

Important dates for the Spring Term:

With the current COVID situation, all dates are to be confirmed. Please keep an eye on your emails for any announcements.

Year 6 Isle of Wight Assembly: Friday 28th January 2022 at 9:10 am

Year 6 SATs Parents Meeting: 3rd February 2022 at 6 pm

Maths Week: Monday 31st January – Friday 4th February 2022

NSPCC Maths Day: Friday 4th February 2022

How can I help at home?

- ✓ Please practise all times tables in random order. Children should have instant recall.
- ✓ Please encourage your child to use Times Tables Rock Stars.
- ✓ All children should be reading regularly, both to themselves and to an adult, for at least 20 minutes a night. Please write a comment the reading record about what your child has read and learned.
- ✓ Please ensure your child reads a variety of fiction and non-fiction texts, and records these in their Reading Records.
- ✓ Please ensure that your child has their full, labelled PE kit in school at all times.
- ✓ All equipment should be clearly labelled.
- ✓ Spelling sheets are due in every Monday.
- ✓ A homework grid, with instructions, will be issued. The children are expected to complete this homework and hand it in on Google Classroom.
- ✓ Please encourage your children to be as independent as possible, particularly with regard to their equipment and property in preparation for secondary school.
- ✓ As of the beginning of this term, children are allowed in school in polo shirts and shorts, but they must still be wearing appropriate black shoes.

St Alban & St Stephen Catholic Primary School & Nursery



Year 6 Parent Information Booklet

What your child will be learning about this term and how you can help at home

Spring Term 2022

English

We will look at the period narrative: *Cogheart* by Peter Bunzi. We will analyse the characterisation and story structure of the text, and write our own version of this narrative.

We will also look at and analyse Shakespeare's *Macbeth* as part of our 'Fiction from our Literacy Heritage' unit, identifying various grammatical features and developing an ongoing word bank to broaden our vocabulary.

As a class book we will read *Pig Heart Boy* by Malorie Blackman, answering comprehension questions and analysing the grammatical features within.

HOW YOU CAN HELP:

Children should regularly read a variety of books, and both read to an adult and hear adults read to them. It is also helpful to ask questions about the characters, intentions and plot to extend their learning. Spellings should be practised throughout the week and written in sentences to improve understanding in context.

Maths

This term the children will consolidate their knowledge and understanding of the basics. They will look at the topics:

- Fractions & decimal equivalents
- Calculating percentages
- Formal written method of multiplication
- Area of triangles & parallelograms
- Formal written method short division
- Properties of shape
- Formal written method of long division

HOW YOU CAN HELP:

Please ensure your child practises all their times tables to 12, in random order, and that they know the corresponding division facts. Please encourage your child to use Times Tables Rock Stars.

R.E.

Sources: Considering the importance and value of the Bible.

Unity: Learning about communion, when we can take it and its relevance.

Lent/Easter: Learning about the relationship between death and resurrection.

Geography

Spring 1: The Americas. We will look at the physical & human geography of the Americas including mountain ranges, rivers, countries and capital cities.

Spring 2: Walls and Barricades We will look at the impact and influence on history of physical barriers such as the Great Wall of China, Hadrian's Wall, Berlin Wall and the Norman Castles.

Art and D&T

Spring Term 1: The children will draw and paint animals in their natural habitats.

They will look at Henri Rousseau's Tiger in a Tropical Storm. We will then move onto printing. We will use linoleum to print designs on Mayan tunics.

Spring Term 2: We will make clay models linked to our Walls and Barricades topic.

Science

Spring 1: Light. The children will recognise that light appears to travel in straight lines and explain how we see objects. They will also be able to explain shadow formation and how to change the length/width of shadows.

Spring 2: Animals including humans. Children will identify and name the main parts of the human circulatory system, describe the functions of the heart, blood vessels and blood. They will also recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function. **HOW YOU CAN HELP:** Encourage your child to read non-fiction books related to their current unit of work.

PE

This term, the children will be learning skills involving passing, shooting, maneuvering, matching and mirroring when playing basketball and gymnastics.

Music

Spring 1: To know how to handle a Ukulele correctly and develop good technique including posture, strumming and plucking; learn to read ukulele chord tabs.

Spring 2: To Compare and evaluate pieces of music using a wide range of musical vocabulary. To appreciate recorded music from a different tradition, time and culture.

Computing

We will complete our eSafety topic from the Autumn term, focusing on capturing evidence of unsettling behavior online, password protection and being discerning Internet users. We will also learn about data handling, looking at barcodes, QR codes and RFID. **HOW YOU CAN HELP:** Please be mindful of the T&Cs of social media services – none of these allow under 13s to sign up.

French

We will learn how to say and write the key weather expressions in French and create and deliver our own weather forecast, using a weather map with symbols.

We will learn about Francophone countries and capital cities, and be able to say them in French. We will say and write which places we would like to visit and why, how we would get there, and revise vocabulary for transport.