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| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Reception | **Theme: Marvellous Me**  **Focus Text 1:** Here We Are- Oliver Jeffers  **Focus Text  2:** Once there were Giants- Martin Waddell  **Focus Text  3:** Non-Fiction eg Me & My Amazing Body-Joan Sweeney | **Theme: Night & Day**  **Focus Text 1:** Peace at Last-Jill Murphy  **Focus Text  2:** Astro-Girl- Ken Wilson-Max  **Focus Text 3:** The King who Banned the Dark- Emily Haworth-Booth  **Focus Text  4:** Stick Man- Julia Donaldson  ***(CHRISTMAS LINK)*** | **Theme: Once Upon a Time**  **Focus Text 1:** The Little Red Hen / The Little Red Fort- Brenda Maier  **Focus Text  2:** Once Upon a World Cinderella- Chloe Perkins  **Focus Text  3:** Jack & the Beanstalk / Jim & the Beanstalk- Raymond Briggs | **Theme: Off on an Adventure**  **Focus Text 1: WHOLE SCHOOL BOOK PROJECT**  **Focus Text  2:** Where the Wild Things Are- Maurice Sendak  **Focus Text  3:** Lost & Found- Oliver Jeffers  ***LINK TO SCIENCE & ENGINEERING* *WEEK* Focus Text  4:** Rosie Revere, Engineer**-**Andrea Beaty | **Theme: Exploring Outdoors**  **Focus Text 1:**Superworm- Julia Donaldson  **Focus Text  2:** The Odd Egg- Emily Gravett  **Focus Text  3:**Daisy & the Egg- Jane Simmonds | **Focus Text 1:**  **LINK TO REFUGEE WEEK**  Leaf- Sandra Dieckmann  **Theme A-Year A: Pirates and the Seaside**  **Focus Text  2:** Clean Up! Nathan Bryon  **Focus Text  3:**Commotion in the Ocean- Giles Andrae  **Focus Text 4:** Non-Fiction eg One Day on Our Blue Planet- in the Ocean- Ella Bailey  **Theme B-Year B Wild Animals**  **Focus Text 2:** Giraffes Can’t Dance- Giles Andrae  **Focus Text 3:** The Lion Inside- Rachel Bright  **Focus Text 4:** Non-Fiction eg One Day on Our Blue Planet- in the Savannah- Ella Bailey |
| Year 1 | **Unit 1: Writing Outcome: Invitations/ Narrative**  Stimulus Text: The Tiger Who Came to Tea –Judith Kerr  **Unit 2: Writing Outcome: Letters**  Stimulus Text: Here Comes Mr Postmouse- Marianne:LeDuc (HfL unit) | **Unit 1: Writing Outcome: Non-Chronological Reports: Space Facts**  Stimulus Text: Look up! – Nathan Bryon  **Unit 2: Writing Outcome: Diary-writing**  Stimulus Text: Beegu-Alexis Deacon  **CHRISTMAS FOCUS**  **Unit 3: Writing Outcome: Cards and Letters**  **Stimulus Text**: The Jolly Christmas Postman- Allan Ahlberg | **Unit 1: Writing Outcome: Postcards, letters and Diaries- first person writing**  Stimulus Text: Meerkat Mail- Emily Gravett  **Unit 2: Writing Outcome: Non Chronological Reports- lists of facts**  Stimulus Text: Ten reasons to love a penguin- Catherine Barr | **Unit 1: WHOLE SCHOOL BOOK PROJECT**  **Unit 2: Writing Outcome: Instructions**  Stimulus Text: How to Wash a Woolly Mammoth-Michelle Robinson  **Unit 3: Writing Outcome: Non-Chronological Report**-factual page  Stimulus Text: Bats-Megan Cullis | **Unit 1: Writing Outcome: Narrative-recount**  Stimulus Text: Farmer Duck- Martin Waddell  **Unit 2: Writing Outcome: Narrative- recount**  Stimulus Text: The Disgusting Sandwich- Gareth Edwards  Unit 3: **Writing Outcome: Instructions (Recipes)**  Stimulus Text:Handa’s Surprise- Eileen Browne | **LINK TO REFUGEE WEEK**  **Unit 1: Writing outcome: Persuasive writing**  Stimulus Text: The Suitcase- Chris Naylor Ballesteros  **Unit 2: Writing outcome: narrative- traditional tale with a twist**  Little Red and the Very Hungry Lion- Alex T. Smith  **Unit 3: Poetry focus**  **Writing outcome: poems**  James Carter |
