St Alban and St Stephen Catholic Primary School

Year 6 Homework – Autumn Term 2023

Learning and Growing with God by our Side

## Weekly activities

- Homework is set on Wednesday and is due in on Monday.
- Each Wednesday, spelling lists will be issued which should be practised every night. There will be a test on the following Tuesday.
- Children should read for a minimum of 20 minutes each night and when possible discuss this with parents/carers who should sign the reading record. The infographic below details the impact of regular reading.
- They will also receive Maths homework set on 'My Maths' which can be accessed online, or they will be set work on Google Classroom.
- Children are expected to use 'Times Table Rock Stars' regularly to ensure that they can recall these facts instantly.

## Grid homework

Year 5 and 6 children should complete a minimum of **four** pieces each half term (at least **eight** in total each term) including **two** pieces of R.E. during the term. These can be submitted on Google Classroom as and when they are completed.

The activities grid will be set on Google Classroom. Children should submit their homework and any photos through Google Classroom. If they decide to make a poster, this can be brought into school but marking will be shown on Google Classroom.

The tasks are all open ended, so you can present them in any way you choose, and you can extend them as much as you wish. Choose a variety of activities and you can only choose each activity once!

We expect all homework to be completed to a high standard. House points will be awarded as follows:

3 House points will be awarded for exceptional homework.

2 House points will be awarded for good homework.

1 House point will be awarded for acceptable homework.

| English | Maths | RE |
|---|---|---|
| **English**<br>Create a poster to show how and when we use a grammatical feature or punctuation type. Ensure your poster is accurate and gives good examples. Think about Year 6 terminology!<br><br>Possible ideas:<br>○ Fronted adverbials<br>○ Expanded noun phrases<br>○ Similes<br>○ Homophones<br>○ Progressive tense<br>○ Relative clauses<br>○ Active and passive verbs and sentences<br><br>This BBC Bitesize website has information on different areas of grammar:<br>https://www.bbc.co.uk/bitesize/topics/zhrrd2p | **Maths**<br>Cook your favourite meal or snack.<br><br>Calculate the total cost.<br><br>What was the cost per portion?<br><br>If you ate this meal fortnightly for a year, how much would it cost you?<br><br>For example: A shepherd's pie and green beans for 4 people cost £5 so each portion would cost £1.25. | **RE**<br>*'For where two or three gather in my name, there am I with them.' - Matthew 18:20*<br><br>This term we will be looking at Community and Participation as part of our Catholic Social Teaching unit.<br><br>As Christians, we are called to live in community with one another.<br><br>Research a charity that helps the community in your **local** area and write about them.<br>**Think about:**<br>• **How do they help the community?**<br>• **Why do they do what they do?**<br>• **What could people in your community do to support the charity?** |
| **Geography**<br>Create a leaflet for a coastal resort or town, persuading people to go.<br><br>Make it look exciting and inviting!<br><br>Make sure you include interesting facts and tell me about the attractions there. | **Maths**<br>Miss Wong, the teacher, has four cards. On each card is a number:<br>59 996    59 943    60 026    62 312<br><br>She gives one card to each pupil. The pupils look at their card and say a clue.<br>Anna says, 'My number is 60 000 to the nearest 10 thousand.'<br>Bashir says, 'My number has exactly 600 hundreds in it.'<br>Charis says, 'My number is 59900 to the nearest hundred.'<br>David says, 'My number is 60 000 to the nearest 10.'<br><br>Can you work out which card each pupil had? Explain your choices. | **RE**<br>Use the website<br><br>https://www.biblegateway.com/quicksearch/?quicksearch=loving&version=NRSVCE<br><br>to research quotes from the Bible about love/loving, which relate to our Autumn unit of work. Choose at least one quote from the Old Testament and one quote from the New Testament.<br><br>Then, turn 2-4 of these into an art form of your choice, such as a bookmark, sculpture or artwork. |
| **RE**<br>Learn about how another country or culture celebrates Christmas and show what you have found out.<br><br>Things you could think about:<br>○ Decorations<br>○ Food<br>○ Celebrations<br>○ Gift giving | **History**<br>Use the website below to research Ancient Benin artwork.<br><br>Read the information and then read Activity 1: Animals in Art which explains why certain animals have been used in Benin artwork.<br><br>Afterwards, complete the mini-quiz.<br><br>You will produce a poster about Benin artwork. | **English**<br>Write a setting description of a coastal town.<br><br>Remember to include noun phrases, prepositional phrases and imagery.<br><br>Think about the atmosphere you create based on the time of year you're describing. |

| | Include:<br>o An introduction,<br>o The materials used and why they were chosen<br>o The types of animals depicted (shown).<br><br>https://www.bbc.co.uk/bitesize/topics/zpvckqt/articles/z84fvcw | |
|---|---|---|
| <u>Maths</u><br>Choose 2-4 of your least well-known times tables and practise these daily. Do so in a random order (not sequentially), changing this each day, e.g. 3 x 9 = 27, 9 x 9 = 81.<br><br>Practise the corresponding division facts, also e.g. 8 x 2 = 16 and 16 ÷ 8 = 2.<br><br>On Day 1, practise one times table from 1x to 12x and time how long it takes you. After 1 week (or so) repeat this and see if you have improved your speed. | <u>Science</u><br>Create a fact file about a scientist who was influential in areas of electricity.<br><br>Present your findings in a way of your choosing, e.g. fact file, poster, video recording, booklet, persuasive advertisement for 'best scientist' etc. | <u>Science</u><br>Research what the 5 Kingdoms of classification are for living things: animals, plants, fungi, protista and monera.<br><br>Find out about two-five living things that belong to each kingdom and bring the information back to class to share. |
| <u>English</u><br>Create a set of 2-5 bookmarks which have your favourite quote from books you have read/are reading.<br><br>In the comment box, please say why you have chosen these quotes.<br><br>Try to show a range of quotes from different authors, genres etc. | <u>Maths</u><br>Which mental strategies would you use to answer these 5 questions? Use mathematical reasoning and language to explain your chosen method.<br><br>1) 120 x 45<br>2) 0.8 ÷ 10<br>3) 9,999 + 892<br>4) 720 = ☐ - 25<br>5) 31.02 + 9.645 | <u>Art</u><br>Create a piece of artwork in the style of the Oxford-born artist Vanessa Gardiner.<br><br>http://www.vanessagardiner.co.uk/biography/ |

## Child A



Reads **20 minutes** per day

**3,600 minutes** per school year

**1,800,000 words** per school year

Scores in the **90th percentile**

## Child B



Reads **5 minutes** per day

**900 minutes** per school year

**282,000 words** per school year

Scores in the **50th percentile**

## Child C



Reads **1 minute** per day

**180 minutes** per school year

**8,000 words** per school year

Scores in the **10th percentile**

**Standardised Test Scores**