## Cutting Skills Progression

| Progression of Skill | Vocabulary | How to support? |
| :---: | :---: | :---: |
| Holds scissors, often with both hands, learning to open and close the blades | Hold, move, in, out, open, shut, close, bend, <br> Cut, snip, squeeze, stretch, fold, knead, push, pull | Practice tearing paper <br> Strengthen fingers - use soft balls, playdough, toys filled with beans/sand |
| Opens/closes blades (not ready to use them on paper yet) | Open, move apart, close, shut, move in/out, fingers, thumb, together, apart, stretch, up, down | Practise opening and closing blades on playdough, in the sand or shaving foam, progressing to more firm materials like modelling clay <br> Encourage 'thumbs up' position |
| Starts snipping paper (not moving forward with the scissors but making small snips) | Snip, cut, hold, forward, backwards | Practice snipping, using foam sheets at first, to practice holding paper and snipping one handed <br> Progress to thicker paper e.g. sugar paper for easier handling <br> You could draw straight lines on the foam to introduce the idea of going forward, if ready |
| Snips paper moving forward | Across, forward, backward, side to side, straight ahead | Practice activities to promote crossing the mid-line of the body e.g. passing a ball from left to right, or filling up a pot on the left with the toys placed on the right |
| Uses helping hand to hold and help to guide the paper (non-dominant hand) | Upwards, downwards, sideways, hold still, rest your hand, hands together/apart, up and down | Promote activities to strengthen bilateral coordination e.g. lacing cards, holding a stencil with one hand and drawing with another, hand clapping games |
| Cuts straight line (within $1 / 2$ inch from the drawn line, improving in accuracy) | Straight, across, forward, open and shut, move, together/apart, follow the line, close to | Use a piece of paper that is up to 6 inches long |
| Cuts curved line (a $1 / 4$ inch curved line, within 1/4inch from the line drawn) | Closer, on the line, next to the line, circle, curve, around, round, wobbly, wavy |  |
| Cuts circle shape (a circle of 6inch in diameter, within $1 / 2$ from the drawn line, improving to about $1 / 4$ inch) | Circle, oval, round, curved, wavy <br> Move, twist, turn, pivot <br> Small snips, at the same time |  |
| Cuts square shape | Stop/start, turn, point, corner, pointed, cross, |  |
| Cuts complex shapes, such as figures. | Close to the line, on the line, outline, follow the line, background, |  |

