



St Alban and St Stephen Catholic Primary School

Year 5 Homework – Spring 1st Half Term 20222

We hope you all had a lovely Christmas break and are ready for work this Spring term. As you will see we have an exciting term lined up for the children!

Weekly activities

- Each Wednesday, you will receive spelling lists which you should practise every night. There will be a test on Tuesday.
- Children should read for a minimum of 20 minutes each night and parents should sign the reading record.
- You will also receive Maths homework. This will either be set on 'My Maths' which you access online or it will be a Maths sheet.
- Don't forget to keep practising on 'Times Table Rockstars' also.

Grid homework

• Year 5 children should complete at least four pieces from the home learning grid including one piece of R.E. in the first half term. These can be handed in as and when they are completed. If a child wishes to do more pieces they are more than welcome to.

The activities grid will be set on Google Classroom. Children should submit their homework and any photos through Google Classroom, as they have done last term. If they decide to make a poster, this can be brought into school but marking will be shown on Google Classroom.

The tasks are all open ended, so you can present them in any way you choose, and you can extend them as much as you wish. If you choose to complete your work on a computer, please print off your work.

We expect you to choose a variety of activities. If you choose a Maths based activity one week, make sure you choose from another column the following week. You can only choose each activity once!

We look forward to seeing all your wonderful home learning. You could even gain up to 3 house points for impressive work!

Mr Hegarty and Mrs Barras

English Write down ten questions you would like to ask a character in one of the books we are currently studying. E.g. The Watertower, The Boy in the Tower Write a short mystery story or diary entry detailing a situation which was full of suspense. Make sure to include techniques we have looked at in class to generate tension and suspense. Tip: You might want to only write the beginning and the middle to really

Create a travel brochure for Spain or one of its major cities.

leave the reader thinking about what

comes next.

Make sure to use plenty of persuasive language and vivid descriptions.

Consider what literary techniques you could use to catch the reader's eye (alliteration, rhyme etc.)

Write a report on a famous Spanish artist and their work.

Some examples to consider: Juan Miro, Antoni Gaudi, Pablo Picasso, Salvador Dali

You could recreate a famous piece of art to go along with your report.



Maths

Create a poster to explain some of your learning about fractions, giving examples.

It could include one or more of equivalent fractions, adding fractions or multiplying fractions by whole numbers.

Make sure that your poster explains new, Year 5 level knowledge and vocabulary.

Solve these fraction word problems and try and write 2 more of your own:

- 1. There are 24 hours in a day and scientists tell us that we should sleep for 3/8 of the day. How much time should we spend sleeping?
- 2. The National History Museum has collected 125 dinosaurs. George has collected 3/5 of this amount. How many dinosaurs has George collected?

<u>Cross-curricular</u>

Science

Keep a space diary and observe the night sky over a period of time. Things you could look for:

- The phases of the Moon and how they change
- The constellations
- Planets

You could use apps like Google Sky Map to help you with this.

Topic

Create a presentation on one of Spain's major cities (Madrid,

Barcelona, Valencia, Seville, Bilbao, Málaga).



You could:

- Write about famous sites.
- Show where it is.
- Plan a holiday there and show famous destinations and landmarks.

Write 5 word problems for multiplication and division. Think of real life situations using numbers appropriate for Year 5. Demonstrate 2 different methods for solving each.





RE

Research a local charities, a charity supported by your parish, or a national charity that may have significance for you or someone you know.

Find out:

- who inspired the group
- who they help
- how they are funded
- how we can help

Art/Design and Technology

Create a small model of your own design of our solar system, based on the heliocentric model we have learned about in class.

Your model should include all the planets in our solar system as well as the Sun.

As an extra challenge, you could attempt to show how the planets move around the sun.

French

Draw a picture of your imaginary home and write in French what rooms there are and what you don't have.

E.g. J'habite dans un appartement en ville, à Paris. Chez moi, il y a une cuisine mais il n'y a pas de jardin. I live in a flat in a town, Paris. At my house there is a kitchen but there is not a garden.