

# St Alban & St Stephen Catholic Primary School & Nursery



## Primary PE and Sports Premium Action Plan 2021-22

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Reviewed: 18<sup>th</sup> July 2022

## FUNDING DETAILS

Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,190
Predicted funding for 2022-23	£16,000 + £10 per child (£4560 as of July 2022)

## SWIMMING DATA

<p>Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p>Review July 2022: Due to Covid, some classes were not able to attend swimming lessons- cancelled at short notice. Next year, in order to catch up, the following year-groups will attend a 2-week crash course.</p> <p>1 x year 6 class- Autumn term 2022</p> <p>2 x year 5 classes- Autumn term 2022</p> <p>2 x Year 4 classes- Spring term with additional catch-up pupils from years 5 and 6 as necessary.</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	78%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	72%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p>Yes. A course of swimming lessons was booked to ensure that all pupils in Year 5 and 6 met NC requirements. However, so many swimming lessons were cancelled on a regular basis due to Covid that we had to book an additional block of lessons for one year group at a cost of £2174.</p>

## ACTION PLAN AND BUDGET TRACKING

<b>Academic Year:</b> 2021/22	<b>Total fund allocated:</b> £20,190	<b>Date Updated and Reviewed:</b> July 2022		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed? (To be reviewed on an ongoing basis with final review July 2022):</i>	<i>Sustainability and suggested next steps to be reviewed July 2022:</i>
<p style="background-color: #90EE90;">All pupils to be engaged in regular physical activity throughout the day and across the curriculum by:</p> <ul style="list-style-type: none"> <li style="background-color: #90EE90;">receiving 2 hours discrete taught PE a week.</li> <li style="background-color: #90EE90;">taking part in a range of enhanced activities at lunch and break times</li> <li style="background-color: #90EE90;">running the weekly mile</li> <li style="background-color: #90EE90;">experiencing active lessons and frequent movement or 'brain breaks'</li> <li style="background-color: #90EE90;">participating in whole school Intra Competition at least once per year</li> <li style="background-color: #90EE90;">taking part in external clubs</li> </ul>	<ul style="list-style-type: none"> <li>Staff to incorporate at least 2 hours of PE into their weekly timetable, 1 hour taught by PE coach 1 hour taught by teacher</li> <li>Complete PE lessons</li> <li>Basic skills to be improved across the school</li> <li>Lessons to more active through Cross Curricular Orienteering</li> <li>Brain breaks to be use to re-focus children an improve concentration</li> <li>England does the Daily Mile – April 2022</li> <li>Spare kits to be bought to enable participation</li> <li>Pupils across the school to run the weekly mile</li> <li>Ensure more active lessons 30-30 minutes a day.</li> <li>Free Clubs available</li> <li>Playground Leaders training</li> <li>Review Enrichment Program for take up</li> <li>Buy playground equipment for EYFS, KS1 and KS2</li> <li>Develop links with external clubs and promote their events and membership in</li> </ul>		<ul style="list-style-type: none"> <li>All classes received 2 hours of taught PE 2021-22 as evidenced in timetables.</li> <li>High Quality of PE taught by lesson planning from Complete PE.</li> <li>Evidence collected through year via photos and pupil voice</li> <li>Weekly mile now timetabled for whole school and taking place in many classes.</li> <li>Year 6 playleaders run lunch time activities. They have been active on upper school playground since Summer Term 2022</li> <li>PE lead has purchased new equipment for break and lunchtimes and works with TAs to rotate equipment.</li> <li>Playground markings have been updated and added (2020-21 Sports premium)</li> </ul>	<p>Gather in-depth evidence of pupil voice regarding PE lessons and sporting activities. Children to be given support to track and evaluate own progress in Weekly Mile, then set challenging goals. <b>July 2022</b> KS2 pupils report that they enjoy the variety of sports, mini tournaments at end of work unit. They gave feedback on the markings/ activities they would like to see on the playground. Sports Gold Mark achieved. Pupils report that they enjoy the movement breaks/ 'wake and shake' sessions. Over 20 inter-school tournaments.</p> <p><b>Next Steps 2022-23:</b></p> <ul style="list-style-type: none"> <li>Include KS1 pupil voice. Relaunch Weekly Mile in September with targets set and whole-school tracking of how many miles run as a school.</li> <li>Train new Year 6 playleaders.</li> <li>PE equipment audit to take place to ensure sufficient</li> </ul>

