Fine Motor Skills Progression



| | Emerging | Developing | Extended |
|---|--|---|---|
| • | Uses one hand consistently in most activities Uses non-dominant hand to help assist and stabilise objects. | • Handedness is well established | Uses a 3 fingered grasp of pencil and uses fingers to generate movement |
| • | Holds peg with multiple fingers and thumb Peg pegs onto the edge of a box/teddy/t-shirt | Pegs flash cards onto the edge of a box. Pegs dolls' clothes or small clothes onto a washing line. | Holds peg between finger and thumb |
| • | Holds tongs with one hand Picks up cotton wool balls with tongs. | • Holds tweezers between fingers and thumb and picks up small bricks and similar sized objects. | Can pick up small items such as raisins with 3 pronged tweezers. Can post items into bottles using tweezers. |
| • | Posts coins into a money box Posts pasta/buttons/peas into a bottle Screws lid on a bottle Pieces Duplo together | Picks up 2 large coins, one at a time and keep them in the palm of your hand. Posts smaller coins Can build a tower of 10 Lego bricks and pull apart one at a time. | Picks up 5 large coins one at a time, keeping them in their palm and posting into a box. Can post coins with both hands. Can build tall towers using small blocks |
| • | Tears tissue paper Screws up paper | Can screw up paper tightly | Can screw up small pieces of paper between finger and thumb |
| • | Threads large beads onto sticks/doweling | Thread 'holey' cereal / sweets onto pipe cleaners / straws. Thread medium beads / pasta pieces onto a sturdy tipped lace. Try lacing cards / boards | Threads small beads and / or small pasta pieces onto a lace/wire. Cuts up straws and threads these onto a lace. |
| • | Can complete an inset puzzle Can complete puzzles with chunky interlocking pieces. | • Can piece together up to 12 interlocking pieces. | • Can piece together puzzles with medium/small pieces. |
| • | Can squeeze bottles and bath toys to make bubbles. | Squeezes a plastic bottle with one hand only to make bubbles in water. Uses a spray bottle to spray water | Uses a spray bottle to aim at a target. |
| • | Imitates circular, vertical, and horizontal strokes Copies a circle | Copies a cross/square Copies triangle Writes name Writes numbers Copies letters | Colours within lines Forms letters correctly Can sit letters on a line |
| • | Puts on own coat | Can fasten a zip and poppers. Can dress and undress with support Can dress and undress independently | Fastens buttons Ties a knot |