



Learning and Growing with God by our Side

St Alban & St Stephen Catholic Primary School & Nursery

Welcome to Reception

SEPTEMBER 2023

Our School Prayer

Dear God,

Bless all the children and staff in our school.

Bless all our loving parents, our school community and parishioners.

Let us follow the shining examples of St Alban and St Stephen.

Help us to be the best that we can be and guide us as we stay connected to you and Jesus in all that we do.

As a school, we are learning and growing with God by our side.

Amen.

Our Mission Statement

Learning and Growing with God by Our Side





Our School Values

Faith

Friendship

Determination

Respect

Unity

Our Golden Rules



We are gentle

We are kind and helpful

We listen

We are honest

We work hard

We look after property

Our Senior Leadership Team



Mr P. Keane
Executive Headteacher



Ms T. Hackett
Head of School



Mrs C. Smith
Assistant Headteacher
& SENDCO

Reception Staff (Seedlings)



Mr Miller
Class Teacher & EYFS
Phase Leader



Mrs Lobue
Teaching Assistant

Reception Staff (Blossom)



Mrs Cooper
Class Teacher
(Mon – Tues)



Mrs Duffey
Class Teacher
(Wed – Fri)



Mrs Walker
Teaching Assistant



Ms Gibson
Teaching Assistant

Other Staff Members

Throughout the year, our children will have opportunities to work with our PE and Music Specialists.



Mr S. Wallace
P.E Specialist



Mrs Z. Flatt
Music Specialist

Drop Off and Pick Up

The doors open at 8.45am and close at 8.55am.

There is a soft start to the day and when the children arrive they start their SODA (Start of Day Activity) before lessons begin. Children arriving after 8.55 will be marked late.

Please help your child settle by allowing them to come in to the classroom independently.

School finishes at 3.05pm.



Lunches

Please discuss school lunches with your child and book their lunch choices in advance using Arbor.

- Red: Meat/Fish option
- Green: Vegetarian option
- Yellow: Roll or sandwich
- Blue: Jacket Potato

Alternatively, your child can bring in their own packed lunch. No glass bottles, fizzy drinks or any food containing nuts are allowed.



<p>Monday</p> <p>Macaroni Cheese with Tomato Bread (V) Vegan Chilli (Ve) topped Potato Wedges</p> <p>Jacket Potato with various toppings</p> <p><i>Chilled Option:</i> Cheese Sandwich</p>	<p>Tuesday</p> <p>Chicken Pie with Roasted New Potatoes Mild Vegetable Curry (Ve) with Rice</p> <p>Jacket Potato with various toppings</p> <p><i>Chilled Option:</i> Chicken Mayo Wrap</p>	<p>Wednesday</p> <p>Roast Pork Loin with Stuffing Vegan Sausages (Ve) with Gravy with Roast Potatoes or Wholemeal Pasta</p> <p>Jacket Potato with various toppings</p> <p><i>Chilled Option:</i> Tuna Baguette</p>	<p>Thursday</p> <p>Beef Burger in a Bun with Diced Potatoes BBQ Quorn Fillet (V) with Savoury Rice</p> <p>Jacket Potato with various toppings</p> <p><i>Chilled Option:</i> Ham Roll</p>	<p>Friday</p> <p>Battered Fish Cheese and Tomato Pizza (V) with Low Fat Chips or Wholemeal Pasta</p> <p>Jacket Potato with various toppings</p> <p><i>Chilled Option:</i> Egg Roll</p>
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Uniform

Please ensure all items of clothing are CLEARLY MARKED WITH YOUR CHILD'S NAME.



Red Polo
T-Shirt.

Black Jogging
Bottoms,
Shorts or
Leggings .



SSAS Red
Jumper.

Black Velcro
School Shoes (no
trainers).



STEVENSONS

EST. 1925

SCHOOL UNIFORM OUTFITTERS

Accessories

Please ensure all items are CLEARLY MARKED WITH YOUR CHILD'S NAME.



Black, Green or Red Hair Ties.

Red Sunhat (hot weather).



Water Bottle (water only).



