

## **Important dates for Year 3:**

14/2/22 – 18/2/22 Half term

21/2/22 – INSET DAY

15/3/22 – Year 3 visit to Hazard Alley

1/4/22 - End of term. 1:30 finish

### **How can I help at home?**

Help your child to be organised –

Are there any letters for me in your bag?  
Have you got your Reading Book?  
Is your completed homework in there too?

# **Ss Alban and Stephen Catholic Primary School**



## **Year 3 Parent Information Booklet**

What your child will be learning about this  
term and how you can help at home

Spring Term 2022

## English

**Newspaper Reports:** Inspired by the book, 'The True Story of the Three Little Pigs' by Jon Scieszka, we will start to look at the features of newspaper reports. A twist on a traditional tale is our starting point to write our own newspaper report about what really happened to those Three Little Pigs!

**Report writing:** In this unit, the children will explore the features of non-chronological reports. They will retrieve and collate information and learn to structure factual information into a report. Furthermore, they will identify what features make report writing distinctive, and will use subject specific vocabulary. They will also plan and write their own reports as part of this topic.

### *HOW YOU CAN HELP:*

Encourage your child to read a wide range of books, both fiction and non-fiction so they can access a wide range of vocabulary.

## Maths

In Maths this term we will complete our topic on 2D shapes and perimeter before going on to looking at multiplication, division, fractions and statistics. We will also be consolidating the 2, 3, 5 and 10 times tables while learning new ones like the 4 and 8 times tables.

**Multiplication:** We begin by learning about doubling and halving especially in relation to the times tables. Later children explore the 'associative law' using cube arrays to demonstrate that  $4 \times 2 \times 3$  is equal to  $4 \times 3 \times 2$ . Pupils are then introduced to the distributive law; for example  $8 \times 6$  can be regrouped or 'redistributed' into  $5 \times 6$  and  $3 \times 6$ .

**Division:** Children are provided with practical experience of dividing by sharing and grouping. Using arrays also help make the link between multiplication and division. Later children use bar models to rehearse division facts.

**Fractions:** We explore tenths as 10 equal parts of a whole then use bar models with equal parts to find fractions of a set of objects and then as fractions of continuous quantities.

**Statistics:** The children will learn how to construct pictograms as well as how to identify an appropriate value for each of the symbols they use. Pupils will also be encouraged to retrieve, interpret and infer information from pictograms.

*HOW YOU CAN HELP:* Encourage your child to practise their times tables.

## R.E:

**Journeys:** In this topic we will focus on the life journey of Christ from the birth of Jesus to his death; from the nativity to the crucifixion. Children will also study some of the stories of the Mystery of the Rosary and special feasts of the year.

**Listening and sharing:** This unit is concerned with the actions and symbols used during the celebration of the Eucharist.

**Giving:** Within this topic is the study of the events of Holy Week and the Resurrection.

## Science

**Plants:** The children will learn to identify and describe the functions of different parts of flowering plants and explore what plants need to grow. Through investigation, they will find out how water is transported within plants.

**Animals including humans:** In this unit the children will start to identify different types of nutrition and how humans get it. They will also investigate skeletons and muscles and their function in the support and movement of the human body.

## History: Time Travelers

In this topic, the children will be creating a British timeline of significant periods/events from Stone Age to present. This will include: Romans, Saxons, Vikings, Normans, Tudor, Victorian with a focus on St Albans Cathedral through these periods

## Geography: Our Global World

The children will explore the continents, oceans, Arctic circle, and the Poles. They will find out about major mountain ranges, deserts, rivers, climate zones, Tropics, countries, cities, landmarks. They will compare two continents, one of which will be Europe.

## Art: Painting

Linking into our History topic, the children will find out about Famous Tudor Artists- Portraits of Kings and Queens- Painting by Hans Holbein. Later in the term the children will research Van Gogh and create their own version of his famous work, 'Sunflowers'.

## Design & Technology: Textiles

The children will make a small cushion in the shape of a Tudor Rose. They will first draw and colour a Tudor Rose, then they will make it in fabric and join edges of the material with blanket stitch.

**PE: Invasion games:** They will be working on ball skills and hand and eye coordination when throwing and catching. The children will play football, basketball and tag rugby.

**Music:** The children will learn how to handle a ukulele: to develop good technique including posture, strumming and plucking. They will learn to read ukulele chord tabs.

**Computing :** We will be using an application called 'Scratch', learning to use repetition or 'loops' and building upon skills to program an animation, a story and a game. Later we will be learning how to send emails with attachments and how to be a responsible digital citizen including aspects of online safety.

**MFL.** We will be learning to say and write ten different instruments in French and how to say what instruments we play. We will learn how to say and write ten fruits in French and say which fruits we like and don't like. We will ask someone if they like a particular fruit, and also answer the question.