

St Alban & St Stephen Catholic Primary School & Nursery

Learning and Growing with God by our Side



Primary PE and Sports Premium Action Plan 2022-2023

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Funding allocated for 2021/22	£20,190
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2022/23	£16,000 + £10 per child (£4560 as of July 2022)
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£20,560

Swimming Data

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	<p>We will be organising intensive swimming courses for Years 4-6 to achieve the best results by the end of the academic year.</p> <p>One Year 6 class to attend swimming Autumn 2022 – delay due to swimming pools closed during covid.</p> <p>Year 5 cohort to attend swimming Autumn 2022 – delay due to swimming pools closed during covid.</p> <p>Year 4 cohort intensive swimming course</p> <p>Spring 2023 date TBC</p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	74%- assessed December 2022
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	74%- assessed December 2022
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	70%- assessed December 2022
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	A Top Up will be run in Summer 2023 for Year 6 pupils who have not yet met the National Curriculum

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £11,976 (58%) <i>(All costs are approximate)</i>
Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<p>All pupils to be engaged in regular physical activity throughout the day and across the curriculum by:</p> <ul style="list-style-type: none"> Receiving 2 hours taught PE a week continuing to take part in a range of enhanced activities at lunch and break times running the weekly mile with goals for personal and school improvement participating in whole school Intra Competition at least once per year increasing the variety of clubs that are available for children to taking part in external clubs and the number of children taking part providing additional sporting activities for disadvantaged/SEN/focus children and tracking their progress and attainment 	<ul style="list-style-type: none"> Staff/PE coach to incorporate at least 2 hours per class of PE into the weekly timetable Employ a Sport Apprentice to run lunchtime clubs alongside the Sports Leaders Relaunch Weekly mile with targets set and whole school tracking – trophy awarded Use pupil voice to understand what clubs to run at lunchtime for maximum participation Free clubs available after school Develop links with external clubs to introduce into the Enrichment program Take part in the Inclusion Taster program run by School Games for Sen children 	£800 Equipment		

Develop a sense of Pride and Team Work	Provide new sports kits for all children participating in sporting events including 3 football kits and athletic tops	£2020		
<ul style="list-style-type: none"> Support PE leadership with apprentice to support PE lessons, and provide more organised activities at break and lunchtime. 	Sports Apprentice hired for this academic year to work alongside PE Lead, support in PE lessons, cover after school sporting events and lunch time clubs. Sports Coach to organise non-competitive, inclusive team-building activities 3 lunchtimes each week.	£8000 approx. (salary minus £1000 Gov grant)		
<ul style="list-style-type: none"> Playground barriers and goals allow smaller team-games to take place to ensure that more children can safely participate. 	Order equipment to encourage pupils to be more active at break time and lunchtime in keeping with the PE intent of Active 60 for KS1 and KS2	Barriers £766 Goals £390		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £200 1% <i>(All costs are approximate)</i>
Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Fund ing	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To maintain the Gold School Games Kitemark for 2022/23	Continue to maintain and grow our school engagement in the School Games Delivery of 60 active minutes for every child (180 for EYFS) Creating a positive experience of physical activity and competition designed to reflect motivation competence and confidence for our pupils	£0		
Further develop Pupil leadership of Sports and PE.	New Sports Ambassadors and Play Leaders from Year 6 are trained and resources are purchased 6 in total	£0		
Continue to develop sense of pride and teamwork	Explore options for sponsorship. Purchase school flag for tournaments. Liaise with local media.	£200		
Raise profile of PE across the school community and ensure children understand importance of physical activity	Half-termly sports celebration assemblies led by PE lead and Sports Ambassadors. Weekly sporting events in newsletter, including individual extra-curricular success eg in local clubs/ teams. Organise lunch-time and afterschool tournaments with local school Fleetville and Skyswood	£0		
Celebrate whole school national Sports Week in summer term to raise awareness of importance of PE for everyone whatever their ability or disability, and develop school values of respect	Continue successful format of KS sports days Range of PE activities and workshops. Disability awareness workshops. Wheelchair basketball/boccia for KS2	£0		

and determination.	Sitting volleyball for KS1 18/10 Requested contact information requested from SGO – waiting response, date TBC. Will run during National Sports Week 19 th June Summer Term			
Raise awareness of link between physical activity and mental and emotional wellbeing.	Link PE to mental health week (February) – wellbeing and mindfulness workshops for staff and pupils. Yoga for Y1 -4 workshops booked for Thursday 9 th February. Teacher workshop to run after school	£1500		
Daily activates ensure that pupils are more aware of the need to achieve daily activity to maintain physical and mental health – Active 60	Passports, stickers, trophy Frequent tweets to raise parental and community awareness School assembly on Walk to School Week	£70		

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£2650 13% <i>(All costs are approximate)</i>
Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Improve teacher confidence to teach and assess high quality gymnastics and dance lessons	Add PE expectations to curriculum handbook. Dance and gymnastics training for staff. Summer 1 –date to be confirmed	£750	Impact seen through delivered dance curriculum as well as pupil experience and knowledge of dance	
Broaden teacher skills through training in orienteering for KS2	PE lead to lead termly CPD staff meetings Staff Meeting Cross Circular orienteering to complete during Spring Term 8 th March. Prices and dates requested from Music and Movement to run 'Boost Learning through Movement' training session. TBC – awaiting date	£400 £1500	All staff using CCO to create active learning in all subjects to revisit or check pupil understanding of topic	
Develop understanding of physical activity in the EYFS (especially focussing on developing gross and fine motor skills for boys).	Up skilling Teachers PE and Music Lead attended a Music and Movement workshop run by The Lion King October 2022. Will work with Art Lead during Art Week 15 th May 2023 to upskill teachers during a staff meeting	£0		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£1050 5% <i>(All costs are approximate)</i>
Intent: School focus with clarity on intended impact on pupils	Implementation: Actions to achieve linked to intent	Funding	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Pupils achieve NC swimming requirements. Additional achievements:	Focus children who will need Top Up swimming in addition to that already provided for all children	£500		
Develop wider range of fun, child- initiated non-team-based activities which can be carried out by children at lunch and break-time	To be linked to pupil voice. Skipping, hula-hooping, circus skills workshops (children and staff to attend) Re-introduce activity cards around the school site	TBC		
Widen children’s understanding of keeping healthy by developing life-skills through First Aid workshops.	Day workshop for Year 4 and Year 6 Direct Action Training to complete during Spring Term Monday 6 th March	£550		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£3590 17% <i>(All costs are approximate)</i>
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Continue to maintain high level of inter-school competitive events and further develop links with PE leads and professionals across Hertfordshire.	School Games membership PE conference St Albans and District Sporting Events St Albans and District Football Competitions	£1600 £120 £45	Consistent and quality delivery of PE fixtures, intra and inter sporting events	
Annual Complete PE subs	Continue to use package	£250	Consistent and quality delivery of PE curriculum	
Cross-Curricular Orienteering (OAA)	Purchase the all in one package and undertake training for all staff	£1575	Outdoor and Adventure Activities area of the curriculum is better planned and resourced. Pupil knowledge and understanding of this area of the curriculum will be improved	

List of Sports and Wellbeing Extra-Curricular Enrichment Clubs Offered 2022-23
• EYFS & KS1 Football
• Girls' Football
• Boys' Football
• Netball
• Dodgeball
• Cross-Country
• Volleyball
• Gymnastics
• Cheerleading
• Fencing
• Street Dance