| Year 2 | **Unit 1: Writing Outcome:**  **Postcards and Letters**  Stimulus Text: Paddington (Michael Bond)  **Unit 2: Writing Outcome: Information leaflet- London sights**  Stimulus Text: Katie in London (James Mayhew) / Paddington’s Guide to London (Michael Bond) | **Unit 1: Writing Outcome: Narrative (3rd person)**  Stimulus Text: How to Catch a Star (Oliver Jeffers) (HfL Unit)  **CHRISTMAS FOCUS**  **Unit 2: Writing Outcome: First person writing: diaries/ recount**  **Stimulus Text**: The Christmas Eve Tree (Delia Huddy) | **Unit 1: Writing Outcome: Explanation:**  Stimulus Text: Monsters: An Owner’s Guide  (HfL Unit)  **Unit 2: Writing Outcome: Narrative: adventure (1st person):**  Stimulus Text: Traction Man (Mini Grey) | **Unit 1: WHOLE SCHOOL BOOK PROJECT**  **Unit 2: Writing Outcome: Narrative (1st person)**  Stimulus Text: Rapunzel (original version and Bethan Woollvin version) | **Unit 1: Writing Outcome: Non-Chronological Sharks:**  Stimulus Text: DK Find out! Sharks  **Unit 2: Writing Outcome: Letters and Diaries**  Stimulus Text: Julian is a Mermaid (Jessica Love) | **LINK TO REFUGEE WEEK**  **Unit 1:**  **Writing outcome: Information leaflet- welcome to our school.**  Stimulus Text: My Name is not Refugee (Kate Milner)  **Unit 2: Poet Focus:**  **Roger McGough** (The Sound Collector)  Writing outcome: Letters and Poems  **Unit 3: Writing outcome: Narrative**  Stimulus Text: The Bog Baby (Jeanne Willis) |
| Year 3 | **Unit 1: Writing Outcome: Narrative: Portal Story (3rd person)**  Stimulus Text:  Stone Age Boy (Satoshi Kitamura)  **Unit 2: Writing Outcome: Letters**  Stimulus Text: Ulf the Finger Eater (Dick King Smith)  **Guided Reading Text & Class Novel:** Ulf the Finger Eater (Dick King Smith) | **Unit 1: Writing Outcome: Narrative: adventure (1st person):**  Stimulus Text:  Escape from Pompeii (Cristina Balit)  **Unit 2: Poetry**  The Magic Box- Kit Wright  **CHRISTMAS FOCUS**  **Unit 3: Writing Outcome: Instructions**  **Stimulus Text**: The Santa Trap - Jonathan Emmett  **Guided Reading Text & Class Novel:** The Firework Maker’s Daughter (Philip Pullman) | **Unit 1: Writing Outcome: Narrative-alternative fairy tales** (description)  Stimulus Text: Egyptian Cinderella (Shirley Climo)  **Unit 2: Writing Outcome: Recount (Newspaper reports)**  Stimulus Text: Zeraffa Geraffa/Mowser’s Return (HfL model)/ School event news report  **Guided Reading Text & Class Novel:** The Mousehole Cat  (Antonia Barber) | **Unit 1: WHOLE SCHOOL BOOK PROJECT**  **Unit 2: Writing Outcome: Narrative**  Stimulus Text: **The Bear & The  Piano** by David Litchfield  **Guided Reading