

Important dates for Year 4:

Mon 14th February 2022 – Fri 18th February 2022 – Half Term

Mon 21st February 2022 – Inset Day

Mon 31st January – Fri 4th February 2022 – Maths week

Fri 4th February 2022 – NSPCC Number Day

Fri 1st April 2022 - End of term. School Closes 1pm.

Further events may be subject to change due to Covid-19 requirements.

How can I help at home?

- ✓ Help your child to be organised:
 - Are there any letters for me in your bag?
 - Have you got your Reading Book?
 - Have you got your Reading Record?
 - Have you completed your online homework?
 - Do you have all the equipment you need for the day in your school bag?

St. Alban & St. Stephen Catholic Primary School



Year 4 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Spring Term 2022

English

Persuasive writing – We will develop an understanding of persuasive techniques, used to attract people to places of interest, then apply these to produce a persuasive leaflet advertising a destination.

Narrative writing - We will read 'Leon and the Place Between', identifying descriptive language and detail to make writing more vivid. We will evaluate the effectiveness of our own and others' writing and suggest improvements.

Iron Man – We will read and make inferences from the book. Our writing will focus on description, more complex sentence structure and creating an alternative ending for the story.

HOW YOU CAN HELP:

Read daily with your child (including an array of genres and types of book) and ensure they record this in their Reading Record. Question your child using a mixture of inference, retrieval and deduction questions – examples of these are available on Google Classroom. Encourage your child to write for pleasure and practise editing their work with an emphasis on SPaG (spelling, grammar and punctuation).

Maths

Multiplication and division: We will develop our understanding and application of mental and formal strategies, factor pairs and scaling.

Time – We will practise using hours, minutes, seconds, days, weeks and months; tell the time using analogue and digital; calculate durations of time.

Problem solving relating to Measure.

HOW YOU CAN HELP:

Please help your children to practise their times tables fluency through Times Tables Rock Stars, times table songs, practising writing times tables all aiming for 'ping pong' speed recall. Please also practise reading the time on both analogue and digital clocks and practising real life Maths, such as working out how long a shopping trip took, the cost of a few items at a shop or reading timetables.

RE

Community: We will explore the importance of the church community and how every member of the community is important and valued.

Giving and Receiving: We will be exploring the rite of Eucharist.

Self-discipline: This unit will lead us into Lent when we think about growing in self-discipline, in preparation for the feast of Easter.

Foundation Subjects

Science

Sound: We will be learning all about sound, how it is produced, how it travels to the ear and the different variables that can affect sound. The children will investigate and explore sounds in their everyday lives.

Animals (including Humans): The children will be discussing the functions of the human body, specifically the digestive system. We will also be exploring teeth in humans and their roles. We will be investigating different food chains and what the terms predator, prey and producer mean.

HOW YOU CAN HELP:

You could ask your child to explain the investigations that they have carried out and challenge them to apply their learning in an outside setting, e.g. identify examples of predators and prey.

History; Turning Points in Time – We will think about what we mean by 'monarchy' and study three Great British monarchs, William the Conqueror, King John and Henry VIII, including the Battle of Hastings, The Magna Carta and dissolution of the monasteries.

Geography: Our European Neighbours – This will include a study of physical and human Geography, comparing the United Kingdom to a European country.

Art: We will 'draw with scissors' based on Henri Matisse's compositions created by cutting out paper shapes with scissors.

Design and Technology: We will create a coat of arms design using a variety of cross-stitch techniques.

PE: The children will be learning skills relating to basketball and gymnastics.

Music: History of music – We will listen to and appraise music, explaining how it has changed over time. Composition – We will compose and follow a simple rhythmic notation and add a simple melody.

Computing: We will learn about creating media, including website design and HTML.

MFL: We will read the fairy tale Goldilocks and The Three Bears in French and use a range of language learning strategies to help us understand it. We will rewrite a familiar fairy tale in French. We will also learn how to say and write the key weather expressions in French and create our own weather forecast using a weather map with symbols.