	newsletters and messages to parents.		<ul style="list-style-type: none"> <li>Free clubs have been available throughout the year including Girls Football, Boys Football and X-Country.</li> </ul>	equipment for all playgrounds. Ongoing- equipment used by playleaders will need replacing and updating.
Develop pupil leadership role in PE through Play Leader and Sports Ambassadors Training	Sports Ambassadors Year 6 Play Leader training for Year 5 Summer Term	£500 Not used as playleader training was free	Leadership skills promoted for Sports Ambassadors by running Assemblies, helping at school events and sports days.	Training will take place for new Year 6.
Provide additional sporting opportunities for disadvantaged/SEN children	Provide access to clubs for disadvantage and SEN pupils	£600 spent	Invitation for FIT, Fed, Read sent out to PPG children during holidays.	<p><b>July 2022</b> Invitations were sent out. 1 PPG child has attended. PE lead has liaised with SENDCo to provide additional PE groups and sessions for SEN and PPG children. Over the term, Year 5 &amp; Year 6 Pupil Premium children have represented school in one of the schools teams (football, netball, athletics and cross country.)</p> <p><b>Next Steps 2022-23</b> Analyse PE assessments for SEN children and PPG children to compare progress/ attainment.</p>
Develop sense of Pride and Team Work	Provide new sports kits for all children participating sporting events	£1500 spent	Purchase of new girls' football kit and Athletics tops developed team pride.	<p><b>July 2022</b> Athletics tops and football kits have been purchased. School teams have enjoyed considerable success in district and inter-school sports.</p> <p><b>Next Steps 2022-23</b> Next year- investigate sponsorship of teams. Purchase school flag for events.</p>
Develop and enhance activity at Lunch Breaks and in lessons to ensure that pupils are active throughout the day.	Promote Sports Champions activities with new play equipment and work with Year 6 Play Leaders to run lunchtime clubs	£1500 spent	<p>Training completed to all Year 6 Playleaders were able to restart sessions in the Summer Term when freeflow activities resumed at lunchtime. Younger children benefited from Year 6 role models.</p> <p>Pupil voice showed enjoyment of regular exercise including movement breaks as</p>	<p><b>July 2022</b> Rota shows playleaders are leading range of different activities. This was even more successful when PE lead was able to support and use back playground.</p> <p><b>Next Steps 2022-23</b></p>

			well as discrete PE lessons. Students from Verulam High School lead and support physical activities at lunchtime.	Equipment will need to be audited and replaced. Train new playleaders from Year 6. Recruit PE apprentice to support play-leaders and lead activities every lunchtime. Continue to develop wider range of non-team-based activities eg dance/ music, hula hooping/ skipping workshops. Re-introduce activity cards around sites so that children use them more frequently.
Promote games in a safe environment to all in playground	Playground Markings in back playground to encourage collaborative play and range of activity at break-times.	£5000 Review: £5186 spent	Children take part in range of physical activities during break and lunchtime. Variety of equipment encourages children to become more confident taking on new challenges and working together as a team. Markings are used by teachers to enhance other curriculum areas eg Maths (scoring).	Equipment is in use each break-time. <b>Next Steps 2022-23:</b> Purchase barriers to separate areas eg on astroturf to allow separate games and on grass area to separate football game from apparatus.
Develop upper body strength and encourage children to engage in physical activity using different muscle groups at break-time and to challenge themselves.	Climbing wall on top playground upper KS2 site.	£5,000 Review: £5750 spent	Children take part in range of physical activities during break and lunchtime. Variety of equipment encourages children to become more confident taking on new challenges.	Equipment is in use each break-time. <b>Next steps 2022-23:</b> Look for other opportunities to promote range of physical activity during breaktime and lunchtimes.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed? <i>(To be reviewed on an ongoing basis with final review July 2022)</i></p>	<p>Sustainability and suggested next steps <i>to be reviewed July 2022:</i></p>
<ul style="list-style-type: none"> <li>• To achieve the School Games Kitemark of Gold</li> <li>• Celebrate success and be proud of achievements</li> <li>• Ensure the school values are reflected throughout the PE curriculum including during competitions.</li> </ul>	<ul style="list-style-type: none"> <li>• Work towards Gold Kitemark</li> <li>• P.E Coach to introduce daily lunchtime and afterschool sports clubs</li> <li>• Ensure values are demonstrated in lessons and in competitions</li> <li>• Review Sports Website and promote sports on Newsletter, School Blog.</li> <li>• House competitions to be held and points awarded</li> <li>• Use areas of social skills, personal skills and cognitive, creative skills as whole school focus.</li> <li>• Display School Game Values and expected behaviour</li> <li>• Report through regular newsletter and on website and twitter</li> <li>• Reports to local newspaper- next year</li> <li>• Assemblies led by pupils celebrating achievements for major sporting events</li> <li>• Celebrate participation through certificates</li> <li>• House Competitions</li> <li>• Display awards and trophies prominently</li> </ul>		<p>Regular Sports Bulletin on Website and articles in the newsletter celebrating sporting achievement.</p> <p>Assemblies led by Sport Ambassadors on both Upper and Lower site</p> <p>Wide range of sporting clubs taking place at lunchtimes and after school.</p>	<p><b>July 2022</b> Newsletters and websites show sporting achievements for the year. Culture of competitive games is well-embedded as evidenced by the School Games Kitemark-Gold. Well-attended, successful Sports Days took place for all Key Stages. <b>Next Steps 2022-23:</b> Raise awareness in wider community. Organise inter-house competitions eg weekly mile.</p>
<p>To develop awareness of culture and celebrate diversity in sport by holding a Commonwealth Week.</p>	<p>Organise Commonwealth Week to include dance workshops, food of countries, wellbeing, national sports, prizes, trophies, medals, podium, commonwealth baton</p>	<p>£1000</p>		<p><b>July 2022</b> Commonwealth week did not happen due to Amalgamation Celebration activities. <b>Next Steps 2022-23:</b> Plan for National Sports Week in June- range of activities, workshops as well as Sports Days.</p>