Watch or Fitbit (optional - no smart watches).



Red SSAS School Bag

PE Kit

Our P.E Specialist teaches PE every Wednesday morning.
We will NOT be getting changed into P.E kits until further notice!



White
T-Shirt.

Black, Dark Grey or
Green Jogging
Bottoms (Winter)

Red Shorts



Black Velcro Trainers.



Red PE
Kit Bag

STEVENSONS

EST. 1925

SCHOOL UNIFORM OUTFITTERS

Our Typical School Routine

School Begins: 8:45 – 8:55am

Start of the day activity (20 mins)

Registration/Phonics (30 mins)

Focused activity/Child-Initiated Learning (1 hour)

Whole Class Learning (20-30 mins)

Lunch Time: 1 hour

Whole Class Learning (20-30 mins)

Focused activity/Child-Initiated Learning (1 hour)

Story Time/Singing Time

Home Time: 3.05pm



EYFS Areas of Learning

Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
<ul style="list-style-type: none">• Listening, Attention and Understanding• Speaking	<ul style="list-style-type: none">• Self-Regulation• Managing Self• Building Relationships	<ul style="list-style-type: none">• Gross Motor Skills• Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<ul style="list-style-type: none">• Comprehension• Word Reading• Writing	<ul style="list-style-type: none">• Number• Numerical Patterns	<ul style="list-style-type: none">• Past and Present• People, Culture and Communities• The Natural World	<ul style="list-style-type: none">• Creating with Materials• Being Imaginative and Expressive

Our EYFS Curriculum Ambitions

Communication & Language

We want each child to become...
a **Confident Communicator**

who can listen carefully in different situations, hold a conversation, ask relevant questions and use new vocabulary to explain ideas and feelings.



Our EYFS Curriculum Ambitions

Personal, Social and Emotional Development

We want each child to become...
an **Independent Individual**

who can set simple goals and persevere to achieve them, select resources, manager their own personal needs, regulate their emotions and know how to stay fit and healthy.



Our EYFS Curriculum Ambitions

Personal, Social and Emotional Development

We want each child to become...
a **Fantastic Friend**

*who can be kind, caring and helpful,
show empathy and respect to others,
work and play co-operatively whilst
considering others' ideas and feelings.*



Our EYFS Curriculum Ambitions

Physical Development

We want each child to become...
an **Amazing Athlete**

who can show strength balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment.



Our EYFS Curriculum Ambitions

Physical Development

We want each child to become...
a **Terrific Tool User**

who can hold a pencil effectively, use a range of tools (including scissors, cutlery, paintbrushes, tweezers, hammer, screwdriver, saw, cooking equipment) safely and with confidence.

