

Year 1 Home Learning Grid - Summer 1

Topic – Get out my swamp! (Fairytales)

<u>English</u>	<u>Maths</u>	<u>Cross-curricular</u>
<p>Castles are in lots of fairy tales. Can you research a castle and make a poster about it? You can include facts on how old it is, what size it is, who built it, who lives/lived there.</p>	<p>Find 24 small objects in your home (buttons, coins, lego, cars etc). How many different ways can you sort the objects? Write down or take a photo of all the different ways you can sort the things.</p>	<p>RE- Can you create a piece of artwork showing Pentecost. The Holy Spirit is often shown as flames and wind.</p>
<p>We know fairy tales start ‘Once upon a time’ – what other interesting sentence starters can you find? Look in any fairy tale books you have at home and make a list. For example One morning... Later that day... Suddenly...</p>	<p>Look at the pages of a book. Where are the odd numbers – left or right? Is it the same in every book? Investigate and report your findings.</p>	<p>RE – Pentecost is the birthday of the Church. Bake a birthday cake and sing ‘Happy Birthday’ to the Church.</p>
<p>Grow something at home and keep a diary of what happened each day. You can include pictures or photos. Examples of what you could grow:</p> <ul style="list-style-type: none"> - Runner beans - Sunflower - Cress 	<p>Can you collect 5 photos or pictures that show symmetry in nature? (e.g. butterflies, ladybirds, flowers). Can you show the line of symmetry?</p>	<p>Can you make a colour collage? Choose at least one favourite colour - cut out lots of different shades of that colour from old magazines, wrapping paper etc and make it into a pattern/picture.</p>
<p>Make a little book to retell your favourite Fairy tale story. You could use, pictures with speech bubbles or write the story.</p>	<p>Use a recipe to do some baking. Carefully weigh out the quantities and use a clock to time how long to cook.</p>	<p>Choose your favourite character from a fairy tale – draw/paint/create a sculpture of them.</p>