



St Alban & St Stephen Catholic Primary School & Nursery



Curriculum Map – Year 3

2021-2022

Year 3						
Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E	Homes- God’s vision for every family Promises- Promises made at baptism	Promises- Continued Judaism –The synagogue Visitors- Waiting for the coming of Jesus	Journeys- A Christian family’s journey with Christ. Listening and Sharing- Jesus gives himself to us	Giving all – Lent: remembering Jesus’ total giving	Energy – Gifts of the Holy Spirit Sikhism- the Gurdwara Choices- The importance of examination of conscience	Choices – Continued Special places- Holy place for Jesus and the Christian community
English	Ulf the Finger Eater by Dick King Smith SPAG – Suffixes	The True Story of the Three Little Pigs - Jon Scieszka (newspaper reports) War and Peas - Michael Foreman and complementary fables collections	Journey - Aaron Becker	The Magic Box by Kit Wright	Egyptian Cinderella - Shirley Claimo	The Dish and the Spoon Mini Grey (Plays)

Maths	Place value & regrouping, count on/back in 1s, 10s, 100s, rounding, mental & written addition/subtraction	Word problems, statistics – bar charts & tables, angles – right angles, perpendicular & parallel lines, 2d shapes – find perimeter	Multiplication – 3,4 & 8 times tables Division – 1,2,3, 4, 5 & 8 times tables, Statistics – pictograms & scaled bar charts Fractions – discrete & continuous quantities	Fractions – order & compare, add & subtract Multiplication – written method	Division – by single digit and long division Time – hours, minutes, seconds, analogue & digital, duration	Place value and decimals Measures 3d shapes and properties
Science	Rocks and Fossils Compare different rocks. Explain how fossils are formed Recognise soils are made from rocks and organic matter	Light Recognise that we need light to see Light reflects Direct sunlight is dangerous How shadows are formed and how they vary	Animals including humans Identify different types of nutrition and how humans get it Humans and animals have skeletons for support, protection and movement.	Plants Identify functions of the different parts of plants Explore the requirements for plants growth Water transportation in plants Life cycle of flowering plants	Forces and friction Compare how things move on different surfaces Some forces need contact between 2 objects	Magnets Magnets attract and repel Some materials are magnetic (group and compare) Make predictions about whether magnets will attract/ repel
Computing	E Safety Computing systems and networks 1: Networks and the internet	Programming: Scratch	E Safety Computing systems and networks 2: Emailing	Computing systems and networks 3: Journey inside a computer	E Safety Creating media: Video trailers (Previously called 'Digital literacy')	Data handling: Comparison cards databases
History and Geography	Stone age Britain Changes from Stone Age to Iron age.	Volcanoes and Earthquakes What causes Earthquakes -	Time travellers through history Create a British timeline of significant	Our Global World Building on KS1 continents, oceans, Arctic circle, Poles	Ancient Egypt The achievement of the Ancient Egyptians –	The UK and local area Physical and man-made landscape of the UK – rivers,

	<p>Neolithic hunter-gatherers early farmers – Scara Brae Bronze age – religion, technology, travel- Stonehenge Iron age hill forts, tribal kingdoms , farming, art etc.</p>	<p>tectonic plates, Earthquake ‘zones’ – link to Tsunami’s What is a Volcano? - structure – Vesuvius and Pompeii, Mount St. Helens. Volcanic Islands – Galapagos, Hawaii</p>	<p>periods/events from Stone Age to present. Include – Romans, Saxons, Vikings, Normans, Tudor, Victorian + major events. Study the changes to St Albans Cathedral through these periods Focus on historical periods - after1066 – Rich & poor Focus on Tudors and Victorians – Food/ Nutrition/ poverty</p>	<p>Major mountain ranges, deserts, rivers, climate zones, Tropics, countries, cities, landmarks. Compare two continents inc Europe in prep. for Y4.</p>	<p>Context of Ancient Egypt – early civilisation. River Nile, Pyramids, Valley of the Kings. Gods & beliefs, farming, art, culture. Pharaohs - Tutankhamun</p>	<p>mountain ranges, major cities/towns, Motorways Industry etc., My local area within UK Mapping my locality –e.g. shops, industry, transport.</p>
<p>Art & Design</p>	<p>3D Form Clay Round Houses- Stone age- Construct simple clay bases using coil method and add natural resources</p>	<p>3D form -Structure Make a volcano structure using paper Mache</p>	<p>Painting Famous Tudor Artists- Portraits of Kings and Queens- Painting by Hans Holbein</p>	<p>Printing (AA) Styrofoam printing Plants create a whole class scene</p> <p>Structure (AA) Drawing and Making Flowers</p> <p>Painting – Van Gogh – Sunflowers</p> <p>IT – Use a paint program to</p>	<p>3D Form Egyptian Sarcophagus- Paper Mache/ Mudroc Egyptian death mask</p>	<p>Drawing and 3D form Visual maps (AA) Topography of landscapes</p>

				recreate Andy Worhol – Flowers		
Design & Technology	Mechanisms Pneumatic Monsters (KAPOW) Sabre Tooth tiger etc		Textiles Make a small cushion in the shape of a Tudor Rose- <i>Draw</i> and colour a Tudor Rose - join edges of the material with blanket stitch.	Food & Nutrition Japanese Fruit Skewers and seasonal tarts Link to Around The World	Structures Constructing a range of 3D geometric shapes using nets to form Egyptian tombs	Mechanisms Sling Shot Car- Kapow Year 4 unit
P.E	Invasion: Football Invasion: Netball	Invasion: Tag rugby Health Wellbeing and fitness	Gymnastics : Symmetry & Asymmetry Invasion: Basketball	Striking & Fielding: Cricket Dance: Class topic	Net / Wall: Tennis OAA: Problem Solving	Athletics Striking & Fielding Rounders
Music	Composition – The Stone Age To compose a structured rhythmic piece on untuned percussion and record using rhythm notation	Christmas concert Play and perform in solo and ensemble contexts using voices and instruments.	UKULELES	UKULELES	Improvising - Amazing Egyptians To begin to understand how music is structured and how it can be arranged to create a desired effect.	Singing Playgrounds To learn a sequence of songs to be performed as a medley as part of a group.
PSHE	Being Me in my World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships and RSE- Life to the Full	Changing Me and RSE- Life to the Full
MFL	Phonics 1 J'apprends le français	Les animaux (see French Curriculum	Les instruments (see French Curriculum	Les fruits Link to Japanese fruit skewers and fruit tarts from	Je peux (see French Curriculum	Le Petit Chaperon Rouge (see French Curriculum

	(see French Curriculum Coverage Map Y2-Y6 for detail)	Coverage Map Y2-Y6 for detail)	Coverage Map Y2-Y6 for detail)	around the world – D&T A2 (see French Curriculum Coverage Map Y2-Y6 for detail)	Coverage Map Y2-Y6 for detail)	Coverage Map Y2-Y6 for detail)
Trips / Workshops	Celtic Harmony		The Land of the Monks Trail at St Albans Cathedral History and Geography focus	Natural History Museum	British Museum – Egyptian exhibits	Walk to map out the local area

<https://www.primevr.co.uk/vr-workshops> Virtual reality workshops for the Stone Age, Ancient Egypt