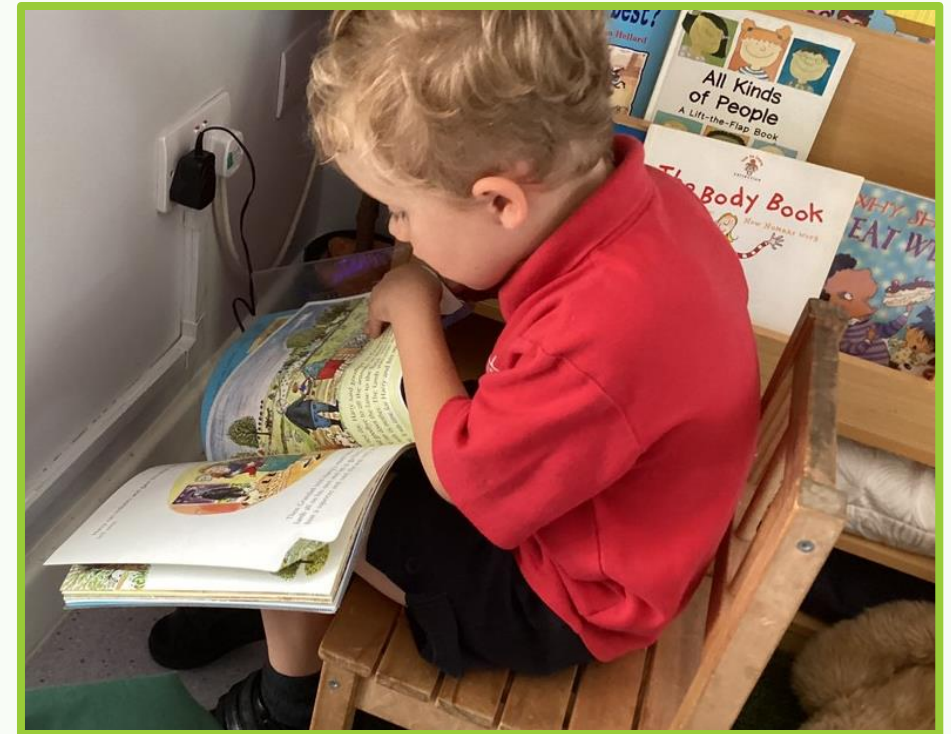


Our EYFS Curriculum Ambitions

Literacy

We want each child to become...
a **Brilliant Bookworm**

who has a love for reading, uses new vocabulary to talk about what they have read or has been read to them, read words and simple sentences.

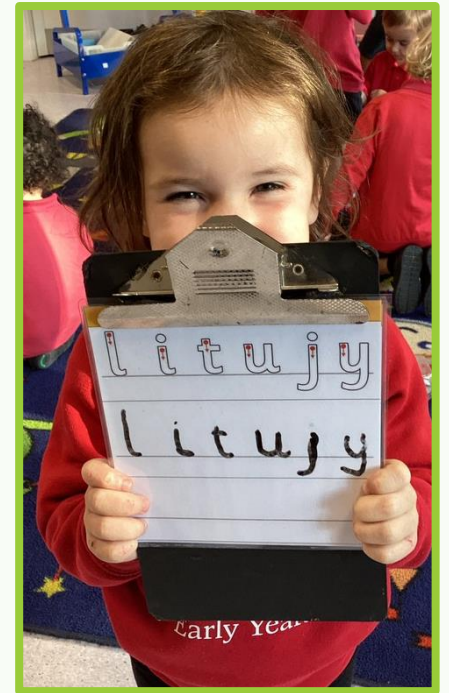


Our EYFS Curriculum Ambitions

Literacy

We want each child to become...
a **Wow Writer**

who can write letters that are formed correctly, write words and simple sentences that can be read by others.

