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| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | **Theme: Marvellous Me****Focus Text 1:** Here We Are- Oliver Jeffers**Focus Text  2:** Once there were Giants- Martin Waddell**Focus Text  3:** Non-Fiction eg Me & My Amazing Body-Joan Sweeney | **Theme: Night & Day****Focus Text 1:** Peace at Last-Jill Murphy**Focus Text  2:** Astro-Girl- Ken Wilson-Max**Focus Text 3:** The King who Banned the Dark- Emily Haworth-Booth**Focus Text  4:** Stick Man- Julia Donaldson***(CHRISTMAS LINK)*** | **Theme: Once Upon a Time****Focus Text 1:** The Little Red Hen / The Little Red Fort- Brenda Maier**Focus Text  2:** Once Upon a World Cinderella- Chloe Perkins**Focus Text  3:** Jack & the Beanstalk / Jim & the Beanstalk- Raymond Briggs | **Theme: Off on an Adventure****Focus Text 1: WHOLE SCHOOL BOOK PROJECT****Focus Text  2:** Where the Wild Things Are- Maurice Sendak**Focus Text  3:** Lost & Found- Oliver Jeffers***LINK TO SCIENCE & ENGINEERING* *WEEK* Focus Text  4:** Rosie Revere, Engineer**-**Andrea Beaty | **Theme: Exploring Outdoors****Focus Text 1:**Superworm- Julia Donaldson**Focus Text  2:** The Odd Egg- Emily Gravett**Focus Text  3:**Daisy & the Egg- Jane Simmonds | **Focus Text 1:****LINK TO REFUGEE WEEK**Leaf- Sandra Dieckmann**Theme A-Year A: Pirates and the Seaside****Focus Text  2:** Clean Up! Nathan Bryon**Focus Text  3:**Commotion in the Ocean- Giles Andrae**Focus Text 4:** Non-Fiction eg One Day on Our Blue Planet- in the Ocean- Ella Bailey**Theme B-Year B Wild Animals****Focus Text 2:** Giraffes Can’t Dance- Giles Andrae**Focus Text 3:** The Lion Inside- Rachel Bright**Focus Text 4:** Non-Fiction eg One Day on Our Blue Planet- in the Savannah- Ella Bailey |
| Year 1 | **Unit 1: Writing Outcome: Invitations/ Narrative**Stimulus Text: The Tiger Who Came to Tea –Judith Kerr**Unit 2: Writing Outcome: Letters**Stimulus Text: Here Comes Mr Postmouse- Marianne:LeDuc (HfL unit) | **Unit 1: Writing Outcome: Non-Chronological Reports: Space Facts**Stimulus Text: Look up! – Nathan Bryon**Unit 2: Writing Outcome: Diary-writing**Stimulus Text: Beegu-Alexis Deacon**CHRISTMAS FOCUS****Unit 3: Writing Outcome: Cards and Letters****Stimulus Text**: The Jolly Christmas Postman- Allan Ahlberg | **Unit 1: Writing Outcome: Postcards, letters and Diaries- first person writing**Stimulus Text: Meerkat Mail- Emily Gravett**Unit 2: Writing Outcome: Non Chronological Reports- lists of facts**Stimulus Text: Ten reasons to love a penguin- Catherine Barr | **Unit 1: WHOLE SCHOOL BOOK PROJECT****Unit 2: Writing Outcome: Instructions**Stimulus Text: How to Wash a Woolly Mammoth-Michelle Robinson **Unit 3: Writing Outcome: Non-Chronological Report**-factual pageStimulus Text: Bats-Megan Cullis | **Unit 1: Writing Outcome: Narrative-recount**Stimulus Text: Farmer Duck- Martin Waddell **Unit 2: Writing Outcome: Narrative- recount**Stimulus Text: The Disgusting Sandwich- Gareth EdwardsUnit 3: **Writing Outcome: Instructions (Recipes)**Stimulus Text:Handa’s Surprise- Eileen Browne | **LINK TO REFUGEE WEEK****Unit 1: Writing outcome: Persuasive writing**Stimulus Text: The Suitcase- Chris Naylor Ballesteros**Unit 2: Writing outcome: narrative- traditional tale with a twist**Little Red and the Very Hungry Lion- Alex T. Smith  **Unit 3: Poetry focus****Writing outcome: poems**James Carter |
