



Learning and Growing with God by our Side

St Alban & St Stephen Catholic Primary School & Nursery

Welcome to Year 2

SEPTEMBER 2023

Our School Prayer

Dear God,

Bless all the children and staff in our school.

Bless all our loving parents, our school community and parishioners.

Let us follow the shining examples of St Alban and St Stephen.

Help us to be the best that we can be and guide us as we stay connected to you and Jesus in all that we do.

As a school, we are learning and growing with God by our side.

Amen.

Our Mission Statement

Learning and Growing with God by our Side





Our School Values

Faith

Friendship

Determination

Respect

Unity

Our Golden Rules



We are gentle

We are kind and helpful

We listen

We are honest

We work hard

We look after property

Our Senior Leadership Team



Mr. P Keane
Headteacher



Ms T. Hackett
Head of School



Mrs C. Smith
Assistant
Headteacher &
SENDCO

Year 2 Staff



Miss Campion
Cherry- Class
teacher



Miss Calatrava
Willow- Class
Teacher



Mrs Wells
Willow Class
Teaching
Assistant



Mrs LePratti
Cherry Class
Teaching
Assistant



Mrs Bates
Key Stage 1
Phase Leader

Other Staff Members

P.E and Music and will be covered by specialist teachers.



Mr Wallace
P.E Specialist



Mrs Z Flatt
Music Specialist

Drop Off and Pick Up

The doors open at 8.45am and close at 8.55am. There is a soft start to the day and when the children arrive they start their SODA (Start of Day Activity) before lessons begin.

Please help your child settle by allowing them to come in independently.

School finishes at 3.10pm.

KS1 Uniform

Please ensure all items of clothing are clearly marked with your child's name.

- Black school shoes must be worn – no trainers.
- Long hair must be tied up with simple black, green or red ties.
- Jewellery – children may only wear simple stud earrings and a silent watch.
- Appropriate outer wear must be provided as children play outside.
- Red caps are required to be worn on sunny days and during trips.

KS1 PE Kit

Please ensure all items of clothing are clearly marked with your child's name.

Children need to have correct PE Kit in school for their PE days. Our PE days are Tuesday and Thursday. Children should wear their PE kit to school on a Thursday morning and have their full uniform in their PE kit bag so that they can change after PE.

- Plain white T shirt (with or without school logos but no other logos)
- Red shorts
- Plain trainers with non-marking soles
- Optional for cold weather – Plain dark tracksuit bottoms and sweatshirt for outdoor use, i.e. black, navy, or green without logos
- Red drawstring bag (clearly labelled)
- No jewellery should be worn.

R.E. Come and See

Autumn Term

Domestic Church - Beginnings

Baptism/Confirmation – Signs and Symbols

Judaism -

Advent/Christmas: Preparations

Spring Term

Local Church – Books

Eucharist - Thanksgiving

Lent/Easter – Opportunities

Summer Term

Pentecost – Spread the word

Islam

Reconciliation/Anointing of the sick - Rules

Universal Church – Treasures



Reading in Year 2

- Our school uses a phonics scheme called Little Wandle.
- Our reading scheme books are closely matched to your child's phonics ability. The reading book that each child brings home should be read with 95% accuracy which is why it is very important that the book matches their phonics ability.
- After Phase 5 Set 5, children will move onto coloured.
- Please make sure that books are brought into school every day..
- Children will start to bring home two books: one is a home reading book and one is a reading practise book.
- Children will have the opportunity to visit our school library once every 2 weeks.



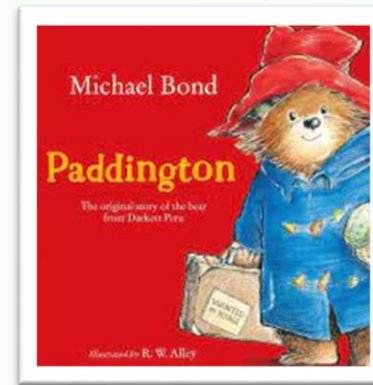
Writing in Year 2

- In year 2, children should learn a range of English language and literature skills, such as reading common exception words, recognising suffixes, spelling homophones and writing simple narrative stories. The main areas that are addressed in the year 2 English classroom include:

Transcription (Handwriting)