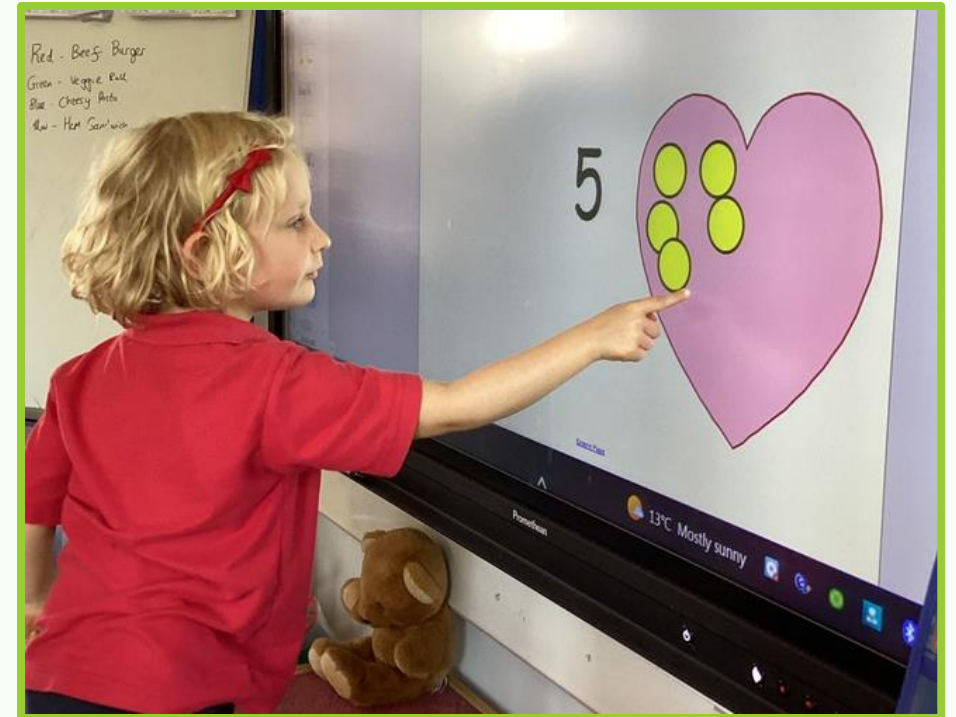


Our EYFS Curriculum Ambitions

Maths

We want each child to become...
a **Master of Maths**

*who is passionate about numbers,
has a deep understanding of
numbers to 10, recognises patterns,
subitise, compares quantities and
recalls number bonds to 5.*



Our EYFS Curriculum Ambitions

Understanding the World

We want each child to become...
an **Exceptional Explorer**

*who can show curiosity about
our local area and the world around
them, understand how to read and
draw a simple map,
understand some differences
between times and places.*



Our EYFS Curriculum Ambitions

Understanding the World

We want each child to become...
a **Compassionate Citizen**

who can help to look after their community, show respect for themselves, others and the world around them, care for the environment and have an awareness of other people's cultures and beliefs.



Our EYFS Curriculum Ambitions

Expressive Art and Design

We want each child to become...
a **Proud Performer**

who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.



Our EYFS Curriculum Ambitions

Expressive Art and Design

We want each child to become...
a **Dynamic Designer**

who can carefully choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.



Topic Overview

Autumn 1	Ourselves
Autumn 2	Let's Celebrate!
Spring 1	Poles Apart
Spring 2	Amazing Animals
Summer 1	Into The Woods
Summer 2	Let's Set Sail!

Reception Baseline

- **Formal baseline** – Statutory Assessment implemented at the beginning of the year. This will begin on Week 4 of the Autumn 1 term.
- **Informal baseline** – Meaningful adult interactions and observations of children's learning and development through play.
- The first few weeks of Reception is focused on supporting the children with their transition and nurturing their well-being and involvement.

Foundation Stage Profile

- The **EYFS Profile** summarises and describes children's attainment at the end of Reception.
- At the end of the year, the teachers will judge if a child has met the Early Learning Goals.
- These are then used to provide Year 1 teachers with important information about your child's learning.
- Parents will receive information throughout the year through reports and parent consultations to discuss your child's progress and any gaps we have identified.

