

# St Alban & St Stephen Catholic Primary School & Nursery



## Primary PE and Sports Premium Action Plan 2020-21

Version 5: Updated July 2021

## Use of underspend from 2019-2020 Updated February 2021

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Silver School Games Kitemark</li> <li>• We have run a wide range of different sports clubs and activities for all ages. We have run 20 clubs as part of our Enrichment Program – see Appendix 1</li> <li>• 69% of children in YR – Y6 have attended a sports club this year.</li> <li>• Sport is an important part of school life and is celebrated in assemblies and the newsletter.</li> <li>• Won the St Albans Schools Netball Tournament</li> <li>• Won the Gaelic Football Tournament</li> </ul>	<ul style="list-style-type: none"> <li>• <b>To continue to improve the provision of PE and sport at St Alban and St Stephen through staff development</b></li> <li>• <b>To continue to ensure that there are equal opportunities for all pupils across the school</b></li> <li>• <b>To increase fitness and make sport and physical activity a way of life.</b></li> <li>• <b>Provide access to clubs for disadvantaged/SEN pupils</b></li> <li>• Children who have a love of sport are motivated and knowledgeable enough to take next steps themselves.</li> <li>• Provide opportunities for children to take part in competitions</li> <li>• Purchase a PE scheme that differentiates and supports all teachers</li> <li>• To achieve the School Games Gold Award</li> <li>• Purchase a high quality Cross Circular Orienteering package</li> <li>• Set up a school sports blog for the children to write</li> <li>• Introduce the Daily Mile</li> <li>• Link with PSHE – Wellbeing</li> <li>• Regular updates on the website/ Twitter and local papers</li> <li>• Ambassadors are encouraged to become more involved in sport decision within the school</li> </ul>

<b>Academic Year:</b> Sept 2020 to March 2021	<b>Total fund carried over:</b> £ 1300	<b>Date Updated:</b> February 2021
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<p>What Key indicator(s) are you going to focus on?</p> <p>Key Indicator 1: The engagement of all pupils in regular physical activity</p> <p>Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Total Carry Over Funding:</p> <p>£ 1300</p>
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Intent	Implementation		Impact	
<p>Ensure the safe engagement of pupils in 2 hours PE a week. (Focus on Personal achievement, fitness, stamina and resilience)</p> <p>Variety of activities available to inspire the children. Equipment available for sustainability</p> <p>Ensure lessons are more active.</p> <p>All children participate in The Weekly Mile</p> <p>Encourage pupils to participate in physical activity during home learning.</p> <p>Home learning- provide opportunities for daily activity and well-being</p> <p>Encourage home learning, competitions and participation</p>	<p>Timetable sessions for all year groups.</p> <p>Resources purchased for bubbles.</p> <p>Wider variety of equipment for new sports</p> <p>Ensure have resources to maintain sustainable practice.</p> <p>Resource for playground</p> <p>Introduce the weekly mile</p>	<p>Carry over funding allocated: £1300</p> <p>New playground resources - £500</p> <p>Purchase of 4 basketball posts for KS2 – £800</p>	<p>Evidence of impact: Prior to lockdown: All pupils engaged in 2 hours taught PE a week. Fitness levels of pupils noticeably improved.</p> <p>All pupils participate in Weekly Mile. Whole school participated in England run the Daily Mile.</p> <p>All classes in school and virtually are using different platforms to ensure children are more active.</p> <p>Emphasis on personal skills and social skills have been used across the curriculum to improve whole school improvement.</p> <p>Whole school competed in skipping and keep -fit challenge during lockdown.</p>	<p>Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year.</p> <p>Adjustments made in light of Covid-19 to ensure pupils have enough equipment to be safe.</p> <p>Pupil engagement through home-learning, including a well-being focus.</p>

Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	Unable to confirm due to COVID-19 restrictions at swimming pool Year 6 have been unable to swim for 2 academic years.
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Unable to confirm due to COVID-19 restrictions at swimming pool Year 6 have been unable to swim for 2 academic years.
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	Unable to confirm due to COVID-19 restrictions at swimming pool Year 6 have been unable to swim for 2 academic years.
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Unable to confirm due to COVID-19 restrictions at swimming pool Year 6 have been unable to swim for 2 academic years.

