



St Alban & St Stephen Catholic Primary School & Nursery

*Learning and growing with God by our side
Faith, Friendship, Determination, Respect & Unity*



Nursery Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<u>Marvellous Me</u>	<u>Light and Dark</u>	<u>Once Upon a Time</u>	<u>Off on an Adventure</u>	<u>Down in the Garden</u>	<u>At the Seaside/ Wild Animals</u>
R.E	<p>Domestic Church: MYSELF</p> <p>Baptism: WELCOME</p>	<p>Other Faiths: JUDAISM Hannukah</p> <p>Advent/Christmas:- BIRTHDAY & NATIVITY</p> <p>Additional learning through play linked to Remembrance Day, Hinduism – Divali</p>	<p>Local Church: CELEBRATING</p> <p>Local Church: GATHERING</p> <p>Additional learning through play linked to Epiphany, Chinese New Year</p>	<p>Lent/Easter: GROWING -</p>	<p>Pentecost: GOOD NEWS</p> <p>Reconciliation: - FRIENDS</p>	<p>Other Faiths: ISLAM Prayer Mats</p> <p>Universal Church OUR WORLD</p>
PSED	<p>Being Me in My World Feelings Establish classroom rules and routines and explain why we have them.</p>	<p>Celebrating Difference Building relationships Making friends</p>	<p>Dreams and Goals Turn taking games Trying new things Self-Care</p>	<p>Healthy Me Personal hygiene Healthy food Self-Care</p>	<p>Feeling brave and overcoming fears Relationships Managing emotions</p>	<p>Changing Me Promoting independence Managing emotions</p>
PD	<p>Gross: Dancing Climbing Hopping Jumping Large chalking on the playground floor.</p> <p>Fine: Tripod grip Scissors Paint brushes Coat zipping</p>	<p>Gross: Dancing Climbing Hopping Jumping</p> <p>Fine: Tripod grip Scissors Paint brushes Coat zipping</p>	<p>Gross: Movement Games Team Games</p> <p>Fine: Tripod grip Scissors Paint brushes</p>	<p>Gross: Movement Games Team games</p> <p>Fine: Tripod grip Scissors Paint brushes Hammering things</p>	<p>Gross: Sports Day Ball Skills Skipping Parachute games</p> <p>Fine: Tripod grip Cutlery Scissors Paint brushes</p>	<p>Gross: Ball Skills Skipping Parachute games</p> <p>Fine: Tripod grip Cutlery Scissors Paint brushes</p>