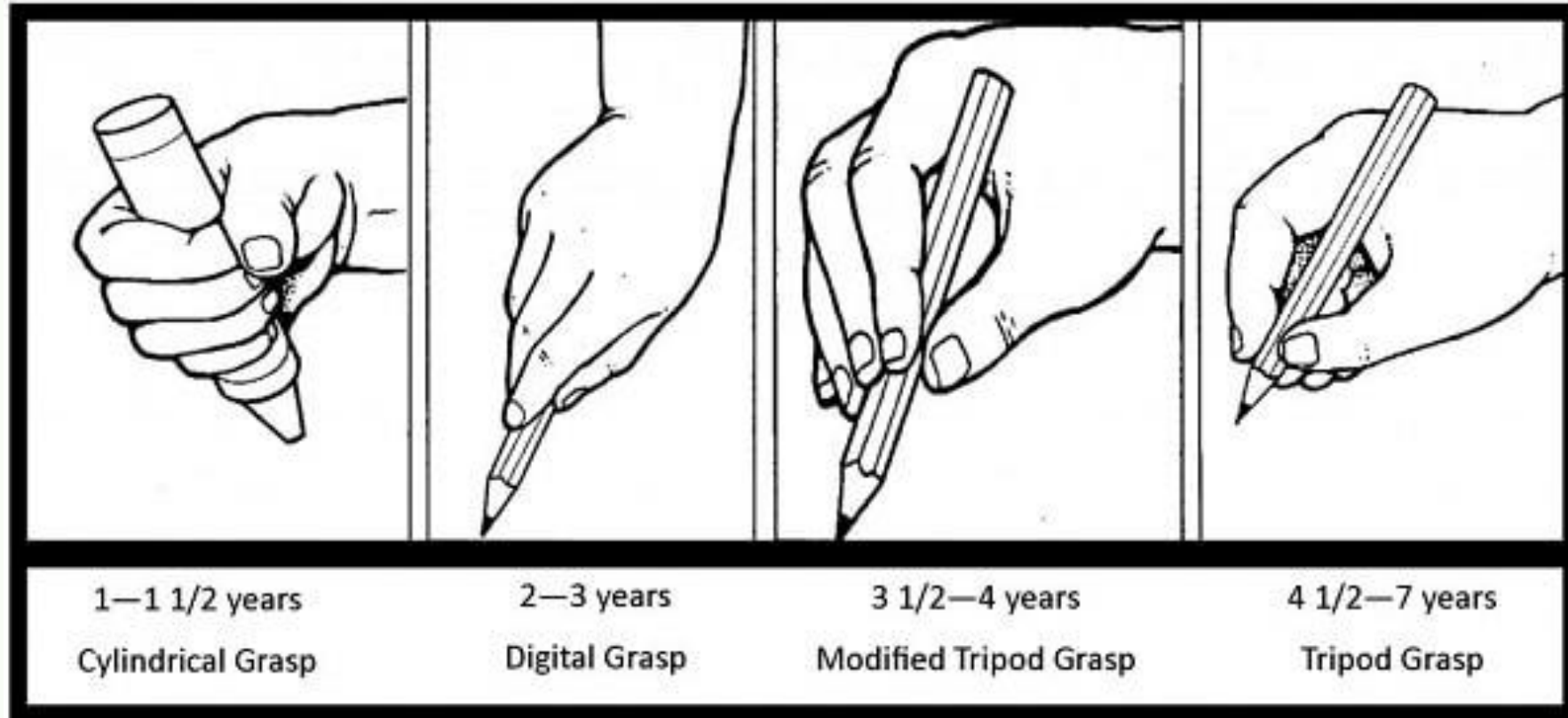
Home Learning

- Each half term, you will receive a **Home Learning Grid** on Tapestry Memos, which provides key dates and optional learning activities.
- Each week, you will receive **Phonics Home Learning**, which details what we will be teaching in class that week and what we encourage you to revise with them at home.
- Towards the end of Autumn 1, once children have completed the baseline assessments, you will start to receive weekly reading books.

Ways You Can Help

- Find learning in everyday opportunities (i.e. tidying up, spotting numbers and letters in the environment, cooking etc..).
- Talk to your child about their learning (using Tapestry and Weekly Blogs).
- Be a role model and always reinforce our school golden rules at home.
- Bedtime stories, share reading books, retell stories and discuss characters, storylines, feelings etc...
- Develop gross motor skills – sports games, sweeping, climbing, washing the car etc...
- Develop hand strength – using play dough, squeezing sponges, mashing potatoes etc...
- Develop fine motor skills – practise cutting, LEGO, threading etc...
- Make observations about the world around you, seasonal changes, current affairs etc...

Pencil Grip Development



Help Your Child To Be Independent

- **Clothing** – getting changed, practising zips, buttons, shoes and socks.
- **Toileting** - routine of flushing, hand-washing.
- **Recognising** and **writing** their name.
- **Tidying Up** – returning items where they belong, putting lids on pens, pushing chairs in etc...
- **Peeling fruit** – Oranges, bananas.

Parental Engagement

- **Weekly Blogs** on our school website about the weekly learning.
- Regular observations shared on Tapestry.
- Phonics Workshop on **October 6th**. Parents evening on **October 19th**.
- Share your child's **Wow Moments** on Tapestry (i.e. learning to ride a bike, swimming certificates, going on holiday).
- Open evenings and classroom visits during the year.
- Parent helpers for reading, events, trips etc...

Thank you for your support.

If you have any questions at any time,
please ask us at the door or email admin.

For more information about our EYFS Curriculum,
visit our school website.