Academic Year: 2020/21	Total fund allocated: £35400 £17160- Lower Site budget £18240- Upper Site budget	Date Updated: May 2021	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: <b>£14,661 = 41%</b>
Intent	Implementation	Impact	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>All pupils to receive 2 hours taught PE a week</li> <li>Lessons to be more active</li> <li>Implement 'The Weekly Mile' across the school</li> <li>Brain breaks to be use to re-focus children an improve concentration</li> <li>All Year 4 pupils to receive intensive swimming lessons.</li> <li>Targeted Year5/6 non-swimmers to participate in booster lessons.</li> </ul>	<ul style="list-style-type: none"> <li>Staff to incorporate at least 2 hours of PE into their weekly timetable, 1 hour taught by PE coach 1 hour taught by teacher</li> <li>Complete PE lessons</li> <li>Basic skills to be improved across the school</li> <li>Lessons to more active through Cross Curricular Orienteering</li> <li>England does the Daily Mile – 30<sup>th</sup> April 2021</li> <li>Spare kits to be bought to enable participation</li> <li>Pupils to run the weekly mile</li> <li>Ensure more active lessons 30-30 minutes a day.</li> </ul>	Evidence to be collected through <ul style="list-style-type: none"> <li>All classes received 2 hours of taught PE</li> <li>Weekly Mile timetabled for whole school</li> </ul>	<ul style="list-style-type: none"> <li>Store Equipment away carefully to ensure longevity</li> <li>Play Leaders to organise lunchtime clubs</li> <li>Whole school involvement of Golden Mile to be run regularly.</li> <li>Continued PE training for teachers to upskill</li> <li>Year 4 to swim and offer Year 5 booster lessons</li> </ul>
<ul style="list-style-type: none"> <li>Anomaly System – Wellbeing / aerobic screen installed in school playground</li> </ul>	<ul style="list-style-type: none"> <li>Train staff on how to use. Children copy aerobic videos at breaks and lunch encouraging active play.</li> </ul>	Last Payment <b>£5861.52</b>	Last Year of Contract  Will be remove April 2021
<ul style="list-style-type: none"> <li>Pupils to develop skills and knowledge in a wide range of sports and activities</li> </ul>	<ul style="list-style-type: none"> <li>Provide good quality equipment to support teaching and learning. Gymnastics mats, restock of equipment etc</li> </ul>	Purchase of New Mats - <b>£5,500</b>	Carry forward to 2021/2022  Store and put equipment away carefully to ensure longevity. Repair/replace. Annual Health and Safety check.