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? <i>(To be reviewed on an ongoing basis with final review July 2022):</i>	Sustainability and suggested next steps <i>to be reviewed July 2022::</i>
High quality teaching and assessment ensure children achieve their full potential	<ul style="list-style-type: none"> <li>Continued training on Complete PE scheme of work.</li> <li>PE Conference – PE Coach to attend</li> <li>PE coach to write clearing linked curriculum maps and progression of skills document to support teachers planning and assessment.</li> </ul>			<p><b>July 2022</b> Teacher audit took place- staff requested Gymnastics and Dance CPD.</p> <p><b>Next Steps 2022-23:</b> Book CPD for staff. PE coach has assessed teaching of PE requires additional support for movement for EYFS, health-related exercise, wellbeing and mindfulness.</p>
Continue to ensure that the safety of pupils is of the highest priority for every staff member through regular updating of training and awareness.	<ul style="list-style-type: none"> <li>Purchase Safe Practice in PE Handbook</li> </ul>	£40 spent		
Develop staff confidence and expertise to teach a wider range of physical activities through CPD with a focus on gymnastics, dance, Orienteering	<ul style="list-style-type: none"> <li>Gymnastic Coaching Course for Teachers</li> <li>Dance Course for Teachers</li> <li>PE coach to lead Staff Meetings for outside play areas and cross country orienteering</li> <li>Staff skills audit to be collected</li> </ul>	£1000 £800		<p><b>July 2022</b> Teachers have worked with PE lead to plan and deliver curriculum, but have not received discrete training this year in part due to Covid disruption in Autumn term.</p> <p><b>Next Steps 2022-23:</b> PE lead to book staff training 3 x staff meetings (teaching children yoga/ wellbeing/ orienteering (HB)/ dance or gym) + EYFS training PE lead to add PE section to curriculum handbook.</p>



**Key indicator 4: Broader experience of a range of sports and activities offered to all pupils**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed? <i>(To be reviewed on an ongoing basis with final review July 2022):</i>	Sustainability and suggested next steps <i>to be reviewed July 2022::</i>
<p>All children should experience a range of new sports and activities through:</p> <ul style="list-style-type: none"> <li>a well-planned and diverse PE curriculum which develops a broad range of sporting experience, skills and knowledge.</li> <li>Broad range of clubs offered before and after school and at lunchtimes</li> <li>Better range of activities available at lunchtimes and playtimes</li> </ul>	<ul style="list-style-type: none"> <li>PE Teacher to update each curriculum map to ensure coverage of a range of sporting activities</li> <li>Improve attitudes and an participation in PE</li> <li>More pupils to engage in extra-curricular PE</li> <li>More opportunities will be available for children to experience Purchase equipment for new sports TBC</li> <li>Play-leaders to model use of new equipment and activities.</li> </ul>			<p><b>July 2022</b> Curriculum map shows range of sports activities. Enrichment clubs include wide variety of sporting clubs before, during and after school. <b>Next Steps 2022-23:</b> Continue to build on after-school sports activities.</p>
<ul style="list-style-type: none"> <li>Introduce a new sport - Expose the children to a new experience to continue their skill development by remaining active</li> </ul>	Rugby/Volleyball Coach for KS2- 6 week course	<p>£600 spent Rugby balls and volleyballs purchased.</p>		<p><b>July 2022</b> Some classes received rugby coaching. Equipment purchased ready for Autumn Term volleyball club when coach becomes available.</p>
Statutory First Aid Courses	First Aid for Year 6 and Year 2	£1000		<p><b>July 2022</b> Children received some teaching as part of the PSHE Jigsaw programme. Externally-provided courses did not take place due to Covid disruption in Autumn term. <b>Next Steps 2022-23:</b> Book external workshops for Autumn term. Extend to Year 4.</p>



**Key indicator 5: Increased participation in competitive sport**

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?: (To be reviewed on an ongoing basis with final review July 2022)	Sustainability and suggested next steps to be reviewed July 2022:
<ul style="list-style-type: none"> <li>Ensure there are opportunities for participation in a variety of competitions</li> <li>Promote an active, competitive event for all pupils at the schools</li> </ul>	<ul style="list-style-type: none"> <li>Join the School Games Herts Membership</li> <li>Regular whole school intra competitions throughout the year</li> <li>House competitions</li> <li>Sport Ambassadors to run competitions at break and lunchtimes</li> </ul>		Regular wins for different teams taking part in wide range of after-school and weekend tournaments. Successes reported in newsletter and on website and celebrated in achievement assemblies with certificates.	<p><b>July 2022</b> See above.</p> <p><b>Next Steps 2022-23:</b> Develop competitions, matches and house competitions at lunchtimes.</p>
Membership of School Games and PE conference	School Games	£300 spent		
	PE Conference	£1300 spent		
St Albans and District Sporting Events		£120 spent		
St Albans and District Football Competitions		£45 spent		

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Date:	September 2021
Governor:	<i>D. Miveld</i>
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