

Important dates for the Autumn Term:

With the current COVID situation, all dates are to be confirmed. Please keep an eye on your emails for any announcements.

Friday 17th September - Year 4 Meet the Teacher

Friday 22nd October – Inset Day

Monday 25th October – Friday 29th October - Half Term

Friday 3rd December – Occasional Day

Friday 17th December - End of Term – School closes at 1:30p.m.

Monday 20th December – Inset Day

Tuesday 21st December – Inset Day

How can I help at home?

- ✓ Please practise all times tables. Children should have instant recall.
- ✓ Please encourage your child to use Times Tables Rockstars.
- ✓ All children should be reading regularly, both to themselves and to an adult. Please write a comment in the reading record if your child has read.
- ✓ Please ensure your child reads a variety of fiction and non-fiction texts, and records these in their Reading Records.
- ✓ Please ensure that your child has their full PE kit in school at all times.
- ✓ All equipment should be clearly labelled.
- ✓ Spelling sheets are due in by Tuesday morning, ready for the test that day.
- ✓ A homework grid, with instructions, will be issued. The children are expected to complete this homework and hand it in on Google Classroom.
- ✓ Please encourage your children to be as independent as possible, particularly with regard to their equipment and property.
- ✓ As of the beginning of this term, children are allowed in school in polo shirts and shorts, but they must still be wearing appropriate black shoes.

St Alban & St Stephen Catholic Primary School & Nursery



Year 4 Parent Information Booklet

What your child will be learning about this term and how you can help at home

AutumnTerm 2021

English

Roman Myths: Linked to our current history topic of the ancient Romans, the children will learn the features of writing a myth, read a selection of short Roman mythologies and will plan and write their own myths.

Poetry: Year 4 will learn to read with comprehension, explaining understanding of poems with reference to the text. We will identify examples of descriptive language and explain the mood or atmosphere created. Children will learn to use single clause and multi-clause sentences, in addition to including character descriptions designed to provoke a particular feeling in the reader

HOW YOU CAN HELP:

Children should read a variety of books regularly. It benefits the child to read to an adult and to hear adults read to them and to ask questions about the characters, intentions and plot to extend their learning. Spellings should be practised throughout the week and written in sentences to improve understanding in context.

Maths

This term, children will develop their learning of Number and Place Value; Addition and Subtraction; Multiplication and Division – both mental and formal methods; in addition to Time.

HOW YOU CAN HELP:

Please ensure your children practise all their times tables to 12 times. Quick recall is essential in Year 4. The children all have individual log ins for Times Tables Rock Stars which is a fun way of practising.

R.E.

People - We will exploring what 'family' is and can be, and relating this to the ideal of family life as found in Scriptures.

Called - This unit will look at what it means to be 'called' by God, and link this to the Sacraments of Baptism and Confirmation.

Judaism – We will be learning about the Torah.

Gift - The children will look at what a gift could be in the literal and figurative sense, and relate this to Advent and Christmas.

HOW YOU CAN HELP:

Children should be able to instantly recall the new school prayer and 'Hail Mary'.

Science

Living things and their habitats – We will learn that living things can be grouped in a variety of ways, exploring and use classification keys. Children will recognise that environments can change and sometimes pose dangers to living things.

States of Matter – Year 4 will compare and group materials into solids, liquids or gases, observing changes in state when they are heated or cooled. We will consider evaporation and condensation in the water cycle.

History

Roman Britain - We will look at the Ancient Romans and their culture and civilisation, as well as the impact on the British people when the Romans invaded.

Geography

Amazonia- great rivers - The children will be examining the River Amazon and comparing it to other great rivers of the world. We will also learn about the physical properties of a river.

Art and D&T

Linking to our topics, children will use paint, collage and printing to create Roman Mosaics. Later, we will use drawing, paint and collage to create trees and birds.

PE

Year 4 will develop skills relating to netball. Mrs Bowen will also teach football on Wednesdays. Children must have their full, named PE kits in school every day.

Music

Children will use glockenspiels, beginning to understand and read traditional notation including crotchets and quavers. They will perform in solo and ensemble contexts using voices and instruments. Mrs Flatt will be teaching music on Wednesdays.

Computing

Computing systems and networks: Year 4 will work collaboratively in a responsible and considerate way as well as looking at a range of collaborative tools.

Programming: Children will further develop their coding skills.

HOW YOU CAN HELP: Please be mindful of the T&Cs of social media services – none of these allow under 13s to sign up. Age restrictions should also be checked for gaming.

French.

Je me présente - Children will count to 20; ask questions, responding appropriately; develop correct use of grammar.

En famille – We will recall the nouns for family members in French from memory; describe families, in French by name, age and relationship; extend our counting to 100.

Mrs Betteley will be teaching French on alternate Wednesdays.