

## Important dates for Year 3:

06/05/21 – Parent Consultations

31/05/21 - 04/06/21 - Half term

### How can I help at home?

Help your child to be organised –

- Are there any letters for me in your bag?
- Have you got your Reading Book?
- Have you read with your child and reminded them to fill in their Reading Record?
- Have you submitted your homework on Google Classroom?

# St Alban & St Stephen Catholic Primary School & Nursery



## Year 3 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Summer Term 2021

## English

**Writing a non-chronological report:** The children will learn the features of non-chronological reports. They will use this skill to write reports on bicycles now and in the past as a cross-curricular link with our history topic.

**Poetry:** The children will look at the poetry of Michael Rosen and Roger McGough, comparing the two poets and thinking about features of poetry. They will discuss poetic features, the poem structure and the poet's language choices. They will look at the poet's use of personification in depth and then draft and write their own versions of *The Sound Collector*.

**Writing a newspaper report:** In this unit, the children will explore the features of newspapers. They will read reports, retrieving and collating information. They will learn to skim and scan for information, identifying vocabulary that is specific to the topic and using dictionaries to clarify the meanings of words. They will plan and write their own newspaper reports.

## Maths:

**Measurement of time:** The children will learn to tell and write the time from an analogue clock, 12-hour and 24-hour clocks. They will learn to tell the time to the nearest minute and record and compare time in terms of seconds, minutes and hours. They will also learn how to compare durations of events. For example, to calculate the time taken by particular events or tasks.

**Fractions:** The children will revisit fractions to look further at adding and subtracting.

**Picture Graphs & Bar graphs:** The children will be learning about how to create and interpret picture graphs and bar graphs. They will create a number of different picture graphs where the pictures can represent more than one item. Then, pupils will begin to create bar graphs, using their knowledge of picture graphs to help them. They will learn to read and interpret the information from the bar graphs. This unit will work across the curriculum to link into our work in Geography on traffic surveys.

## R.E:

**Energy:** We are going to explore how the gift of the Holy Spirit gave the disciples the courage and energy to carry the Gospel to the world.

**Judaism:** The children will learn about the synagogue and special clothes worn for worship.

**Choices:** The children will examine the Sacrament of Reconciliation as a celebration of God's love and mercy. We explore the idea of examining our own conscience in order to make good choices.

**Special Places:** We will learn about special places for Christians where they may gather to pray and worship or those places which are associated with Jesus or holy people.

## Science

**Forces and Friction:** The children will compare how things move on different surfaces and notice that some forces need contact between two objects, but magnetic forces can act at a distance. We will investigate how magnets attract or repel each other and attract some materials and not others.

In our **Magnets topic**, the children will be identifying forces, how these forces happen, change and what it means for us. They will also be looking at magnets, their strength and poles.

## Geography:

The children will look at different forms of transport, thinking about transport links in the local area and conducting traffic surveys. Later in the term, we will compare the UK to Japan, thinking about what our island nations have in common and how we differ. The children will also learn about the Tokyo Olympics and some countries that will take part.

## History:

The children will be comparing bicycles of the past to bicycles we have now.

## Art/ D.T

The children will be making a moving image using a flick book, designing a game based on magnets. Later in the term, as part of our theme on Japan, we will be looking at "The Great Wave" and Japanese block art.

**PE:** The children will be learning the rules and skills of different summer sports including tennis, cricket and athletics.

## Music:

### **Transport – short ride in a fast machine**

Pupils will be taught to improvise using repeating patterns (ostinato), and will learn how to listen carefully in order to imitate sounds heard.

### **Singing Playgrounds**

The children will learn a sequence of songs to be performed as a medley as part of a group.

**Computing:** -During the term we will be focussing on the following areas: E-safety; simple coding; introduction to Chrome Books.

**MFL:** The children will learn vocabulary based on key items of clothing and animals. They will describe them using adjectives of size and colour. The children will learn how to describe an imaginary friend, saying what they look like, what they are wearing and what pet they have. We will revisit how to say what we like and do not like.