

Important dates for Year 1:

Friday 28th May – Fairytale dress up day

Monday 31st May – Friday 4th June – Half term

Tuesday 20th July – End of term – School closes at 1.30pm

How can I help at home?

- ✓ Please help your child to be organised with their time to ensure home learning is completed. Three pieces should be handed in each half term (One RE and two other subjects).
- ✓ Help your child to be organised –
 - Are there any letters for me in your bag?
 - Have you got your reading book?
 - Is your completed homework in there too?
- ✓ The children should have a PE kit in school every day. They should bring a coat to school every day and a sun hat.
- ✓ Please continue to read with the children at home. A variety of types of reading – them to you and you to them. Continue to encourage children to read print in the environment, for example shop signs and menus.
- ✓ Develop maths skills by playing board games, cooking and beginning to look at clocks at home.

St Alban & St Stephen Catholic Primary School & Nursery



Year 1 Parent Information Booklet

*What your child will be learning about this term and
how you can help at home*

Summer Term 2021

Literacy

Throughout the term, we will be reading stories and information books about Fairy tales and the Olympics. We will be exploring different types of writing including stories, letters, instructions and information books. The children will continue to have a daily phonics session at school and will be encouraged to use their phonics skills in their own reading and writing. We will continue to learn to use cursive handwriting.



HOW YOU CAN HELP

Practise reading and spelling the words that they bring home. Encourage children to read for 10 minutes per day. Children can also use www.phonicsplay.com and the Alphablocks series on BBC I player.

Maths

We will continue to learn about multiplication and division. We will be developing strategies to add and subtract numbers to 20 and solving simple word problems. We will be learning to recognise coins. We will be learning to find a fraction of a shape or amount (halves and quarters) and to tell the time for o'clock and half past times.



HOW YOU CAN HELP:

Children can use 'Numbots' to learn about number bonds to 20 and will be set specific tasks using 'My Maths'. Play board games to develop a range of mathematical skills – children will bring home a maths game on a Friday each week and should return it to school the following Wednesday.

Religion:

Holidays and Holy Days - We will learn about special days in the Church year, such as Pentecost and Ascension Day.

Judaism- The Importance of Moses to the Jewish community.

Being sorry – Saying sorry and forgiveness

Neighbours – Learn about our global neighbours and how to be a good neighbour.



Foundation Subjects: Our topics are 'Get out of my Swamp' and 'The Olympics – Japan 2020'

History

We will learn about the history of the Olympic games and famous athletes.

Geography

We will learn about maps, the globe and atlases.

- Locate cities and countries where Olympics have taken place.

We will also create maps based on a Fairy tale theme.

Art

- Create artwork in style of Japanese artists and Van Gogh.
- Create pictures that show movement.

Design and Technology

- Create models using clay and junk modelling.

Science

Animals and plants

- Learn about animals in our school environment including minibeasts.
- Plant seeds and learn what they need to make them grow.

Materials.

- Explore properties of materials.

Investigations

- Make predictions and observations.

PE

We will be working athletic skills and team sports.

Music:

African songs: We are learning to explore the use of the voice in different ways such as singing, chanting and speaking. To perform simple rhythmic patterns with an awareness of pulse.

Singing Games: We are learning to sing in tune within a limited pitch range and to discover how the voice can produce rhythm and pulse, high and low pitch and loud and quiet to produce different effects.

Computing

The children will continue to work on programming the BeeBot Robots. They will also use iPads to create simple films and stories related to our topics.