| Year 2 | **Unit 1: Writing Outcome:****Postcards and Letters**Stimulus Text: Paddington (Michael Bond)**Unit 2: Writing Outcome: Information leaflet- London sights**Stimulus Text: Katie in London (James Mayhew) / Paddington’s Guide to London (Michael Bond) | **Unit 1: Writing Outcome: Narrative (3rd person)**Stimulus Text: How to Catch a Star (Oliver Jeffers) (HfL Unit)**CHRISTMAS FOCUS****Unit 2: Writing Outcome: First person writing: diaries/ recount****Stimulus Text**: The Christmas Eve Tree (Delia Huddy) | **Unit 1: Writing Outcome: Explanation:**Stimulus Text: Monsters: An Owner’s Guide  (HfL Unit)**Unit 2: Writing Outcome: Narrative: adventure (1st person):**Stimulus Text: Traction Man (Mini Grey) | **Unit 1: WHOLE SCHOOL BOOK PROJECT****Unit 2: Writing Outcome: Narrative (1st person)**Stimulus Text: Rapunzel (original version and Bethan Woollvin version)  | **Unit 1: Writing Outcome: Non-Chronological Sharks:** Stimulus Text: DK Find out! Sharks **Unit 2: Writing Outcome: Letters and Diaries**Stimulus Text: Julian is a Mermaid (Jessica Love) | **LINK TO REFUGEE WEEK****Unit 1:****Writing outcome: Information leaflet- welcome to our school.**Stimulus Text: My Name is not Refugee (Kate Milner)**Unit 2: Poet Focus:****Roger McGough** (The Sound Collector)Writing outcome: Letters and Poems **Unit 3: Writing outcome: Narrative**Stimulus Text: The Bog Baby (Jeanne Willis) |
| Year 3 | **Unit 1: Writing Outcome: Narrative: Portal Story (3rd person)**Stimulus Text: Stone Age Boy (Satoshi Kitamura)**Unit 2: Writing Outcome: Letters**Stimulus Text: Ulf the Finger Eater (Dick King Smith) **Guided Reading Text & Class Novel:** Ulf the Finger Eater (Dick King Smith) | **Unit 1: Writing Outcome: Narrative: adventure (1st person):**Stimulus Text: Escape from Pompeii (Cristina Balit)**Unit 2: Poetry**The Magic Box- Kit Wright **CHRISTMAS FOCUS****Unit 3: Writing Outcome: Instructions****Stimulus Text**: The Santa Trap - Jonathan Emmett  **Guided Reading Text & Class Novel:** The Firework Maker’s Daughter (Philip Pullman) | **Unit 1: Writing Outcome: Narrative-alternative fairy tales** (description)Stimulus Text: Egyptian Cinderella (Shirley Climo)**Unit 2: Writing Outcome: Recount (Newspaper reports)**Stimulus Text: Zeraffa Geraffa/Mowser’s Return (HfL model)/ School event news report**Guided Reading Text & Class Novel:** The Mousehole Cat  (Antonia Barber) | **Unit 1: WHOLE SCHOOL BOOK PROJECT****Unit 2: Writing Outcome: Narrative**Stimulus Text: **The Bear & The  Piano** by David Litchfield**Guided Reading Text & Class Novel:** The Abominables  (Eva Ibbotson) | **Unit 1: Writing Outcome: Non-chronological report (past tense)** Children in the pastStimulus Text: DK A Child Through Time**Unit 2: Writing Outcome: Persuasive formal letter**: (in role as a reformer persuading others that children should not work- Victorian and nowadays) Stimulus Text You wouldn’t want to be a Victorian Miner! (John Malam)**Guided Reading Text & Class Novel:** The Wild Robot (Peter Brown) | **LINK TO REFUGEE WEEK****Unit 1:****Writing outcome: Diary**Stimulus Text: The Journey (Francesca Sanna)**Unit 2: Poet Focus: Michael Rosen****Guided Reading Text & Class Novel**The Creakers (Tom Fletcher) |
| Year 4 | **Unit 1: Writing Outcome:** **Non-chronological report** Stimulus Text: Roman DK Find Out Ancient Rome**Unit 2: Writing Outcome****Explanation in past tense** eg : How did a Roman catapult work? How did Romans defeat the British?Stimulus Text: How I met Dudley **Guided Reading Text & Class Novel:** Gorilla City | **Unit 1: Writing Outcome:** **Narrative: 3rd person Portal Story (focus: description)**Stimulus text: Leon & The Place Between**Unit 2: CHRISTMAS FOCUS Writing Outcome: 1st person** **Narrative-Adventure story** (focus: description)Stimulus text: Coming Home- Michael Morpurgo **Guided Reading Text & Class Novel:** The Great (Food) Bank Heist by Onjali Q. Rauf | **Unit 1:  Writing Outcome: Persuasive tourist leaflet**Stimulus Text: Weslandia**Unit 2: Writing Outcome: Poetry (Building Vocabulary)**Stimulus Text:Overheard on a SaltMarsh (Harold Monroe) / A Small Dragon (Brian Patten) **Guided Reading Text & Class Novel**Varjak Paw (SF Said) | **Unit 1: WHOLE SCHOOL BOOK PROJECT****Unit 2: Writing Outcome: Recount: Biography**Stimulus Text: Fantastically Great Women who changed the World/ Goodnight Stories for Rebel Boys **Guided Reading Text & Class Novel:** The Girl who Stole an Elephant  | **Unit 1: LINK TO GREEN DAY (Recycling)****Writing Outcome: Narrative****Stimulus Text:****Narrative (Science Fiction)** The Iron Man (Ted Hughes)**Guided Reading Text & Class Novel: The Iron Man** (Ted Hughes) | **Unit 1: LINK TO REFUGEE WEEK****Writing Outcome: Recount-Diaries****Stimulus Text:**When Stars are Scattered (Victoria Jamieson)**Unit 2:  Writing Outcome**: Formal persuasive letters**Stimulus Text**The Great Kapok Tree(Lynne Cherry)**Unit 3: Poet Focus: Grace Nichols** **Guided Reading Text & Class Novel**The Explorer-  Katherine Rundell |
