E Safety

Year 1:

Learning how to stay safe online and how to manage feelings and emotions when someone or something has upset us.

- To know that the internet is many devices connected to one another.
- To know what to do if you feel unsafe or worried online - tell a trusted adult.
- To know that people you do not know on the internet (online) are strangers and are not always who they say they are.
- To know that to stay safe online it is important to keep personal information safe.
- To know that 'sharing' online means giving something specific to someone else via the internet and 'posting' online means placing information on the internet.

Year 2:

Learning: how to keep information safe and private online; who we should ask before sharing things online and how to give, or deny permission online.

- To understand the difference between online and offline.
- To understand what information I should not post online.
- To know what the techniques are for creating a strong password.
- To know that you should ask permission from others before sharing about them online and that they have the right to say 'no.'
- To understand that not everything I see or read online is true.

Year 3:

Learning: the difference between fact, opinion and belief; and how to deal with upsetting online content. Knowing how to protect personal information online.

- To know that not everything on the internet is true: people share facts, beliefs and opinions online.
- To understand that the internet can affect your moods and feelings.
- To know that privacy settings limit who can access your important personal information such as your name, age, gender etc.
- To know what social media is and that age restrictions apply

Year 4:

Searching for information and making a judgement about the probable accuracy; recognising adverts and pop-ups; understanding that technology can be distracting.

- To understand some of the methods used to encourage people to buy things online.
- To understand that technology can be designed to act like or impersonate living things.
- To understand that technology can be a distraction and identify when someone might need to limit the amount of time spent using technology
- To understand what behaviours are appropriate in order to stay safe and be respectful online.

Year 5:

Learning about app permissions; the positive and negative aspects of online communication; that online information is not always factual; how to deal with online bullying and managing our health and wellbeing.

- To know different ways we can communicate online.
- To understand how online information can be used to form judgements.
- To understand some ways to deal with online bullying.
- To know that apps require permission to access private information and that you can alter the permissions.
- To know where I can go for support if I am being bullied online or feel that my health is being affected by time online.
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Year 6:

Learning to deal with issues online; about the impact and consequences of sharing information online; how to develop a positive online reputation; combating and dealing with online bullying and protective passwords.

- To know that a digital footprint means the information that exists on the internet as a result of a person's online activity.
- To know what steps are required to capture bullying content as evidence
- To understand that it is important to manage personal passwords effectively.
- To understand what it means to have a positive online reputation.
- To know some common online scams.