<ul style="list-style-type: none"> <li>All Year 4 pupils to receive intensive swimming lessons.</li> <li>Targeted Year 5/6 non-swimmers to participate in booster lessons Pupils to achieve.</li> </ul>	<ul style="list-style-type: none"> <li>Provide Top Up Swimming for Year 5 and 6</li> </ul>	Swimming Teacher for Top Up – Year 5/6 £600	<ul style="list-style-type: none"> <li>No swimming lessons for Year 4 due to lockdown</li> <li>Swimming pool not open for school swimming due to Covid restrictions.</li> <li>Top up swimming budget will be carried forward to 2021/22</li> </ul>	Year 5 swimming booked Autumn 2021 – two week booking Year 4 swimming booked Summer 2022 – two week booking
<ul style="list-style-type: none"> <li>Provide access to clubs to disadvantage/SEN children</li> </ul>	<ul style="list-style-type: none"> <li>Target pupil premium and SEN children through Sport and Wellbeing Club</li> <li>Inclusion of pupils to the Enrichment programme run after school</li> </ul>	Waiting to start club in Summer 2 and purchase equipment £500	<ul style="list-style-type: none"> <li>Boxing Fitness – Girls in Sport 7<sup>th</sup>, 14<sup>th</sup> 21<sup>st</sup> May 2021</li> <li>New equipment purchased table tennis and ten pin bowling</li> <li>OT plans actioned when in school</li> <li>Friday SEN classes timetabled for 2021/2022</li> </ul>	<ul style="list-style-type: none"> <li>Continue to attend the Panatholon</li> <li>Boxing Fitness rebooked for Spring 2022</li> </ul>
<ul style="list-style-type: none"> <li>All pupils to participate in whole school intra competitions at least once per year</li> <li>Enhance activity at lunch and break times.</li> <li>Introduce personal challenges</li> <li>Improve links with external clubs</li> <li>Review Enrichment Program for take up</li> </ul>	<ul style="list-style-type: none"> <li>Targeted club for less active Sports and Wellbeing Club</li> <li>Playground Leaders training</li> <li>Number playground equipment bought for EYFS, KS1 and KS2</li> </ul>	Play Leader and Sports Ambassadors Training  Update equipment for playground £1,000	<ul style="list-style-type: none"> <li>Playground Leaders Training/Sports and Wellbeing Club - Currently unable to commence do to Covid-19 restrictions in making bubbles.</li> <li>Virtual competitions held during lockdown including Keep Fit, Skipping, Olympics challenges</li> <li>Links from many sources shared with pupils and via social media including Proud to Shine Cricket, FA Association; Super Movers, Cosmic Yoga.</li> <li>Links with 7 internal clubs including Street Dance, Cheerleading, Fencing, Dodgeball, Gymnastics,</li> </ul>	<ul style="list-style-type: none"> <li>Playground Leader Training for Year 6 training to booked Autumn 2021</li> <li>Midday staff training to hold more active lunchtimes with play leaders</li> <li>PE Coach to run active lunchtime clubs</li> <li>Play Leaders running clubs</li> </ul>

			Football, Netball <ul style="list-style-type: none"> <li>• 4 Sports Ambassadors and 4 House Captains</li> </ul> <b>Evidence:</b> Club Registers Team Registers Data on Assessment Tracker Pupil Voice Questionnaires Observation Newsletter Website/Social media	
<ul style="list-style-type: none"> <li>• Active Travel</li> </ul>	<ul style="list-style-type: none"> <li>• Promote walking, scooting or cycling to school</li> <li>• Buying balance bikes for EYFS.</li> </ul>	Balance Bikes purchased - £1,200	<ul style="list-style-type: none"> <li>• Bike to School Week 28<sup>th</sup> September 2021</li> <li>• Walk to School Week 5<sup>th</sup> October 2021</li> <li>• Walk to School Week 17<sup>th</sup> May 2021</li> </ul>	<ul style="list-style-type: none"> <li>• Continue to promote Walk/Cycle to School Weeks</li> </ul>

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:

£500 = 2%

Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>To achieve the School Games Kitemark of Gold</li> <li>Appointment of a fulltime sports specialist to teach across the school and liaise with sports coach</li> <li>Celebrate success and be proud of achievements</li> <li>Display School Game Values and expected behaviour</li> <li>Report through regular newsletter and on website and twitter</li> <li>Reports to local newspaper</li> <li>Assemblies led by pupils celebrating achievements for major sporting events</li> <li>Noticeboards updated regularly</li> <li>Celebrate participation through certificates</li> <li>House Competitions</li> <li>Display awards and trophies prominently</li> </ul>	<ul style="list-style-type: none"> <li>Work towards Gold Kitemark</li> <li>P.E Coach to introduce daily lunchtime and afterschool sports clubs</li> <li>Use areas of social skills, personal skills and cognitive, creative skills as whole school focus.</li> <li>Ensure values are demonstrated in lessons and in competitions</li> <li>Review Sports Website and promote sports on Twitter, School Blog and with local papers.</li> <li>House competitions to be held and points awarded</li> </ul>		<ul style="list-style-type: none"> <li>School Games announcement for all school to remain on same – currently Silver</li> <li>Full-time PE coach employed from Autumn 2021</li> <li>Wellbeing packs used by all staff on return to school</li> <li>Values displayed on Sports Ambassadors board</li> <li>Daily twitter during lockdown with personal challenges</li> <li>Regular updates on activities run by Premiership Football/Rugby/Tennis Cricket/Netball/Athletics</li> </ul> <p><b>Evidence:</b> Pupil voice Newsletter Social media Club Registers</p>	<ul style="list-style-type: none"> <li>To continue work towards Gold School Games</li> <li>Sports Ambassadors Health Leaders to training and lead</li> <li>Ambassadors to participate in whole school assemblies by presenting new activities and run clubs and competitions</li> <li>Continued involvement of PE Governor</li> <li>Assemblies to share PE impact</li> <li>Values and ethos</li> </ul>
<ul style="list-style-type: none"> <li>Pupils to become more active throughout the school day.</li> </ul>	<ul style="list-style-type: none"> <li>Introduce the School Mile and Wake up Shake Up – purchase speakers to assist with Wake Up Shake Up</li> </ul>	<p>Mobile Sound System £500</p>	<ul style="list-style-type: none"> <li>Walk to School Week</li> <li>England does the Daily Mile – completed 30<sup>th</sup> April 2021</li> <li>Weekly Mile introduced from May 2021</li> </ul>	<ul style="list-style-type: none"> <li>Mobile sound system used in PE/ Lunch time Clubs/ Outdoor Learning/Activity breaks</li> </ul>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation: £2877 = 8%
Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>Ensure pupils are safe</li> </ul>	<ul style="list-style-type: none"> <li>Purchase Safe Practise in PE Handbook</li> </ul>	Safe Practice Book Purchased £40	<ul style="list-style-type: none"> <li>PE Lessons are accident free and teachers are confident with safety procedures</li> </ul>
<ul style="list-style-type: none"> <li>High quality teaching and assessment ensure children achieve their full potential</li> <li>PE coach to help improve confidence and expertise of staff</li> <li>PE Conference – PE Coach to attend</li> <li>Improve knowledge of staff in more sports/activities</li> </ul>	<ul style="list-style-type: none"> <li>To purchase Complete PE scheme of work.</li> <li>Training to teachers in Complete PE- to be confirmed</li> <li>Staff training on Cross-Circular Orienteering – 2<sup>nd</sup> July 2021</li> <li>Staff skills audit to be collected</li> <li>PE coach to write clearing linked curriculum maps and progression of skills document to support teachers planning</li> </ul>	Complete PE Purchased £2,137	<ul style="list-style-type: none"> <li>Complete PE purchased and being delivered throughout the school.</li> <li>All staff have logins to Complete PE</li> <li>Training delayed due to Covid rebooked for 2021/22</li> <li>Curriculum maps updated</li> <li>Progression of skills document has been written by PE Coach</li> <li>Risk Assessment updated</li> <li>Highlighted need to training staff in Gymnastics/Dance</li> </ul> <p><b>Evidence:</b> Improved attitude towards PE Data on Assessment tool Staff Questionnaires Pupil Feedback</p>
<ul style="list-style-type: none"> <li>CPD for staff with a focus on gymnastics, tennis, dance, Orienteering</li> </ul>	<ul style="list-style-type: none"> <li>Staff meetings / Team teaching / NQTs .</li> <li>Gymnastics specialist to provide training.</li> <li>Dance training to be completed by PE Teacher</li> </ul>	Gymnastic Coaching Course £700	<ul style="list-style-type: none"> <li>Free Tennis CPD sent ou to all staff – online course in June</li> <li>Staff Meeting – July booked for in house orienteering training – cancelled</li> <li>Gymnastic Coach booked May Cancelled due to Covid restrictions</li> <li>Dance training cancelled due to Covid restrictions</li> </ul>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £13,870 = 40%
Intent	Implementation		Impact	
<ul style="list-style-type: none"> <li>Promote high quality Outdoor and Adventurous activities</li> </ul>	<ul style="list-style-type: none"> <li>Invest in Cross-Curricular Orienteering for Class Teachers for KS2 and KS1</li> </ul>	Cross Curriculum Orienteering <b>£1,900</b>	<ul style="list-style-type: none"> <li>Cross Curriculum Orienteering purchased and being delivered throughout the school.</li> </ul>	<ul style="list-style-type: none"> <li>Annual update of scheme to be purchase if required and refresh teacher training</li> </ul>
<ul style="list-style-type: none"> <li>PE Teacher to update each curriculum map to ensure coverage of a range of sporting activities</li> <li>Improve attitudes and an participation in PE</li> <li>All pupils will participate in 2 hours of PE per week</li> <li>More pupils to engage in extra-curricular PE</li> <li>More opportunities will be available for children to experience</li> </ul>	<ul style="list-style-type: none"> <li>PE Teacher to write year group curriculum maps</li> <li>Purchase equipment for new sports e.g orienteering, basketball, dodgeball</li> <li>Broad range of clubs offered before and after school and at lunchtimes</li> <li>Better range of activities available at lunchtimes and playtimes</li> </ul>	Costs already included above	<ul style="list-style-type: none"> <li>Curriculum maps written and assessments on going for each year group</li> <li>New links with external coaches for Tennis and Rugby, Boxing</li> <li>Continued links with external coaches, street dance, gymnastics, dodgeball, fencing, football and netball</li> </ul> <b>Evidence</b> <ul style="list-style-type: none"> <li>Improved attitude towards PE</li> <li>Data on Assessment system</li> <li>Pupil voice/feedback</li> <li>Club Timetable</li> <li>Club Registers</li> <li>Sports Bulletin on Website</li> <li>Newsletter</li> </ul>	<ul style="list-style-type: none"> <li>Review of Enrichment clubs from Parents, Pupils and Staff</li> <li>Links to CPD – staff to learn new activities to offer</li> <li>Club links on website with local sports clubs</li> <li>Taster Sessions from local clubs.</li> </ul>
<ul style="list-style-type: none"> <li>Expose the children to a new experience to continue their skill development by remaining active.</li> </ul>	<ul style="list-style-type: none"> <li>To organise Quidditch day for the children in KS2</li> </ul>	<b>£650</b> - Quidditch	<ul style="list-style-type: none"> <li>Quidditch day booked Thursday 10<sup>th</sup> June</li> </ul>	<ul style="list-style-type: none"> <li>Delayed due to Covid restrictions</li> <li>Rebooked for Sept 2022</li> </ul>

