

Creative Area Progression Map



Progression of Skills	Resources
<ul style="list-style-type: none"> • Uses glue to attempt to stick but may not be secure. • Able to use glue to fasten paper/ thin resources together. • Sticks objects randomly onto paper/card. • Explores fastening resources together using available resources. 	<ul style="list-style-type: none"> • Scissors, masking tape, • PVA glue • Card • Paper, tissue paper, crepe paper • Boxes, tubes • Lollipop sticks, match sticks, pompoms, feathers
<ul style="list-style-type: none"> • Able to use glue to fasten thicker materials together. • Able to use tape to join 2 pieces of card/paper. • Uses scissors to cut tape. • Sticks carefully selected items together to achieve desired purpose. • Uses sticking resources to explore creating different textures. • Fastens paper and card together with success. • Beginning to explore techniques to join thicker materials (e.g. boxes/tubes). 	<ul style="list-style-type: none"> • Large and small boxes • Thick and thin card • Paper, tissue paper, crepe paper • Bottles, tubes • PVA glue • Glue sticks • Sellotape • Blu-tack • Lollipop sticks, match sticks, pom poms, feathers, sequins, beads, buttons
<ul style="list-style-type: none"> • Plans how they will fasten things together • Checks that fastening is secure. • Selects media to achieve desired effect. • Make decisions about what they will use to stick - which will be most effective way to stick? • Makes decisions about what the correct amount of tape/glue to use is. • Controls brush or glue spatula to spread glue. • Uses more demanding materials including fabric, card, foil, plastic and wood. • Able to join with more complex fastenings such as elastic bands, treasury tags, pipe cleaners, paper clips • Uses sellotape dispenser. • Uses single hole punch. • Uses a stapler safely. • Can tie a knot in wool/string. 	<ul style="list-style-type: none"> • Scissors • Hole punch, • Sellotape dispenser • Masking tape • Double-sided tape • Stapler • Paper clips • Treasury tags • Pipe cleaners • Elastic bands • Glue/ PVA glue • Range of paper/card • Lollipop sticks, match sticks, pom poms, feathers, sequins, beads, buttons

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Area-Specific Vocabulary	Key Questions
<p><u>Core</u></p> <p>Names of materials and equipment, such as card, paper, glue, scissors, paint, paintbrush</p> <p>Colour names Mix, make</p> <p>Light, lighter, dark, darker</p> <p>Join, cover, fold,</p> <p>Cut, snip, stick, sticky Pattern, mark, colour, press</p> <p>Draw, drawing, lines, paint, colour in</p> <p>Bumpy, rough, smooth, wide, long, narrow</p> <p>Positional language words, such as on, next to, inside and under</p> <p><u>Extended</u></p> <p>Wrap, fix, combine, fasten, connect, build, create, decorate, details</p> <p>Describe, alter, amend, adjust</p> <p>Explore, investigate, trial and error, practice</p> <p>Spread, fill, swirl</p> <p>Dab, shade, tone, smudge, blend,</p> <p>Create, plan, design, method, strategy Texture</p> <p>Imagine, imagination</p> <p>Names of more advanced materials, such as pastels, charcoal</p>	<ul style="list-style-type: none"> ● What would you like to create? ● How do you think you can create it? ● What colours can you use? ● What textures can you feel? ● What materials could you use? ● How could you... ? ● I wonder how we can make pink for the pig. ● What would happen if you mixed these colours together? ● How could you plan your design? ● What could you do to join these pieces together? ● Can you add anything else to your picture/model? ● If you made this again, what would you do the same/different? ● What did you use to make your model? ● Can you tell me about your creation? ● How could we show that? ● How could you decorate that part? ● What else could we try? ● Is that method working? What could we try instead? ● Can you draw a picture/take a photo of your creation? ● How did you... ? ● Show me how you... ● What will you need for... ? ● I wonder what would happen if... ● What do you think about your... ? ● How could we show... ? ● Could we work together to create... ? ● Tell me what you found out. ● What is your idea?