

Important dates for Year 2:

Monday 31st May – Friday 4th June – Half term

Monday 3rd May – Bank Holiday

Tuesday 20th July – End of term – School closes at 1.30pm

How can I help at home?

- ✓ Please help your child to be organised with their time to ensure homework is completed.
- ✓ Help your child to be organised –
- ✓ Are there any letters for me in your bag?
- ✓ Have you got your reading book?
- ✓ The children should have a PE kit in school every day.
- ✓ Please continue to read with the children at home. A variety of types of reading – them to you, you to them, or silent reading, are all worthwhile.

St Alban & St Stephen Catholic Primary School & Nursery



Year 2 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Summer Term 2021

English:

The children will be writing newspaper reports and diary entries based on The Great Fire of London. Later, the children will be using the book, *The Dragon Machine* as a stimulus to write in a variety of styles including instructions, reports and narrative. We will ensure that we are all secure writing simple sentences and then look at how to combine them to write multi-clause sentences.

HOW YOU CAN HELP:

Please encourage your children to practise their spellings and handwriting each week and ask them about their learning.

Maths:

Number: We will be multiplying and dividing, doubling and halving. We will be investigating fractions and finding halves, quarters and thirds of amounts and shapes. In geometry, we will be classifying and sorting 2D and 3D shapes, exploring their properties and finding out about symmetry. We will also learn about sequencing, rotations and right angles.

HOW YOU CAN HELP:

Counting games, cooking at home – allowing the children to measure the ingredients, practise telling the time and becoming fluent in the 2, 5 and 10 times tables.

R.E:

Spread the Word. The children learn about Pentecost and spreading the Gospel message through the gift of the Holy Spirit.

Judaism: Learning about Shabbat.

Rules: We learn about how rules can help at home and in school and the reasons for rules in the Christian Family.

Treasures: To know and understand the world is God's treasure given to us and our responsibility to take care of this precious gift.

HOW YOU CAN HELP:

Spend time reading some Bible stories with your children.

Computing:

We will be revisiting how we can stay safe online and how we can research information using the internet.

HOW YOU CAN HELP: *Remind children of their responsibility to stay safe online and always use trusted websites. They should not have any social media accounts and all other accounts (such as online games) should be monitored at all times.*

History - Pioneers

We will learn about significant pioneers, inventors and reformers:

- What impact they had on the world today.
- How people can change the environment by inventing new machines and processes.
- To research people's lives using books, the internet, artefacts and pictures.

Geography - The Olympics

We will be learning about the country of Japan and its culture.

We will also learn about aspects of the Olympic games from its beginnings to the present day.

Art/ D.T

We will be looking at Japanese art and artwork linked to the Olympic Games.

HOW YOU CAN HELP: *Please could all children have an old shirt or art apron in school that they could use when we are using paint.*

Science

The Young Gardeners:

The children will learn to identify plants and animals in the local environment. They will describe how seeds and bulbs grow into mature plants and what they need in order to grow well.

Food Chains:

The children will be able to describe how they obtain their food from plants and other animals and will create simple food chains. They will explore food chains in the local environment.

PE: This term the children will be participating in gymnastics, ball skills, invasion games and athletics.

Music: The class band: Children will learn the names of a variety of percussion instruments and how they are handled. They will begin to show an awareness of pitch, tempo, dynamics and timbre as well as beginning to read rhythmic notation and simplified traditional notation. They will perform rhythmical patterns and accompaniments keeping a steady pulse and work together as a class to effectively compose music.