<ul style="list-style-type: none"> <li>Disability awareness sports workshops</li> </ul>	<ul style="list-style-type: none"> <li>Children do wheelchair basketball and boccia for KS2</li> <li>KS1 – Sitting volleyball all day workshops</li> </ul>	<ul style="list-style-type: none"> <li>£ 400- wheelchair basketball</li> <li>£650- boccia and sitting volleyball</li> </ul>	<ul style="list-style-type: none"> <li>Supporting disability and celebrating the Tokyo Paralympics</li> </ul>	<ul style="list-style-type: none"> <li>Delayed due to Covid restrictions</li> <li>Rebooked for Spring 2022</li> </ul>
<ul style="list-style-type: none"> <li>Promote quality outdoor and adventurous activities for playground</li> </ul>	<ul style="list-style-type: none"> <li>Buy climbing wall for playground on upper site</li> <li>Build an outdoor stage upper site</li> <li>New playground markings</li> </ul>	<ul style="list-style-type: none"> <li>£4,000 – climbing/boulder wall</li> <li>£1000 – outdoor stage</li> <li>£4,620 – playground markings on upper site</li> </ul>	<ul style="list-style-type: none"> <li>Improved pupils health and wellbeing</li> <li>Dance and music added to the lunchtime has engaged pupils</li> <li>Development of teamwork</li> <li>Better problem solving skills</li> </ul>	<ul style="list-style-type: none"> <li>Training for staff to use playground markings during outdoor lessons.</li> <li>Play Leader training for Year 5 and MSA's</li> <li>Enhance knowledge of and skills of staff to engage pupils at playtimes.</li> </ul>

