rainforests? (Eco-theme: Respect for God's Creation, Deforestation) <i>The study of physical and human geography in a region of South America.</i> Amazon River South America - countries Tree levels e.g canopy Debate re rainforest
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Art & Design	<u>Collage</u> CROSS-CURRICULAR ART <u>Roman Art</u> Paper collage Roman mosaic designs Exploring pattern and tessellation.	<u>Drawing, Painting</u> KEY ART UNIT- 5 Lessons <u>KAPOW - Painting and mixed media – light and dark</u> Use tints and shades to create a still life with recognisable objects. https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/painting/	<u>Drawing, Painting 3-D form sculpture</u> CROSS-CURRICULAR ART <u>Anglo-Saxon Art</u> Sketching Anglo Saxon Jewellery Design and create foil brooches	<u>Drawing, Painting</u> CROSS-CURRICULAR ART <u>Painting with meaning</u> Pastel drawing, painting, large-scale collaborative artwork (The Heritage Lab) Artist study: SH Raza	<u>Drawing, Painting, Collage</u> KEY ART UNIT- 5 Lessons <u>KAPOW – Drawing: Power prints</u> Drawing with scissors and wax resist https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/drawing/	<u>Drawing, Painting, Collage</u> KEY ART UNIT- 5 Lessons <u>KAPOW – Craft and design: Fabric of nature</u> Combining media and creating repeating patterns for effect https://www.kapowprimary.com/subjects/art-design/lower-key-stage-2/year-4/craft-and-design/

Design & Technology	Mechanism Design and build a Roman catapult KAPOW – Making a slingshot car		Food and Nutrition Adapting a recipe KAPOW – Adapting a biscuit recipe	Electrical Systems: Torches KAPOW – Torches (link to Science)		
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P.E Teacher PE Coach	OAA: Problem-Solving Invasion: Tag Rugby	Health, Wellbeing, & Fitness: Drumba Invasion: Basketball	Gymnastics : Bridges Invasion: Football	Dance: Space Striking & Fielding: Rapid-Fire Cricket	Health & Wellbeing: Athletics	Gymnastics: Level & Direction Striking & Fielding Rounders
Music	Glockenspiels 1 and 2 Begin to understand and to be able to read traditional notation including crotchets and quavers.	Christmas concert Play and perform in solo and ensemble contexts using voices and instruments.	History of music Listen and appraise music, explaining how music has changed over time.	Composition To compose and follow a simple rhythmic notation and add a simple melody. (Kaboom)	Elements To identify each of the inter-related dimensions of music and how they are used when improvising and composing different types of music.	2 Part singing To introduce singing in part – rounds and canon as well as harmony
MFL	To learn 8 pets with correct gender, give information about pets and use the negative form.	To say where you live, what you live in, how many rooms there are and use the negative form. Compare French Catholic traditions with the UK	To learn numbers to 100 and be able to describe the weather in detail.	To describe your family in detail, including siblings and extended family. Use connectives and negatives.	To continue to work on describing family and produce a piece of writing.	To understand how Bastille Day is celebrated in France.
Trips / Workshops	LOCAL HISTORY Visit to Verulamium museum	DT Visit: local supermarket at beginning of topic. Food tasting afternoon /Speaker from Fairtrade			LOCAL HISTORY Visit St Albans Cathedral Dissolution of the Monasteries' Workshop	R.E. & P.E. Nicholas Breakspear Community Mass & Games Afternoon

Please see PSHE/RSHE below.

Subject PSHE/RSHE	Module 1 Created and Loved by God				Module 2 Created to Love Others				Module 3 Created to Live in Community	
Topic	Unit 1 Religious Understanding	Unit 2 Me, My Body, My Health	Unit 3 Emotional Well-Being	Unit 4 Life Cycles	Unit 1 Religious Understanding	Unit 2 Personal Relationships	Unit 3 Life Online	Unit 4 Keeping Safe	Unit 1 Religious Understanding	Unit 2 Living in the Wider World
Year 4	Unit Prayer & Assessment Activity Story Sessions Get Up! Session 2 Sacraments	Unit Prayer & Assessment Activity Session 1 We Don't Have to Be the Same Session 2 Respecting Our Bodies Classroom Shorts Session 3 What is Puberty Session 4 Changing Bodies Session 5 Male/Female Discussion Groups (optional)	Unit Prayer & Assessment Activity Session 1 What Am I Feeling? Classroom Short Session 2 What Am I Looking At? Session 3 I am Thankful	Unit Prayer & Assessment Activity Session 1 Life Cycles Session 2 A Time for Everything Session 3 Big Changes, Little Changes Classroom Shorts	Unit Prayer & Assessment Activity Story Sessions Jesus, My Friend	Unit Prayer & Assessment Activity Session 1 Friends, Family and Others... Classroom Short Session 2 When Things Feel Bad Session 3 Balancing Needs	Unit Prayer & Assessment Activity Session 1 Sharing Online Session 2 Chatting Online Classroom Short	Unit Prayer & Assessment Activity Session 1 Safe in My Body teach version 1 Session 2 Recognising Risk Classroom Shorts Session 3 Drugs, Alcohol and Tobacco Session 4 First Aid Heroes Session 5 Rights & Responsibilities Classroom Shorts	Unit Prayer & Assessment Activity Session 1 A Community of Love Session 2 What is the Church?	Unit Prayer & Assessment Activity Session 1 How Do I Love Others? Session 2 Working Together Classroom Shorts Session 3 Money Matters Classroom Shorts