



Learning and Growing with God by our Side

St. Alban & St. Stephen Catholic Primary School & Nursery

Welcome to EYFS

Our School Prayer



Dear God,

Bless all the children and staff in our school.

Bless all our loving parents, our school community and parishioners.

Let us follow the shining examples of St Alban and St Stephen.

Help us to be the best that we can be and guide us as we stay connected to you and Jesus in all that we do.

As a school, we are learning and growing with God by our side.

Amen.

Our Senior Leadership Team



Mr P. Keane
Executive Headteacher



Ms T. Hackett
Head of School



Mrs C. Smith
Assistant Headteacher
& SENDCO

Our Mission Statement

Learning and Growing with God by Our Side



Our School Values



FAITH



DETERMINATION



UNITY



RESPECT



FRIENDSHIP

Our School Rules

We are gentle.

We are kind and helpful.

We listen.

We are honest.

We work hard.

We look after school property.



EYFS Phase Leader



Mr Miller

Other Staff Members

Throughout the year, our children will have opportunities to work with our PE and Music Specialists.



Mr S. Wallace
P.E Specialist



Mrs Z. Flatt
Music Specialist

Our Typical School Routine

School Begins: 8:45 – 8:55am

Start of the day activity (20 mins)

Registration/Phonics (30 mins)

Focused activity/Child-Initiated Learning (1 hour)

Whole Class Learning (20-30 mins)

Lunch Club: 1hr 30mins

Whole Class Learning (20-30 mins)

Focused activity/Child-Initiated Learning (1 hour)

Story Time/Singing Time

Home Time: 3.05pm



Lunches

Nursery children have the option to stay for lunch club and bring their own packed lunch. Reception children get the opportunity to enjoy a freshly cooked meal.

- Red: Meat/Fish option
- Green: Vegetarian option
- Yellow: Roll or sandwich
- Blue: Jacket Potato/Pasta



Alternatively, children can bring in their own packed lunch. No glass bottles, fizzy drinks or any food containing nuts are allowed.

Monday Macaroni Cheese with Tomato Bread (V) Vegan Chilli (Ve) topped Potato Wedges Jacket Potato with various toppings <i>Chilled Option:</i> Cheese Sandwich	Tuesday Chicken Pie with Roasted New Potatoes Mild Vegetable Curry (Ve) with Rice Jacket Potato with various toppings <i>Chilled Option:</i> Chicken Mayo Wrap	Wednesday Roast Pork Loin with Stuffing Vegan Sausages (Ve) with Gravy with Roast Potatoes or Wholemeal Pasta Jacket Potato with various toppings <i>Chilled Option:</i> Tuna Baguette	Thursday Beef Burger in a Bun with Diced Potatoes BBQ Quorn Fillet (V) with Savoury Rice Jacket Potato with various toppings <i>Chilled Option:</i> Ham Roll	Friday Battered Fish Cheese and Tomato Pizza (V) with Low Fat Chips or Wholemeal Pasta Jacket Potato with various toppings <i>Chilled Option:</i> Egg Roll
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EYFS Areas of Learning

Prime Areas			
Communication and Language	Personal, Social and Emotional Development	Physical Development	
<ul style="list-style-type: none">• Listening, Attention and Understanding• Speaking	<ul style="list-style-type: none">• Self-Regulation• Managing Self• Building Relationships	<ul style="list-style-type: none">• Gross Motor Skills• Fine Motor Skills	
Specific Areas			
Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<ul style="list-style-type: none">• Comprehension• Word Reading• Writing	<ul style="list-style-type: none">• Number• Numerical Patterns	<ul style="list-style-type: none">• Past and Present• People, Culture and Communities• The Natural World	<ul style="list-style-type: none">• Creating with Materials• Being Imaginative and Expressive

Our EYFS Curriculum Ambitions

Communication & Language

We want each child to become...
a **Confident Communicator**

who can listen carefully in different situations, hold a conversation, ask relevant questions and use new vocabulary to explain ideas and feelings.



Our EYFS Curriculum Ambitions

Personal, Social and Emotional Development

We want each child to become...
an **Independent Individual**

who can set simple goals and persevere to achieve them, select resources, manager their own personal needs, regulate their emotions and know how to stay fit and healthy.



Our EYFS Curriculum Ambitions

Personal, Social and Emotional Development

We want each child to become...
a **Fantastic Friend**

*who can be kind, caring and helpful,
show empathy and respect to others,
work and play co-operatively whilst
considering others' ideas and feelings.*



Our EYFS Curriculum Ambitions

Physical Development

We want each child to become...
an **Amazing Athlete**

who can show strength balance and co-ordination when playing, move confidently and safely in a variety of different ways, use a range of equipment.



Our EYFS Curriculum Ambitions

Physical Development

We want each child to become...
a **Terrific Tool User**

who can hold a pencil effectively, use a range of tools (including scissors, cutlery, paintbrushes, tweezers, hammer, screwdriver, saw, cooking equipment) safely and with confidence.