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CLL	<p>Listening to stories.</p> <p>Conversation about identity, family.</p> <p>Sharing items with initial sounds.</p> <p>Key Texts: *Elmer-David McKee *All are Welcome-Alexandra Penfold *You Choose-Pippa Goodhart</p> <p>(Plus additional texts)</p> <p>Retelling the story Anticipate the ending Phonics practice</p>	<p>Listening to stories and ask questions relating to the text, such as ‘why didn’t the Gruffalo eat the mouse?’</p> <p>Conversation about Autumn, colours, changing weather.</p> <p>Show and Tell</p> <p>Key Texts: *Owl Babies-Martin Waddell *Can’t you Sleep, Little Bear?-Martin Waddell *The Gruffalo-Julia Donaldson *Nativity Story eg The Christmas Promise-Alison Mitchell</p> <p>(Plus additional texts)</p> <p>Retelling the story Anticipate the ending Phonics practice</p>	<p>Listening to stories and asking questions relating to the text.</p> <p>Classic tales, thinking about alternative endings. ‘I wonder what would happen if...?’</p> <p>Broaden vocabulary relating to theme.</p> <p>Show and Tell</p> <p>Key Texts: *The Gingerbread Man/ Chapatti Moon- Pippa Goodhart *Goldilocks and the Three Bears/Goldy Locks and the Three Pandas-Natasha Lim *The Three Billy Goats Gruff</p> <p>(Plus additional texts) Retelling the story Anticipate the ending Phonics practice Story maps</p>	<p>Listening to stories and asking questions relating to the text.</p> <p>Sequencing the events in the story</p> <p>Going exploring, Listening walks.</p> <p>Broaden vocabulary relating to theme.</p> <p>Show and Tell</p> <p>Key Texts: *We’re Going on a Bear Hunt-Michael Rosen * Rosie’s Walk- Pat Hutchins LINK TO SCIENCE & ENGINEERING WEEK *Jabari Tries-Gaia Cornwall *WHOLE SCHOOL BOOK PROJECT</p> <p>(Plus additional texts) Anticipate the ending Show understanding Phonics practice</p>	<p>Listening to stories and asking questions relating to the text.</p> <p>Sequencing the events in the story</p> <p>Broaden vocabulary relating to theme.</p> <p>Show and Tell</p> <p>Key Texts: *The Very Hungry Caterpillar-Eric Carle *A Good Place-Lucy Cousins *Love our Earth-Jane Cabrera * Non-fiction books on bugs, Plants. (Plus additional texts)</p> <p>Anticipate the ending Make Alternative endings Show understanding Phonics practice</p>	<p>Listening to stories and asking questions relating to the text.</p> <p>Talking about texture.</p> <p>Explore Sea animals and things we find on a beach.</p> <p>Discuss going on holiday.</p> <p>Broaden vocabulary relating to theme.</p> <p>Show and Tell</p> <p>Key Texts: *Dear Zoo -Rod Campbell *The Elephant and the Bad Baby-Elfrida Vipont</p> <p>LINK TO REFUGEE WEEK *Sharing a Shell-Julia Donaldson *Welcome- Barroux (Plus additional texts) Identify rhymes as well as nonsense words Phonics practice</p>
Phonics (Little Wandle)	<p>Phase 1 Initial sounds- S, T, P, N, M, D, G, Aspect 1,2 & 3</p>	<p>Phase 1 Little Wandle: Weekly focus on Phoneme and graphemes; S, A, T, P, I, N, M</p> <p>With support blend to begin to make words using the first seven phonemes. T-A-P</p>	<p>Phase 1 Little Wandle; Weekly focus on Phoneme and grapheme D, G, O, C, K, E</p> <p>With support blend to begin to make words using the first seven phonemes. D-O-G</p>	<p>Phase 1 Little Wandle; Weekly focus on Phoneme and grapheme U, R, H, B, F, L</p> <p>With support blend to begin to make words using the first seven phonemes. B-A-T</p>	<p>Phase 1 Little Wandle; Weekly focus on Phoneme and grapheme V, W, X, Y, Z, Q</p> <p>With support blend to begin to make words using the first seven phonemes. Z-A-P</p>	<p>Phase 1 Little Wandle; Weekly focus on Phoneme and grapheme CH, SH, TH, NG</p>

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Maths	Counting Understanding value 2D Shapes &	Counting Linking numerals to amounts. Understanding value Pattern	Counting Revisit 2D Shapes & Pattern	Count beyond 20 More and less Revisit Understanding value	Count beyond 20 Taller and shorter Bigger and smaller More than and less than Solve maths problems up to 5.	Count beyond 20 Subitise up to 5 Number bonds to 5 Solve maths problems up to 10 Revisit More and less
UW	Exploring Parts of the body Understanding our Senses My features-celebrating differences Where I live Natural materials	Shadows Silhouettes Nocturnal Animals Fireworks Seasons	Past and present Snow/ice Different Cultures Local heroes Different occupations.	Different countries Wild animals (safari) Floating and Sinking Forces	Garden Animal Life Cycles Growing Experiments and planting. Things that change	Oceanic animals Tide and waves Materials and recycling The world we live in and how to protect it.
EAD	Name cards, Labels Self-portraits Hand print display Junk Modelling Role play: Home/Hospital Singing Dance and movement	Christmas Songs Christmas Crafts Autumn Transient Art RE craft Role play: Shop/Grotto Exploring different materials Artist: Kandinsky	Junk Modelling Chinese New Year crafts Colour blending Winter Craft Role play: Hairdressers/vet Artist: Matisse (printing)	Observational paintings of flowers Clay work Songs from around the world Role play: Home Artist: Ezorm Legae (African sculptor)	Musical instrument introductions (Drums) Textured Art Role play: Florets Junk Modelling Artist: Nandi Bushell (child drummer)	Musical concert songs Handwriting Patterns Roleplay: beach Sand art Digital art Artist: Andy Warhol
Suggested Trips / Visitors/ Workshops		Christmas Trail in local church	Visit to Ss Alban & Stephen Catholic Church		Walk to Clarence Park Incubator and Eggs	Year A: Trip to the Seaside Year B: Trip to the Zoo