Text & Class Novel:** The Abominables  (Eva Ibbotson) | **Unit 1: Writing Outcome: Non-chronological report (past tense)** Children in the past  Stimulus Text: DK A Child Through Time  **Unit 2: Writing Outcome: Persuasive formal letter**: (in role as a reformer persuading others that children should not work- Victorian and nowadays)  Stimulus Text You wouldn’t want to be a Victorian Miner! (John Malam)  **Guided Reading Text & Class Novel:**  The Wild Robot (Peter Brown) | **LINK TO REFUGEE WEEK**  **Unit 1:**  **Writing outcome: Diary**  Stimulus Text: The Journey (Francesca Sanna)  **Unit 2: Poet Focus: Michael Rosen**  **Guided Reading Text & Class Novel**  The Creakers (Tom Fletcher) |
| Year 4 | **Unit 1: Writing Outcome:** **Non-chronological report**  Stimulus Text: Roman DK Find Out Ancient Rome  **Unit 2: Writing Outcome**  **Explanation in past tense** eg : How did a Roman catapult work? How did Romans defeat the British?  Stimulus Text: How I met Dudley  **Guided Reading Text & Class Novel:** Gorilla City | **Unit 1: Writing Outcome:** **Narrative: 3rd person Portal Story (focus: description)**  Stimulus text: Leon & The Place Between  **Unit 2: CHRISTMAS FOCUS Writing Outcome: 1st person** **Narrative-Adventure story** (focus: description)  Stimulus text: Coming Home- Michael Morpurgo  **Guided Reading Text & Class Novel:**  The Great (Food) Bank Heist by Onjali Q. Rauf | **Unit 1:  Writing Outcome: Persuasive tourist leaflet**  Stimulus Text: Weslandia  **Unit 2: Writing Outcome: Poetry (Building Vocabulary)**  Stimulus Text:Overheard on a SaltMarsh (Harold Monroe) / A Small Dragon (Brian Patten)  **Guided Reading Text & Class Novel**  Varjak Paw (SF Said) | **Unit 1: WHOLE SCHOOL BOOK PROJECT**  **Unit 2: Writing Outcome: Recount: Biography**  Stimulus Text: Fantastically Great Women who changed the World/ Goodnight Stories for Rebel Boys  **Guided Reading Text & Class Novel:** The Girl who Stole an Elephant | **Unit 1: LINK TO GREEN DAY (Recycling)**  **Writing Outcome: Narrative**  **Stimulus Text:**  **Narrative (Science Fiction)** The Iron Man (Ted Hughes)  **Guided Reading Text & Class Novel: The Iron Man** (Ted Hughes) | **Unit 1: LINK TO REFUGEE WEEK**  **Writing Outcome: Recount-Diaries**  **Stimulus Text:**  When Stars are Scattered (Victoria Jamieson)  **Unit 2:  Writing Outcome**: Formal persuasive letters  **Stimulus Text**  The Great Kapok Tree(Lynne Cherry)  **Unit 3: Poet Focus: Grace Nichols**  **Guided Reading Text & Class Novel**  The Explorer-  Katherine Rundell |
| Year 5 | **Unit 1: Writing Outcome: Quest Myths**  Stimulus Text: Greek Myths **-** Geraldine McCaughrean &   Emma Chichester Clark  **Unit 2: Writing Outcome: Narrative- alternative fairytales**  Stimulus Text: The Lost Happy Endings  **Guided Reading Text & Class Novel:** Rumaysa (Radiya Hafiza) | **Unit 1: Writing Outcome: Narrative:  (or letters and diaries)**  Stimulus Text: Macbeth (William Shakespeare)  **Unit 2: Writing Outcome: Poetry-Cinquain Poems (1 week)** Stimulus Text:In Flanders Fields (John