## St Alban & St Stephen Catholic Primary School & Nursery

## Primary PE and Sports Premium Action Plan 2021-22

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Updated : 21<sup>st</sup> April 2022 Version 2



Total amount carried over from 2019/20	£1,300
Total amount allocated for 2020/21	£35,400
How much (if any) do you intend to carry over from this total fund into 2021/22?	£2,500
Total amount allocated for 2021/22	£20,190
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£22,690

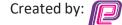
## **SWIMMING DATA**

Meeting national curriculum requirements for swimming and water safety.	
N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above	% Swimming has been completed- results to follow
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% Swimming has been completed- results to follow
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% Swimming has been completed- results to follow
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes





Academic Year: 2021/22	Total fund allocated: £20,190	Date Updated: Se	eptember 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers gu		idelines recommend thatprimary	Percentage of total allocation:	
school pupils undertake at least 30 minut	es of physical activity a day in school			32%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed? (To be reviewed on an ongoing basis with final review July 2022):	Sustainability and suggested next steps to be reviewed July 2022:
<ul> <li>All pupils to be engaged in regular physical activity throughout the day and across the curriculum by:</li> <li>receiving 2 hours discrete taught PE a week.</li> <li>taking part in a range of enhanced activities at lunch and break times</li> <li>running the weekly mile</li> <li>experiencing active lessons and frequent movement or 'brain breaks'</li> <li>participating in whole school Intra Competition at least once per year</li> <li>taking part in external clubs</li> </ul>	<ul> <li>Basic skills to be improved across th</li> <li>Lessons to more active through Cro Orienteering</li> <li>Brain breaks to be use to re-focus or improve concentration</li> </ul>	PE coach 1 hour he school oss Curricular children an 2022 articipation weekly mile ninutes a day. ke up S, KS1 and KS2 nd promote their	All classes received 2 hours of taught PE 2021-22 as evidenced in timetables. High Quality of PE taught by lesson planning from Complete PE. Evidence collected through year via photos and pupil voice Termly Assessments show that children are achieving in line with or above national expectations. Weekly mile now timetabled for whole school. Year 6 playleaders run lunch time activities. Free clubs have been available throughout the year including Girls Football, Boys Football and X- Country.	Gather in-depth evidence of pupil voice regarding PE lessons and sporting activities. Children to be given support to track and evaluate own progress in Daily Mile, then set challenging goals. Celebrate special events with themed Daily Miles eg Santa runs. Playleaders to take responsibility for planning activities. Regular review meetings and further top- up training. PE equipment audit to take place to ensure sufficient equipment for all playgrounds





Supported by: LOTTERY FUNDED



<ul> <li>Pupils to achieve National Curriculum swimming requirement.</li> </ul>	Provide Top Up Swimming for Year 5 and 6 All Year 4 pupils to receive intensive swimming lessons. Targeted Year5/6 non-swimmers to participate in booster lessons	£2,500		
Develop pupil leadership role in PE through Play Leader and Sports Ambassadors Training	Sports Ambassadors Year 6 Play Leader training for Year 5 Summer Term	£500	Leadership skills promoted for Sports Ambassadors by running Assemblies, helping at school events and sports days.	
Provide additional sporting opportunities for disadvantaged/SEN children	Provide access to clubs for disadvantage and SEN pupils	£600	Invitation for FIT, Feed, Read sent out to PPG children during holidays.	
Develop sense of Pride and Team Work	Provide new sports kits for all children participating sporting events	£1500	Purchase of new girls' football kit and Athletics tops developed team pride.	
Develop and enhance activity at Lunch Breaks and in lessons to ensure that pupils are active throughout the day.	Promote Sports Champions activities with new play equipment and work with Year 6 Play Leaders to run lunchtime clubs	£1500	Training completed to all Year 6 18 <sup>th</sup> October 2021. Playleaders were able to restart sessions in the Summer Term when freeflow activities resumed at lunchtime. Younger children benefited from Year 6 role models. Pupil voice showed enjoyment of regular exercise including movement breaks as well as discrete PE lessons. Students from Verulam High School lead and support physical activities at lunchtime.	
Promote games in a safe environment to all in playground	Playground Barriers	£800		



Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation:	
Intent	Implementation Impact			38%
Your school focus should be clear what you want the pupils to knowand be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what dopupils now know and what can they now do? What has changed? ( <i>To be</i> <i>reviewed on an ongoing basis with</i> <i>final review July 2022</i> )	Sustainability and suggested next steps to be reviewed July 2022:
<ul> <li>To achieve the School Games Kitemark of Gold</li> <li>Celebrate success and be proud of achievements</li> <li>Ensure the school values are reflected throughout the PE curriculum including during competitions.</li> </ul>	<ul> <li>Work towards Gold Kitemark</li> <li>P.E Coach to introduce daily lunch afterschool sports clubs</li> <li>Ensure values are demonstrated in competitions</li> <li>Review Sports Website and promo Newsletter, School Blog.</li> <li>House competitions to be held an</li> <li>Use areas of social skills, personal cognitive, creative skills as whole s</li> <li>Display School Game Values and e</li> <li>Report through regular newslette and twitter</li> <li>Reports to local newspaper</li> <li>Assemblies led by pupils celebrati for major sporting events</li> <li>Celebrate participation through ce House Competitions</li> <li>Display awards and trophies prom</li> </ul>	n lessons and in ote sports on d points awarded skills and school focus. expected behaviour r and on website ng achievements ertificates	Regular Sports Bulletin on Website and articles in the newsletter celebrating sporting achievement. Assemblies led by Sport Ambassadors on both Upper and Lower site Wide range of sporting clubs taking place at lunchtimes and after school.	
To develop awareness of culture and celebrate diversity in sport by holding a Commonwealth Week.	Organise Commonwealth Week to include dance workshops, food of countries, wellbeing, national sports, prizes, trophies, medals, podium, commonwealth baton	£2000		
To promote Dance in school and provide an outside performing area	Build a Dance Stage with music on the playground	£6600		



Key indicator 3: Increased confidence, kn	owledge and skills of all staff in teachin	g PE and sport		Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? (To be reviewed on an ongoing basis with final review July 2022):	Sustainability and suggested next steps to be reviewed July 2022:
High quality teaching and assessment ensure children achieve their full potential	<ul> <li>Continued training on Comple work.</li> <li>PE Conference – PE Coach to a</li> <li>PE coach to write clearing link maps and progression of skills support teachers planning and</li> </ul>	attend ed curriculum document to		
Continue to ensure that the safety of pupils is of the highest priority for every staff member through regular updating of training and awareness.	Purchase Safe Practice in PE Handbook	£40		
Develop staff confidence and expertise to teach a wider range of physical activities through CPD with a focus on gymnastics, dance, Orienteering	<ul> <li>Gymnastic Coaching Course for Teachers</li> <li>Dance Course for Teachers</li> <li>PE coach to lead Staff Meetings for outside play areas and cross country orienteering</li> <li>Staff skills audit to be collected</li> <li>Staff training on Cross- Circular Orienteering – Summer Term</li> </ul>	£1000 £800		



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 14%	
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? (To be reviewed on an ongoing basis with final review July 2022):	Sustainability and suggested next steps <i>to be reviewed July</i> 2022::
<ul> <li>All children should experience a range of new sports and activities through: <ul> <li>a well-planned and diverse PE curriculum which develops a broad range of sporting experience, skills and knowledge.</li> <li>Broad range of clubs offered before and after school and at lunchtimes</li> <li>Better range of activities available at lunchtimes and playtimes</li> </ul> </li> </ul>	<ul> <li>PE Teacher to update each curriculum map to ensure coverage of a range of sporting activities</li> <li>Improve attitudes and an participation in PE</li> <li>More pupils to engage in extra-curricular PE</li> <li>More opportunities will be available for children to</li> </ul>			
children to a new experience to continue their skill development by	Rugby Coach for Year 5 and 6 - 6 weeks course Volleyball Coach for Year 3 and 4	£600 £600		
• • •	Wheelchair basketball/boccia for KS2 Sitting volleyball for KS1	£800		
Statuary First Aid Courses	First Aid for Year 6 and Year 2	£1000		



Key indicator 5: Increased participation in	n competitive sport			Percentage of total allocation:
				8%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (To be reviewed on an ongoing basis with final review July 2022)	Sustainability and suggested next steps to be reviewed July 2022::
<ul> <li>Ensure there are opportunities for participation in a variety of competitions</li> <li>Promote an active, competitive event for all pupils at the schools</li> </ul>	<ul> <li>Regular whole school intra competitions throughout the year</li> <li>House competitions</li> <li>Sport Ambassadors to run competitions at break and lunchtimes</li> </ul>		Regular wins for different teams taking part in wide range of after- school and weekend tournaments. Successes reported in newsletter and on website and celebrated in achievement assemblies with certificates.	
Membership of School Games and PE conference	School Games PE Conference	£300 £1300		
St Albans and District Sporting Events		£120		
St Albans and District Football Competitions		£45		

Head Teacher:	C. Moore
Date:	April 2022
Subject Leader:	H. Bowen
Date:	April 2022
Governor:	D. Míveld
Date:	April 2022