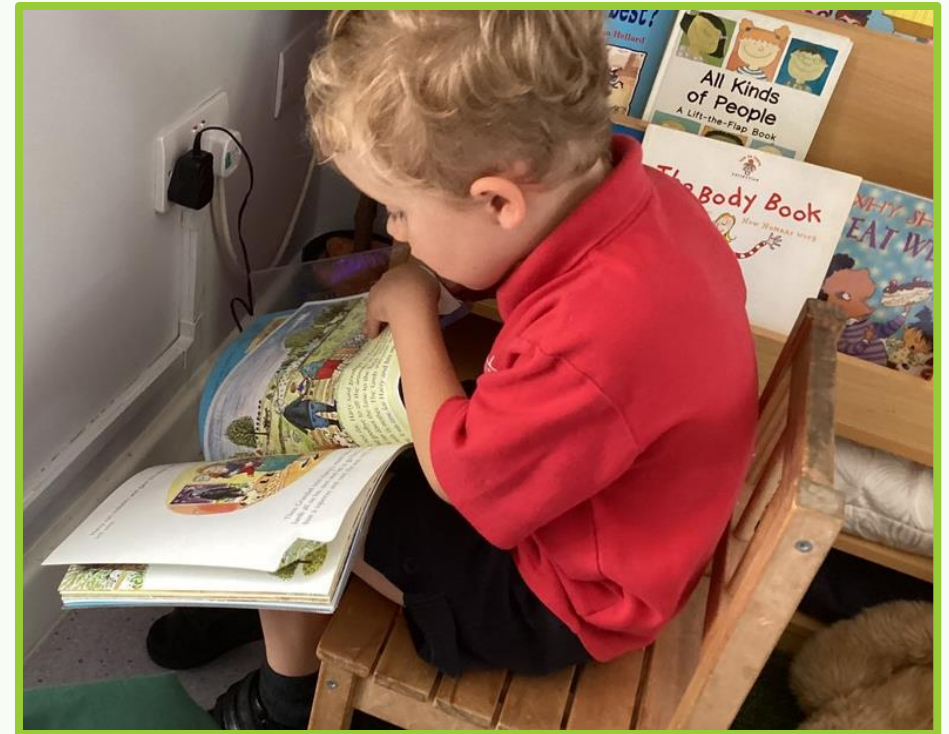


Our EYFS Curriculum Ambitions

Literacy

We want each child to become...
a **Brilliant Bookworm**

who has a love for reading, uses new vocabulary to talk about what they have read or has been read to them, read words and simple sentences.

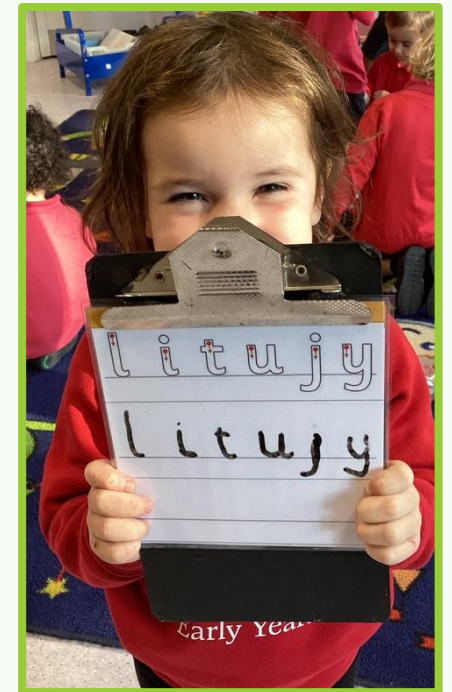


Our EYFS Curriculum Ambitions

Literacy

We want each child to become...
a **Wow Writer**

who can write letters that are formed correctly, write words and simple sentences that can be read by others.

