



St Alban & St Stephen Catholic Primary School & Nursery

Learning and growing with God by our side
Faith, Friendship, Determination, Respect & Unity



Reception Curriculum Overview

Theme	Marvellous Me	Light and Dark	Once Upon a Time	Off on an Adventure	Down in the Garden	Year A: Seaside/Pirates Year B: Wild Animals
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R.E.	Domestic Church MYSELF - God knows and loves each one <i>Big Question: Why am I precious?</i> Baptism WELCOME - Baptism: a welcome to God's family <i>Big Question: Why is welcome important?</i>	Belonging- Continued Other Faiths: JUDAISM- Hanukkah Advent/Christmas- BIRTHDAY - Looking forward to Jesus' birthday <i>Big Question: Why do we celebrate birthdays?</i>	Local Church CELEBRATING – People celebrate in Church <i>Big Question: What and why do people celebrate?</i> Eucharist GATHERING - Parish family gathers to celebrate <i>Big Question: Why do people gather together?</i>	GATHERING – Continued Lent/Easter GROWING - Looking forward to Easter <i>Big Question: How and why do things grow?</i>	Pentecost GOOD NEWS - Passing on the Good News of Jesus <i>Big Question: What is good news and how do we pass it on?</i> Reconciliation - FRIENDS - Friends of Jesus <i>Big Question: Why is it good to have friends?</i>	Other Faiths: ISLAM – Prayer Mats Universal Church OUR WORLD - God's wonderful world <i>Big Question: What makes our world so wonderful?</i>
PSED	Being Me in My World Feelings Establish classroom rules and routines	Celebrating Difference	Dreams and Goals	Healthy Me	Feeling brave and overcoming fears Relationships	Changing Me
PD	Games and following instructions	Ball Skills Movement	Dance	Balancing	Sports Day Gymnastics and Apparatus	Team Games
Maths	Number Subitising Patterns	Irregular Arrangements Measuring length and height	Patterns Classification	Spatial thinking Collecting Data Weight & Capacity	Ordering and Estimating Re- grouping (addition) Finding the whole and missing parts	Numbers above 10 (subtraction) (One more and one less) Doubling & Halving Odd and Even Counting beyond 20

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
CLL	<p>Theme: Marvellous Me</p> <p>Focus Text 1: Here We Are- Oliver Jeffers</p> <p>Focus Text 2: Once there were Giants- Martin Waddell</p> <p>Focus Text 3: Non-Fiction eg Me & My Amazing Body-Joan Sweeney</p>	<p>Theme: Night & Day</p> <p>Focus Text 1: Peace at Last-Jill Murphy</p> <p>Focus Text 2: Astro-Girl-Ken Wilson-Max</p> <p>Focus Text 3: The King who Banned the Dark-Emily Haworth-Booth</p> <p>Focus Text 4: Stick Man-Julia Donaldson (CHRISTMAS LINK)</p>	<p>Theme: Once Upon a Time</p> <p>Focus Text 1: The Little Red Hen / The Little Red Fort- Brenda Maier</p> <p>Focus Text 2: Once Upon a World Cinderella- Chloe Perkins</p> <p>Focus Text 3: Jack & the Beanstalk / Jim & the Beanstalk- Raymond Briggs</p>	<p>Theme: Off on an Adventure</p> <p>Focus Text 1: WHOLE SCHOOL BOOK PROJECT</p> <p>Focus Text 2: Where the Wild Things Are- Maurice Sendak</p> <p>Focus Text 3: Lost & Found- Oliver Jeffers</p> <p>LINK TO SCIENCE & ENGINEERING WEEK</p> <p>Focus Text 4: Rosie Revere, Engineer-Andrea Beaty</p>	<p>Theme: Exploring Outdoors</p> <p>Focus Text 1: Superworm- Julia Donaldson</p> <p>Focus Text 2: The Odd Egg- Emily Gravett</p> <p>Focus Text 3: Daisy & the Egg- Jane Simmonds</p>	<p>Focus Text 1: LINK TO REFUGEE WEEK Leaf- Sandra Dieckmann</p> <p>Theme A-Year A: Pirates and the Seaside</p> <p>Focus Text 2: Clean Up! Nathan Bryon</p> <p>Focus Text 3: Commotion in the Ocean- Giles Andrae</p> <p>Focus Text 4: Non-Fiction eg One Day on Our Blue Planet- in the Ocean- Ella Bailey</p> <p>Theme B-Year B Wild Animals</p> <p>Focus Text 2: Giraffes Can't Dance- Giles Andrae</p> <p>Focus Text 3: The Lion Inside- Rachel Bright</p> <p>Focus Text 4: Non-Fiction eg One Day on Our Blue Planet- in the Savannah- Ella Bailey</p>
Phonics (Little Wandle)	<p>Phase 2 Graphemes</p> <p>s a t p i n m d g o c k c k e u r h b f l</p>	<p>Phase 2 Graphemes</p> <p>ff ll ss j v w x y z zz qu ch sh th ng nk</p> <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) 	<p>Phase 3 Graphemes</p> <p>ff ll ss j v w x y z zz qu ch sh th ng nk</p> <ul style="list-style-type: none"> • words with –s /s/ added at the end (hats sits) • words ending in s /z/ (his) and with –s /z/ added at the end (bags sings) 	<p>Phase 3 Graphemes</p> <p>Review Phase 3</p> <ul style="list-style-type: none"> • words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words • words with s /z/ in the middle • words with –s /s/ /z/ –es /z/ at the end 	<p>Phase 4</p> <p>Short vowels with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCVCC CCCVC CCCVCC • longer words and compound words • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –es 	<p>Phase 4 Graphemes</p> <p>Phase 3 long vowel graphemes with adjacent consonants</p> <ul style="list-style-type: none"> • CVCC CCVC CCCVC CCVCC • words ending in suf-xes: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/ –er, –est • longer words

Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
UW	Parts of the body Senses Looking after themselves	Nocturnal Animals Light and Dark Fireworks Ipad app	Non-Fiction – Castles Changes to materials – Linked to food Carry out simple science experiments- Floating & sinking	Non- Fiction – Bears Chicks	Understand more about the life cycle of plants and keeping healthy Learn about different species of animals and their habitats – Egg - Butterflies	Non-Fiction – Boats & Pirates Sea safety Science experiments – making ice lollies Ipad pics and videos
UW: Computing	Computing throughout continuous provision.	<u>Computing systems and networks 1:</u> Using a computer – Learning about the main parts of a computer and how to use the keyboard and mouse. Learning how to log in and out.	<u>Programming 1:</u> Instructions – The children learn to receive and give instructions and understand the importance of precise instructions.	<u>Computing systems and networks 1:</u> Exploring Hardware – Tinkering and exploring with different computer hardware and learning to operate a camera.	<u>Programming 2:</u> Beebots – Children learn about directions, experiment with programming a bee- bot/Blue-bot and tinker with hardware.	<u>Data Handling:</u> Introduction to data – Children sort and categorise data and are introduced to branching databases and pictograms.
EAD	Portrait paintings Colour mixing Learn a variety of songs	Mixed media collage Collage Poppies Christmas Play Musical instruments	Construct objects and building from a story using a range of junk modelling	Easter Song Junk modelling	Musical Instruments Natural Art / observational painting	Seaside paintings Junk modelling pirate ships
Suggested Trips / Visitors/ Workshops		Christmas Trail in local church	Visit to Ss Alban & Stephen Catholic Church		Walk to Clarence Park Incubator and Eggs	Year A: Trip to the Seaside Year B: Trip to the Zoo