

St. Alban & St. Stephen Catholic Primary School & Nursery



Pupil Premium Funding Information for Disadvantaged Pupils 2020/21

St. Alban and St. Stephen is a two form entry primary school with a nursery provision. Pupil Premium funding gives schools extra funding to raise the attainment of Disadvantaged Pupils from Reception to Year 11. The Pupil Premium Grant provides funding to:

1. Raise the attainment of disadvantaged pupils and diminish the differences with their peers.
2. Supporting children and young people with parents in the regular armed forces.

Disadvantaged Pupils	Pupil Premium Grant Per Pupil 2020/21
Pupils in Year Groups R to 6 recorded as having been in receipt of Free School Means at any time within the last 6 years	£1,345
Looked After Children (LAC)	£2,345
Children adopted from care under the Adoption and Children Act 2002 ¹ and children who have left care under a Special Guardianship or Residence Order	£2,345
Service Children	
Pupils in Year Groups R to 11 recorded as Ever 4 Service Child or in receipt of a child pension from the Ministry of Defence.	£310

7% of our children are recorded as Disadvantaged Pupils (DP) as they are eligible for pupil premium funding. 29% of our pupil's first language is not English.

We have high expectations of all our children and are committed to ensuring that every child is given the best opportunities to enjoy and succeed at school. We want all our children to reach their full potential and become confident, independent, life- long learners. Pupil premium funding represents a significant proportion of our budget and we ensure that it is spent to maximum effect.

In-school Barriers to Future Attainment 2020/21

A.	Reading skills for PPG children need to improve including extending their vocabulary and developing book handling skills.
B.	PPG children with additional needs including Autism, speech and language, working memory and global delay meaning that they have a lower starting point than their peers.

Recent Initiatives/Improvements 2020/21

A.	Additional Counselling for identified pupils.
B.	Subsidised extended school provision including school trips.
C.	Sports Specialist teacher to target vulnerable disadvantaged pupils.
D.	Teaching Assistant allocated to provide additional support for identified pupils

Pupil Premium Grant (PPG) 2020/21

Total number of disadvantaged pupils eligible for PPG	31
Amount of PPG received per pupil	£1,345 x 31 pupils £310 x 1 pupil (Forces Pupil)
Total amount of PPG received	£42,005
Total Planned expenditure by School to fund support – see breakdown attached	£44,300

Nature of Support 2020/21 (includes additional funding by school)

Staffing provision to support high quality teaching and learning outcomes	85%
Staff training	3%
Bought in professional support	5%
Resources/initiatives to enrich curriculum provision and learning outcomes	5%
Financial support for Trips	2%

Pupil Premium Grant Spending 2020/21

Year Group/ Key Stage	Initiative	Cost	Objective	Outcome/Impact
KS1	PHSE dedicated Jigsaw in all year groups from Reception to Year 2.	£7,000	To develop self-esteem and improve emotional confidence and resilience.	Excellent progress in emotional literacy of children. Significant impact on progress.
KS1/KS2	To provide counselling/mentoring for children with identified emotional barriers to learning.	£8,500	To show improvements in learning behaviour and emotional confidence.	Improve self-esteem and better attitudes to learning for all involved.
KS1/KS2	Librarian & reading programmes	£11,000	Raising standards in reading and writing. Delivering guided reading and 1:1 support for Disadvantaged pupils.	Termly targets met for Pupil Premium children in reading and writing.
KS1/KS2	Appointment of full-time PE specialist teacher.	£5,000	To work with PPG pupils on personalised learning programmes to build up confidence and resilience.	PPG pupils will have increased confidence and resilience.
Whole School	Teaching staff released half termly to meet with Senior Leaders for Pupil Progress Meetings to set and review targets for all pupils, with a focus on Disadvantaged pupils, and plan for additional support and interventions to be put in place.	£4,200	To set challenging targets for all pupils, including Disadvantaged pupils and review their attainment and progress on a regular basis to identify any further support etc. to be put in place.	Additional support, interventions etc. are put in place and reviewed to support pupils to achieve targets set.
Whole School	Financial assistance with trips/visitors.	£3,000	To provide support towards the cost of day trips, visitors' workshops held at the school and residential trip (Year 6) for Disadvantaged pupils.	Disadvantaged pupils are included in educational visits and residential trips and their learning experiences are enhanced as a result

Whole School	To use 'soft start' at beginning of the school day to support additional learning with specific focus on PPG pupils.	Nil	Set specific tasks in order to address personalised learning needs of PPG children.	Higher attainment of PPG children – narrowing the gap.
--------------	--	-----	---	--

Year Group/ Key Stage	Initiative	Cost	Objective	Outcome/Impact
Whole School	Dyslexia Assessment	£1,200	To assess potential pupils with Dyslexia and provide strategies to support their learning.	Disadvantaged pupils assessed with dyslexia supported to make expected progress by the end of Summer 2 2020.
Whole School	Subscriptions for Reading eggs and Literacy shed etc.	£500	To provide additional English curriculum support for all pupils including Disadvantaged pupils on Phonics and Grammar.	Disadvantaged pupils to make at least expected progress in Writing by end of Summer 2 2020.
Whole School	Lexia Reading intervention programme	£3,900	To provide specific targeted individual support for dyslexic readers.	Disadvantaged pupils assessed with dyslexia supported to make expected progress by the end of Summer 2 2020.

Total PPG received	£42,005
Total PPG expenditure	£44,300
PPG remaining	£-2,295

Impact of Pupil Premium Grant Spending

The school tracks the progress of each pupil throughout the year in order to quickly identify successes, areas for development and develop strategies or 'next steps' to promote improvement.

A range of pupil data is used to analyse the impact of PPG spending. This includes:

- EYFS, KS1 and KS2 data
- Current data
- Phonics outcomes
- Intervention analysis – impact of intervention
- Outcomes of lesson observations, work and planning scrutiny, learning walks
- Pupil and Parent Voice

The impact of Pupil Premium Grant spending will be reviewed on a termly basis and analysed at the end of the 2020-21 academic year,