

## Important dates for Year 5:

**Monday 3<sup>rd</sup> May** – Bank Holiday – School closed

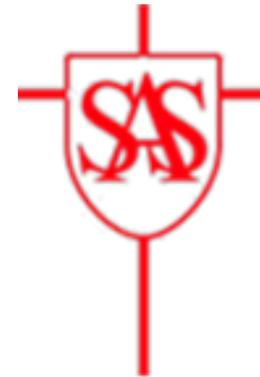
**Monday 31<sup>st</sup> May – Friday 4<sup>th</sup> June** – Half term

**Tuesday 20<sup>th</sup> July** – End of term – School closes at 1.30pm

### How can I help at home?

- ✓ Please help your child to be organised with their time to ensure homework is completed. Four pieces from the Homework Grid should be handed in by half term, including one R.E. piece. This should be submitted using **Google Classroom** and will be marked on there.
- ✓ Homework for spellings and Maths will also be issued on Wednesdays, to be returned on the following Monday.
- ✓ Help your child to be organised –  
Are there any letters for me in your bag?  
Have you got your reading book? Pencil case?
- ✓ The children should have a PE kit in school every day. They should come equipped with a black pen (handwriting type), a pencil and a ruler.
- ✓ Please continue to read with the children at home. A variety of types of reading – them to you, you to them, or silent reading, are all worthwhile.

# St Alban & St Stephen Catholic Primary School & Nursery



## Year 5 Parent Information Booklet

*What your child will be learning about this term and  
how you can help at home*

**Summer Term 2021**

## Literacy



This term, our work will be based on the books *Oranges in No Man's Land* by Elizabeth Laird and *Holes* by Louis Sachar. We will also read *Journey to The River Sea* by Eva Ibbotson, linking to our Geography topic 'Wild Waters'. We will extend our inference skills, learn to summarise and write in a variety of styles whilst developing our grammar.

### HOW YOU CAN HELP:

Please encourage your children to read a variety of genres, practise their weekly spellings and ask them about their learning or reading. If you would like to revise or practise grammar learning, please have a look at

<https://www.bbc.co.uk/bitesize/topics/zhrdd2p> or any English topics on <https://www.bbc.co.uk/bitesize/collections/year-5-and-p6-english-lessons/1>



## Maths:

This term we will be learning about the relationships between decimals and percentages; Geometry - measuring, investigating and drawing angles on lines and relating them to shapes; Position and Direction; Measurement – converting units; Measures – area, perimeter and volume.

### HOW YOU CAN HELP:

Please keep practising the times tables up to 12 as knowledge of these will be vital in our upcoming Maths topics. Times Table Rockstars offers fun practise. BBC Bitesize is a useful revision tool on many Maths topics:

<http://www.bbc.co.uk/bitesize/ks2/maths/> or <https://www.bbc.co.uk/bitesize/collections/year-5-and-p6-maths-lessons/1>

## Religion:

This term we will focus on:

### Transformation:

We will find out about Pentecost and give reasons for religious actions and symbols connected with Pentecost.

**Judaism:** Passover and The Sedar Plate.

### Reconciliation:

This unit examines God's rules for living freely and responsibly – the Commandments

### Stewardship

A four week unit of work about the stewardship of creation to use in CAFOD's Universal Church topic.



## PSHE

We will consider relationships, our qualities and changing friendships. Then how our bodies change, linking to self-image.

## Foundation Subjects:

### Geography

**Wild Waters** - We will use maps, atlases, globes and digital/computer mapping to locate rivers within cities and counties in the UK, as well as countries in the continents around the world. Children will use their understanding to describe how rivers are formed.

**Travels to Tokyo** - We will investigate the range of nations competing and the events in the Olympic and Paralympic Games. We will discover key geographical and historical features of Tokyo and Japan and consider the differences between the lives of Japanese children and children in the UK.

### Art/ D.T

Children will use a variety of media to create River Art and learn about Claude Monet's impressionism through his 'Water lilies'. We will learn about Japanese art, such as 'The Great Wave' and cherry blossom paintings.

Building Bridges – Children will aim to design and build the strongest bridge using a given set of materials.

*HOW YOU CAN HELP:* Please could all children have an old shirt or art apron in school that they could use when we are using paint?

### Science

Through our first unit 'Circle of Life', we will describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird and learn about the life process of reproduction in some plants and animals.

Later, we will learn about Growing Up and Growing Old when we will consider and describe the changes as humans develop to old age.

### PE:

In Rounders, we will develop an understanding of fielding tactics, exploring how we can maximise our fielding set up to make it harder for the batting team. Through Orienteering, children will learn map reading skills, build fitness and stamina and learn habits which will benefit their wellbeing and health. Children will also learn Ultimate Frisbee, requiring a different skill set to traditional sports, working with teammates and opponents to implement the rules, learning refereeing skills and reporting on the game.

### Music:

In Drumming and Percussion, children will begin to layer rhythms to create different effects, later performing their own rhythmic ostinato on an instrument. Then for Improvising and Composing, they will be improvising melodic and rhythmic phrases as part of a group performance, using Stravinsky's 'Firebird' as a starting point.

### Computing:

We will look at our online presence and how we can stay safe online, including making secure passwords. Children will be introduced to Chrome books.

*HOW YOU CAN HELP:* Remind children of their responsibility to stay safe online and always use trusted websites. They should not have any social media accounts and all other accounts (such as online games) should always be monitored.

### MFL:

We will talk about school life, school subjects and learn how to give opinions about them. We will think about what we want to do when we are older. We will make plans to travel the world; learning the names of different countries, using the verb 'aller – to go' with different modes of transport.