Created by:



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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			£3,265 =9%
Intent	Implementation		Impact
<ul style="list-style-type: none"> <li>Ensure there are opportunities for participation in a variety of competitions</li> <li>Promote an active, competitive event for all pupils at the schools</li> </ul>	<ul style="list-style-type: none"> <li>Join the School Games Herts Membership</li> <li>Regular whole school intra competitions throughout the year</li> <li>House competitions</li> <li>Sport Ambassadors to run competitions at break and lunchtimes</li> <li>Organise Olympic Week to include Dance Workshops, Food of Countries, Wellbeing, National Sport, Prizes, Trophies, Medals, Podium and Olympic Torch.</li> </ul>	<ul style="list-style-type: none"> <li>Membership of School Games and PE Conference £1300 + £300</li> <li>St Albans and District Sporting Events £120</li> <li>St Albans and District Football Competitions £45</li> <li>Olympic week £1500</li> </ul>	<ul style="list-style-type: none"> <li>Participation limited to virtual competitions in School Games PE Conference</li> <li>Whole school sports day 100% participation</li> <li>Sport scaled down due to Covid-19 restrictions.</li> <li>Olympic Week Budget carried forward to 2021/2022</li> </ul>
			<ul style="list-style-type: none"> <li>Annual Sports Day will continue to run for EYFS, KS1 and KS2</li> <li>Participation in District Sports</li> <li>Participation in School Games</li> <li>Friendlies against other schools</li> <li>Intra and Inter School events Leadership roles for Sports Ambassadors/House Captains/Play Leaders</li> </ul>

Signed off by	
Heads of School:	C. Moore and A. Porter
Date:	21.07.21
Subject Leader:	H. Bowen
Date:	21.07.21
Governor:	D. Miveld
Date:	21.07.21

Enrichment Program Summer Term 2021				
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Before School Clubs</b>				
	<b>Street Dance</b> <b>Upper Site</b> Yr 3 - Yr 6 8.00am-8.45am	<b>Fencing</b> <b>Upper Site</b> Yr 3 -Yr 6 8.00am-8.45am	<b>Gymnastics</b> <b>Upper Site</b> Year 3 – Year 6 7:45am-8.45am	<b>Cheerleading</b> <b>Upper Site</b> Yr 3 –Yr 6 8.00am-8.45am
<b>Lunchtime Clubs</b>				
	<b>Dodgeball</b> <b>Upper Site</b> Yr 3- Yr 6 12.15pm-1.00pm	<b>Choir Club</b> <b>Upper Site</b>	<b>Choir Club</b> <b>Lower Site</b>	
<b>After School Clubs</b>				
<b>Football</b> <b>Upper Site</b> Yr 6 3.30pm- 4.30pm	<b>Football</b> <b>Upper Site</b> Yr 5 3.30pm- 4.30pm	<b>Football</b> <b>Upper Site</b> Yr 4 3.30pm - 4.30pm	<b>Football</b> <b>Upper Site</b> Yr3 3.30pm- 4.30pm	<b>Football</b> <b>Lower Site</b> Yr2 3.30pm- 4.30pm
<b>French</b> <b>Lower Site</b> Reception – Yr 2 3.15pm -4.15pm	<b>Italian</b> <b>Lower Site</b> Reception –Yr 1 3.15pm -4.15pm	<b>French</b> <b>Lower Site</b> Reception – Yr 2 3.15pm -4.15pm	<b>Netball</b> <b>Upper Site</b> Yrs 4, 5 and 6 3.20pm – 4.30pm	
<b>Italian Club</b> <b>Upper Site</b> Yr 3 – Yr 6 3.30pm -4.30pm			<b>Board Games</b> <b>Upper Site</b> Yr5 & Yr6 3.20pm-4.20pm	
<b>Dodgeball Club</b> <b>Upper Site</b> Yr 3 – Yr 6 3.30pm - 4.30pm			<b>Spanish Club</b> <b>Lower Site</b> Reception - Year 3 3:10- 4:10	