Writing Composition

Grammar, Spelling, Punctuation and Vocabulary



- The stimulus for writing comes from our whole lass texts; Paddington Bear, Katie in London by James Mayhew

Maths in Year 2

➤ Daily Maths lesson/Maths fluency 3 x a week

➤ In Year 2, we cover:

- Place Value (up to 100)
- Addition and subtraction facts (up to 20)
- Multiplication and Division (including the 2, 3 and 5 times tables)
- Properties of shape – common 2D and 3D shapes
- Simple Fractions
- Measurement – Length and Height
- Position and Direction
- Time – up to quarter to and quarter past
- Money
- Problem Solving basics (both number problems and word problems)

➤ We aim to develop a strong visual awareness of number and so use a lot of practical equipment in the classroom such as a ten-frame until children can subitise these numbers fluently.

Science in Year 2

<u>Healthy Me</u>	<u>Material Monster</u>	<u>Squash, Bend, Twist and Stretch</u>	<u>Our Local environment</u> Livings things, habitats and food chains	<u>Young Gardeners</u> Plants	<u>Little MasterChef</u>
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Computing in Year 2

<u>Computing systems and networks 1:</u> What is a computer? Exploring what a computer is by identifying how inputs and outputs work and how computers are used in the wider world to design their own computerised invention. E Safety	<u>Programming 1:</u> Algorithms and Debugging - Developing an understanding of; what algorithms are, how to program them and how they can be developed to be more efficient, introduction of loops.	<u>Computing systems and networks 2:</u> Word Processing – Developing touch typing skills, learning keyboard shortcuts and simple editing tools. E Safety	<u>Programming 2:</u> Scratch Junior – Exploring what ‘blocks’ do’ by carrying out an informative cycle of predict > test > review. Programming a familiar story and make a musical instrument.	<u>Creating Media:</u> Stop Motion - Learning how to create simple animations from storyboarding creative ideas. E Safety	<u>Data Handling:</u> International Space Station Learning how data is collected, used and displayed and the scientific learning of the conditions needed for plants and humans, to survive.
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History and Geography in Year 2

<u>London today</u> Big Question: Why is London an important city?	<u>London in the past: The Great Fire and Gunpowder Plot</u> Big Question: Why and how do we remember these events?	<u>The World and Me: Asia (Hong Kong)</u> Big Question: How is Hong Kong different to the place that I live?	<u>Castles</u> Big Question: Why don't people live in castles anymore?	<u>Oceans</u> Big Question: Why do we need to protect our oceans?	<u>Local history of our school: The Orchid King of St Albans</u> Big question: What happened here in the past and how do we know?
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Assessment in Year 2

- There will not be any formal SATs assessments in Year 2.
- Instead we will conduct informal assessments to inform any areas for further teaching.

Home Learning

- Maths homework in Year 2 is set on 'My Maths' once a week on a Wednesday and is due in on Tuesday. Children will be given a reminder of their individual log-ins for online Maths learning.
- Spellings will be given out on a Wednesday.
- All children should read for 10 minutes a day. Please record this in their Reading Journals.
- The children are also given a grid of topic based activities for home learning at the start of the term. We ask that they complete at least 3 pieces across the whole term.

How you can help at home

- Maths games - (dice games, card games, online e.g. Topmarks)
- Practise Times Table Rockstars / Numbots.
- Play My Maths games
- Practise times tables and mental maths regularly
- Cooking and baking
- Telling the time
- Problem solving at the shops
- Reading

Parent Helpers



The support of parents is of enormous benefit to the children and we warmly welcome it.

We can now invite parent volunteers back to help in school. If you are interested in becoming a volunteer, please notify the office and further information will follow.

(Please note that in line with Hertfordshire County Council, all parents working in school will be asked to apply for police clearance.)

Any Questions?

If you have any further questions after the welcome meeting, please email the office:


admin@ssas.herts.sch.uk

We will try to get back to you as soon as possible.

A decorative border at the top of the image featuring a variety of autumn leaves in shades of yellow, orange, and red, some with green still visible. The leaves are scattered and overlap, creating a natural, seasonal frame.

Thank you for your support.

We hope that you found this information useful.
We are very much looking forward to getting to
know your families and children this year.

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