Important dates for Year 1:

Monday 31st January – 1st February – Maths Week Monday 14th February – Friday 18th February – Half term

Clarence Park Winter Walk – Date TBC Explorer Day at end of Topic – Date TBC **Monday 21st February** – INSET DAY **Friday 1st April** – End of term – School closes at 1.00pm Phonics workshop for parents – Date TBC

How can I help at home?

- Please help your child to be organised with their time to ensure home learning is completed. Two pieces should be handed in each half term (One RE and two other subjects).
- Help your child to be organised –
 Are there any letters for me in your bag?
 Have you got your reading book?
 Is your completed homework in there too?
- The children should have a PE kit in school every day. They should bring a coat to school every day and a sun hat.
- Please continue to read with the children at home. A variety of types of reading them you and you to them. Continue to encourage children to read print in the environment, for example shop signs and menus.
- Develop maths skills by playing board games, cooking and beginning to look at clocks at home.

Ss Alban and Stephen Catholic Primary School



Year 1 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Spring Term 2022

<u>English</u>

We will be exploring the book 'Here Comes Mr Postmouse'. We will look at the characters through role play, thinking about their expressions. We will be extending our sentences with 'and' and 'but'. We will then be writing letters to different characters in the story. We will then be listening and responding to poetry and writing a class poem. Throughout the term we will also be reading stories and information books about polar animals. The children will continue to have a daily phonics session at school and will be encouraged to use their phonics skills in their own reading and writing. We will be beginning a new handwriting scheme called Penpals. We will be focusing on forming each letter correctly. Phonics – we will be beginning Phase 5 graphemes (ay, ou, ie, ea, or, ir, ue, ue, aw, wh, ph, ew, ew, oe, au, ey, a_e, e_e, i_e, o_e, u_e, u_e). We will explain this further at our phonics workshop for parents which we hope to hold this term.



HOW YOU CAN HELP

Practise reading and spelling the words that they bring home. Encourage children to read for 10 minutes per day. Children can also use <u>www.phonicsplay.com</u> and the Alphablocks series on BBC I player.

<u>Maths</u>

We will be learning about odd/even numbers, halving and doubling. We will be developing strategies to add and subtract numbers to 20 and solving simple word problems. We will be learning to make equal groups in order to multiply and divide. We will also be making comparisons linked to length, mass and capacity.



HOW YOU CAN HELP:

Children can use 'Numbots' to learn about number bonds to 20 and will be set specific tasks using 'My Maths'. Play board games to develop a range of mathematical skills.

Religion:

<u>Special People</u> - We will learn about special people in Church. We will learn about how Jesus is special and about Saints (Valentine and Patrick) <u>Meals</u> – We will learn about the special meal of bread and wine that Catholics

share in church. Lent – .Learn about the events of Holy Week.

Foundation Subjects: Our topics is 'Poles Apart' Geography

We will learn about maps, the globe and atlases.

- Hot and cold regions of the globe.
- Recognise and name continents.

<u>Art</u>

- To experiment with lines
- To know the primary colours and how the can be mixed to make secondary colours
- Create artwork linked to Northern Lights
- Winter collages using charcoal, chalk and pastels

Design and Technology

Mechanisms

Make vehicles with wheels and axes

Science

Seasons

• Explore the changes across seasons

Materials

- Explore some of the ways materials can be changed e.g. melting ice. **Investigations**
 - Make predictions and observations.

<u>PE</u>

We will be working on our fitness, personal challenges and teamwork activities this term.

Music:

Play untuned instruments to a steady beat with control and begin to create simple rhythmic patterns.

Computing

E-safety – to use technology safely and respectfully. Always ask a grown up before you use a device (ipad, tablet etc.). Always speak to a grown up if something pop ups on the screen or if you are unsure about something. Never share a password.

Skills showcase: Rocket to the moon