

### Important dates for Year 4:

**Monday 12th April 2021** – Term begins

**Monday 3rd May 2021** – Bank Holiday (SCHOOL CLOSED)

**Thursday 6th May 2021** – Parent Consultations

**Monday 31st May 2021 - Friday 4th June 2021** – Half Term.

**Tuesday 20th July 2021**– End of term. School closes at 1.30pm.

**Wednesday 21<sup>st</sup> July 2021**– INSET day

**Thursday 2<sup>nd</sup> July 2021**– INSET day

Further events will be confirmed nearer the time due to the current, ever-changing, circumstances.

### How can I help at home?

- Please help your child to be organised with their time to ensure homework is completed. Three pieces from the Homework Grid should be handed in by half term, including one R.E. piece. This should be submitted using **Google Classroom** and will be marked on there.
- Homework for spellings and Maths will be issued on Wednesdays, to be completed by the following Monday.
- Please continue to read both fiction and non-fiction texts with your children at home. A variety of types of reading – them to you, you to them, or silent reading – are all worthwhile.
- The children should have a PE kit in school every day. They should come equipped with a black pen (handwriting type), a pencil and a ruler.
- ✓ Please ask your child:
  - Are there any letters for me in your bag?
  - Have you got your Reading Book and Reading Record?
  - Have you completed your spelling homework?
  - Do you have all of the equipment you need for the day in your school bag?
  - Have you got your pencil case?

# St Alban & St Stephen Catholic Primary School & Nursery



## Year 4 Parent Information Booklet

*What your child will be learning about this term and  
how you can help at home*

**Summer Term 2021**

## English

**Iron Man:** We will read the short story by Ted Hughes and link grammar lessons to the text. The children will finish the unit by writing their own version of The Iron Man.

**Narrative poetry:** The children will analyse and learn the conventions of narrative poetry, compare and contrast narrative poems and write their own narrative poem.

**Play scripts:** The children will learn the conventions of play scripts and will write their own.

### HOW YOU CAN HELP:

*Read daily with your child (including an array of genres and types of book) and ensure they record this in their Reading Record. Question your child using a mixture of inference, retrieval and deduction questions. Encourage your child to write for pleasure and practise editing their work with an emphasis on SPaG (spelling, grammar and punctuation).*

## Maths

This term, the children will learn how to read, interpret and construct different types of **graphs**. We will also learn how to write, compare and round amounts of **money**, as well as solving problems involving money. When learning about **mass, volume and length** children will read and convert between the different measurements. We will learn how to measure the **area** of figures and **angles** including the different types and properties as well as **position and movement**, describing position movement and plotting points.

### HOW YOU CAN HELP:

*Use Times Tables Rockstars to consolidate times tables knowledge.*

*Reinforce place value of digits at home. Have your children show you how to group and share different piles of items (grapes, Lego or other small things) and multiply or divide them. Remind children that numbers represent something, so agree with your child what you are talking about before you do problems (i.e. Give them something to ground their maths in) and come up with word problems before they solve the equations.*

## RE

During the summer term Year 4 will study the topics of **Pentecost, Reconciliation** and **Universal Church – world: God's people**.

During the week beginning 10<sup>th</sup> May, the children will also be learning about Judaism and the Torah.

## PSHE

The children will follow the unit *Being Me in My World* where we will look at becoming a class team, being a school citizen, rights responsibilities and democracy, and rewards and consequences.

## Foundation Subjects

### Science

**Electricity:** Both half terms will focus on this physics topic. We will explore how electricity works and where it comes from, conduct practical observations and experiments using motors, wires and batteries and will learn international electrical symbols. *HOW YOU CAN HELP: Ask your child to explain the investigations that they have carried out and challenge them to apply their learning in an outside setting, e.g. identify mains electricity and battery powered.*

### History

**Reign Over Me:** The children will begin to know and understand the chronological history of Britain, from the earliest times to the present day. They will also consider how people's lives have shaped their country and how Britain has influenced and been influenced by the wider world.

### Geography

**Olympics/ Tokyo (2021):** The children will learn why and how the modern Olympic Games were born and which countries have hosted the Olympic Games. They will also learn what makes an effective Olympic logo and mascot.

### Art and Design technology

**Art:** Linked to geography, the children will study famous Japanese artists and imitate their style.

**Design and Technology:** The children will be using different sewing techniques to make their own coat of arms.

### PE

In rounders, the children will be developing fielding bowling with a backstop. They will develop batting skills and look at basic fielding tactics. In tennis, the children will develop their forehand and look at creating space to win points. They will learn how to use backhand.

### Music

Carnival of animals-Camille Saint-Saens. The children will develop their listening skills by exploring the elements of music used to represent the animals (rhythm, melody, harmony, pitch, timbre, duration, tempo), to create their own carnival.

**Computing:** The children will familiarise themselves with our new Chrome books and use apps to develop IT skills in coding and other areas.

### MFL

We will learn the verb, aller (to go) and practise it with transport to talk about where we are going on holiday. We will revise days and months to say when we are going. We will also learn how to ask and tell the time in French, and learn about using the 24 hour clock.