McRae) Where the Poppies now Grow (Hilary Robinson & Martin Impey)  **CHRISTMAS FOCUS**  **Unit 3: Writing Outcome: Recount-Journalistic writing**  Stimulus Text: The Christmas Truce (Hilary Robinson & Martin Impey)  **Guided Reading Text & Class Novel:** A Kind of Spark (Elle McNicol) | **Unit 1: Writing Outcome: Narrative- suspense**  Stimulus Text:  The Watertower (Gary Crew)  Boy in The Tower (Polly Ho-Yen)  **Unit 2: Poetry Writing Outcome: Description**  Stimulus Text:The Listeners (Walter de la Mare)  **Guided Reading Text & Class Novel:**  Boy in The Tower (Polly Ho-Yen) | **Unit 1: WHOLE SCHOOL BOOK PROJECT**  **Writing Outcome:**  **Unit 2: Writing Outcome: Non-Chronological reports**  Stimulus Text: Viking Boy (Tony Bradman)  **Guided Reading Text & Class Novel:** Viking Boy (Tony Bradman) | **LINK TO GREEN DAY**  (Eco-theme:Respect for God’s Creation)  **Unit 1: Writing Outcome**: Explanation Texts (present tense)  Stimulus Text:  A River (Marc) or  The Rhythm of the Rain (Graham Baker Smith)  **Unit 2: Writing Outcome: Narrative: Different viewpoints**  Stimulus Text: The London Eye Mystery (Siobhan Dowd)  **Guided Reading Text & Class Novel:** The London Eye Mystery (Siobhan Dowd) | **LINK TO REFUGEE WEEK**  **Unit 1: Writing Outcome: Persuasive letters.**  Stimulus Text: Extracts from ‘Coming to England’  (Floella Benjamin) Windrush Child Poem (John Agard)  Persuasive letters to local MP.  Unit 2: **Poet Focus:  John Agard**  **Guided Reading Text & Class Novel:** The Boy at the Back of the Class (Onjali Q. Rauf) |
| Year 6 | **Unit 1: Writing Outcome:** **Recount: Diary**  Stimulus Text:  **Hermelin** (Mini Grey)  **Unit 2: Writing Outcome:** **Narrative: Adventure**  Stimulus Text: Cogheart (Peter Bunzi)  **Guided Reading Text & Class Novel:** Cogheart (Peter Bunzi) | **Unit 1:** **Non-Chronological reports**  Stimulus Text:  Arthur Spiderwick’s Field Guide  **CHRISTMAS FOCUS**  **Unit 2: Writing Outcome:** **Narrative: Ghost Story**  Stimulus Text:  A Christmas Carol (Charles Dickens)  **Guided Reading Text & Class Novel:** Children of the Benin Kingdom (Dinah Orji) | **Unit 1: Writing Outcome:**  **Persuasive speeches- linked to environmental theme**  Stimulus Text: Window (Jeannie Baker) or The Last Tree (Emily Haworth-Booth)  **Unit 2: Writing Outcome:** **Balanced arguments**  Stimulus Text: PigHeart Boy  (Malorie Blackman)  **Guided Reading Text & Class Novel:** PigHeart Boy | **Unit 1: WHOLE SCHOOL BOOK PROJECT**  Writing Outcome: **Narrative**  **Unit 2:** **Writing Outcome:**  **Recounts: (1st person/ 3rd person) Autobiographies and Biographies** of incredible heroes  Stimulus Text: Rose Blanche  **Guided Reading Text & Class Novel:** Letters from the Lighthouse (Emma Carroll) | **Unit 1**: Take One Book project:  **Diaries, informal and  formal letters**  Stimulus Text: Holes (Louis Sachar)    **Guided Reading Text & Class Novel:** Holes (Louis Sachar) | **LINK TO REFUGEE WEEK**  **Unit 1:** A Story like the wind **(Gill Lewis)**    **Unit 2:** **Poet Focus: Maya Angelou** |