



St Alban & St Stephen Catholic Primary School & Nursery



Year 3 Home Learning – Summer 1

Welcome back! We hope you all had a restful Easter break.

Weekly activities

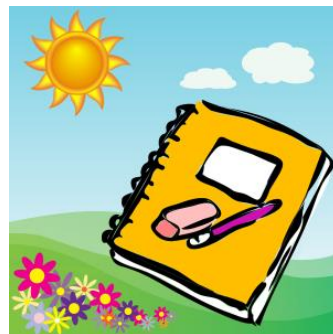
- Home learning is set on Wednesday and is due in on Monday. **Please ensure that children have their homework books to hand in, as we do use the books for our spellings on Tuesdays!**
- Each Wednesday, you will receive spelling lists which you should practise every night. There will be a test on Tuesday.
- Children should read for a minimum of 20 minutes each night and parents should sign the reading record.
- The children will complete a maths sheet each week or a piece will be set on My Maths (Log ins to follow).
- Year 3 children should complete at least 2 pieces from the home learning grid as well as one piece of R.E. in the first half term. These can be handed in as and when they are completed. If a child wishes to do more pieces they are more than welcome to.

The tasks are all open ended, so you can present them in any way you choose, and you can extend them as much as you wish. If you choose to complete your work on a computer, please print off your work.

We expect you to choose a variety of activities. If you choose a Maths based activity one week, make sure you choose from another column the following week. You can only choose each activity once!

We look forward to seeing all your wonderful home learning. You could even gain up to 3 house points for impressive work!

Mrs Adams and Miss Cowan



<p>Get Creative!</p> <p>Draw a picture or make a model of a type of transport – a boat, or train, or airplane. Do some research to find out all the details to include in your final version.</p>	<p>Maths</p> <p>Times tables</p> <p>Make a board game which will involve answering times table questions.</p>	<p>Make a fact file</p> <p>Sport</p> <p>Do some research about a famous sports personality. You may present this as a power point or a fact sheet.</p>	<p>Geography</p> <p>Different modes of transport. Can you do a survey and find out how you and your friends travel to school. Present the data in a chart and explain. What is the most popular way for children to travel to school? What is the least popular form of transport? OR: Research which countries have the most bicycles? Identify which countries have the largest quantities.</p>
<p>RE</p> <p>Pentecost / Energy</p> <p>Investigate hymns about the Holy Spirit, what do the words convey? Add your own verse or write your own hymn.</p>	<p>Chatterbox</p> <p>Make a flip book or a pop-up book about the history of the Olympics.</p>	<p>Design & Technology</p> <p>Use your imagination to design a bike for the future. What might change? What will stay the same? Include some writing explaining what has changed and why using the connective, “because”.</p>	<p>Maths</p> <p>Measurement</p> <p>With the permission of your parents, look inside your kitchen cupboards and fridge for items of food. Measure in g and kg how heavy each one is. Order the items from lightest to heaviest.</p>
<p>Science</p> <p>Tough Plants!</p> <p>Plants can survive anywhere. Go on a walk and look for plants growing in unusual places. Look for unusual places where plants are growing, e.g. a crack in the tarmac, walls or even out of guttering. You could take photographs or make drawings of your observations and make a collage. Can you identify the plants? Can you write any questions about the plants and how they have survived?</p>	<p>Future Transport: Can we travel through time?</p> <p>Write about the possibility of travelling through time. When would they go and why? You could make this into an exciting adventure story and include dialogue.</p>	<p>RE</p> <p>Pentecost / Energy</p> <p>We are thinking about Pentecost and the energy the Holy Spirit brings to us. Create a symbol to show one of the different forms of energy. On it, write a poem about the kind of person you would be and how you would use this energy that the Holy Spirit brings to fulfil Jesus’ mission to serve others.</p>	<p>Reader</p> <p>Learn a riddle off by heart and perform it to the class. See who can guess the answer when you do so.</p>

Ways to show what you did:

Please use Google Classroom to send in your work. Write a short diary/recount of your experience, create a story board, take photos/videos, talk about it to the class, show something you did/made/learned, bring in any notes you made etc. It is up to you.

Thank you for your support in making the children’s learning fun.