| Year 5 | **Unit 1: Writing Outcome: Quest Myths**Stimulus Text: Greek Myths **-** Geraldine McCaughrean & Emma Chichester Clark**Unit 2: Writing Outcome: Narrative- alternative fairytales**Stimulus Text: The Lost Happy Endings**Guided Reading Text & Class Novel:** Rumaysa (Radiya Hafiza) | **Unit 1: Writing Outcome: Narrative:  (or letters and diaries)**Stimulus Text: Macbeth (William Shakespeare) **Unit 2: Writing Outcome: Poetry-Cinquain Poems (1 week)** Stimulus Text:In Flanders Fields (John McRae) Where the Poppies now Grow (Hilary Robinson & Martin Impey)  **CHRISTMAS FOCUS****Unit 3: Writing Outcome: Recount-Journalistic writing**Stimulus Text: The Christmas Truce (Hilary Robinson & Martin Impey)**Guided Reading Text & Class Novel:** A Kind of Spark (Elle McNicol) | **Unit 1: Writing Outcome: Narrative- suspense**Stimulus Text: The Watertower (Gary Crew)Boy in The Tower (Polly Ho-Yen)**Unit 2: Poetry Writing Outcome: Description**Stimulus Text:The Listeners (Walter de la Mare)  **Guided Reading Text & Class Novel:** Boy in The Tower (Polly Ho-Yen) | **Unit 1: WHOLE SCHOOL BOOK PROJECT****Writing Outcome:****Unit 2: Writing Outcome: Non-Chronological reports**Stimulus Text: Viking Boy (Tony Bradman)**Guided Reading Text & Class Novel:** Viking Boy (Tony Bradman)  | **LINK TO GREEN DAY**(Eco-theme:Respect for God’s Creation)**Unit 1: Writing Outcome**: Explanation Texts (present tense)Stimulus Text: A River (Marc) orThe Rhythm of the Rain (Graham Baker Smith)**Unit 2: Writing Outcome: Narrative: Different viewpoints**Stimulus Text: The London Eye Mystery (Siobhan Dowd)**Guided Reading Text & Class Novel:** The London Eye Mystery (Siobhan Dowd) | **LINK TO REFUGEE WEEK****Unit 1: Writing Outcome: Persuasive letters.**Stimulus Text: Extracts from ‘Coming to England’  (Floella Benjamin) Windrush Child Poem (John Agard)Persuasive letters to local MP. Unit 2: **Poet Focus:  John Agard****Guided Reading Text & Class Novel:** The Boy at the Back of the Class (Onjali Q. Rauf) |
| Year 6 | **Unit 1: Writing Outcome:** **Recount: Diary**Stimulus Text: **Hermelin** (Mini Grey)**Unit 2: Writing Outcome:** **Narrative: Adventure**Stimulus Text: Cogheart (Peter Bunzi)**Guided Reading Text & Class Novel:** Cogheart (Peter Bunzi) | **Unit 1:** **Non-Chronological reports**Stimulus Text: Arthur Spiderwick’s Field Guide **CHRISTMAS FOCUS****Unit 2: Writing Outcome:** **Narrative: Ghost Story**Stimulus Text:  A Christmas Carol (Charles Dickens)**Guided Reading Text & Class Novel:** Children of the Benin Kingdom (Dinah Orji) | **Unit 1: Writing Outcome:****Persuasive speeches- linked to environmental theme**Stimulus Text: Window (Jeannie Baker) or The Last Tree (Emily Haworth-Booth)**Unit 2: Writing Outcome:** **Balanced arguments** Stimulus Text: PigHeart Boy  (Malorie Blackman)**Guided Reading Text & Class Novel:** PigHeart Boy | **Unit 1: WHOLE SCHOOL BOOK PROJECT**Writing Outcome: **Narrative****Unit 2:** **Writing Outcome:****Recounts: (1st person/ 3rd person) Autobiographies and Biographies** of incredible heroesStimulus Text: Rose Blanche **Guided Reading Text & Class Novel:** Letters from the Lighthouse (Emma Carroll)  | **Unit 1**: Take One Book project:**Diaries, informal and  formal letters**Stimulus Text: Holes (Louis Sachar)**Guided Reading Text & Class Novel:** Holes (Louis Sachar) | **LINK TO REFUGEE WEEK****Unit 1:** A Story like the wind **(Gill Lewis)****Unit 2:** **Poet Focus: Maya Angelou** |