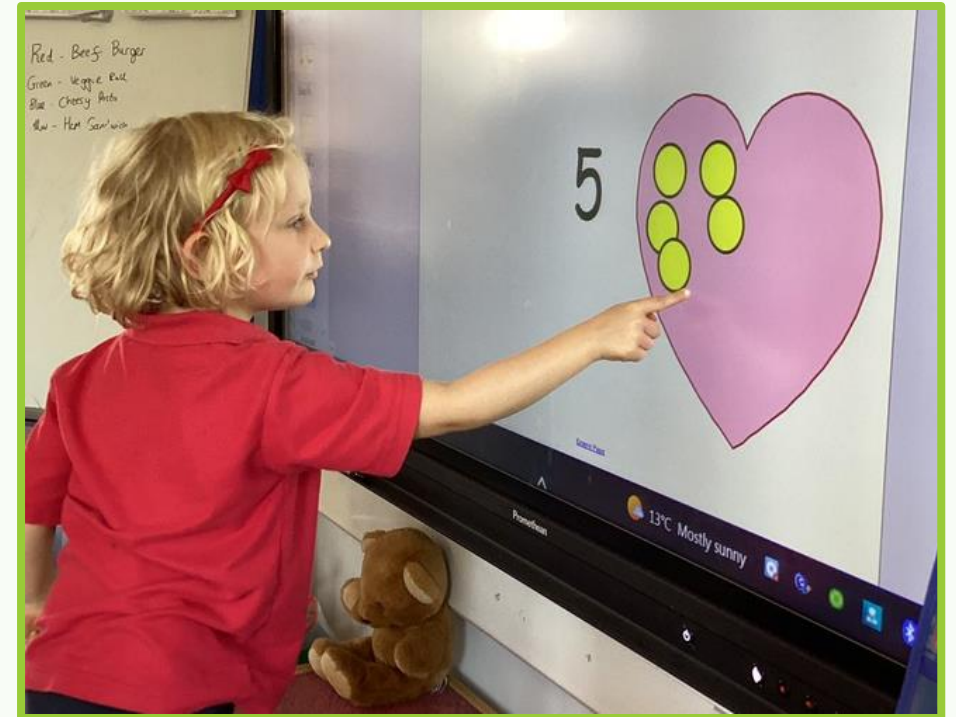


Our EYFS Curriculum Ambitions

Maths

We want each child to become...
a **Master of Maths**

*who is passionate about numbers,
has a deep understanding of
numbers to 10, recognises patterns,
subitise, compares quantities and
recalls number bonds to 5.*



Our EYFS Curriculum Ambitions

Understanding the World

We want each child to become...
an **Exceptional Explorer**

*who can show curiosity about
our local area and the world around
them, understand how to read and
draw a simple map,
understand some differences
between times and places.*



Our EYFS Curriculum Ambitions

Understanding the World

We want each child to become...
a **Compassionate Citizen**

who can help to look after their community, show respect for themselves, others and the world around them, care for the environment and have an awareness of other people's cultures and beliefs.



Our EYFS Curriculum Ambitions

Expressive Art and Design

We want each child to become...
a **Proud Performer**

who can perform a song, poem or dance to an audience, retell stories with expression and confidence, play a range of percussion instruments correctly and with good rhythm.



Our EYFS Curriculum Ambitions

Expressive Art and Design

We want each child to become...
a **Dynamic Designer**

who can carefully choose and safely use the resources they need to make their creations, talk about what they have made and how they have made it.



Topic Overview

Autumn 1	Ourselves
Autumn 2	Let's Celebrate!
Spring 1	Poles Apart
Spring 2	Amazing Animals
Summer 1	Into The Woods
Summer 2	Let's Set Sail!

Our School Library

The children at our school also have the opportunity to enrich their love of reading by visiting our school library. Teachers use the library to source interesting and engaging topic related books.

The children regularly visit the library and can take a book home to foster a love of reading.

We also celebrate special days throughout the year such as International Poetry Day and World Book Day.



Religious Education: Come and See



The children at our school frequently engage in a range of religious teachings, such as Gospel assemblies, collective worships and weekly teaching.

Throughout the year, children will also be learning all about Bible stories through fun and expressive activities.

Our children have the opportunity to take the class prayer bear home for a weekend to write a diary and a prayer, which is then shared with the class.

Autumn Term
Family & Belonging
Advent/Christmas

Spring Term
Our Community
Lent & Easter

Summer Term
Pentecost

Reconciliation

Other Religions
Hinduism & Judaism



Early Reading and Phonics

As a school, we follow the 'Little Wandle' Phonics scheme.

Little Wandle provides a completely consistent approach to planning, resources and delivery across the school.

How do we teach children Phonics?

- We teach Phonics everyday.
- The children learn four new sounds each week and have a regular review lesson to consolidate this learning.
- Phonics is learnt in 'Phases' as a whole class.



Tapestry

At our school, we use Tapestry, which is an online learning journal to help record all the learning and fun that happens in school.

We encourage parents to upload their own observations and pictures of their children onto Tapestry, so these can be shared in class. EG. Your child has learnt to swim OR you have visited a place of interest at the weekend.



Home Learning

Each half term, we send out an 'Optional Home Learning' grid, filled with fun ideas to try at home that support the learning taking place in school.

SS Alban and Stephen Catholic Primary School & Nursery
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Reception Parent Home Learning - Autumn 1 - 2022 *Marvellous Me!*

Please choose two activities to complete per week for this half term:

English	Maths and Understanding the World	Additional Learning
Please visit the Public Library. Join and/or borrow a book of your choice. If you did the Summer Reading Challenge, please bring your certificate into school.	Maths – Recognising numbers 1-5. Can you find different amounts of objects around the house (eg, 5 socks, 3 spoons, 2 toys)? Can you practise writing numbers 1-5.	Practise using a knife and fork at dinner time. Are you able to cut up some of your own food or fill up your own drink?
Create a Reading Den at home. Read a book to your Teddy or a family member.	Maths – More or Less Can you count an amount and then say one less/one more? (I.E. I have 5 pieces of pasta, 1 more would be 6, 1 less would be 4.)	Name 5 people who you can talk to if you are feeling sad, worried, lonely or happy. Draw a picture of them.
Take a photograph to share on Tapestry. Practise writing your name. If you can already write your first name, practise your family name.	Creative – Draw or paint a picture of what you can see out of your window. What signs of the changing seasons can you see?	Can you explore our 5 main senses? Go on a sensory walk, focusing on what you can touch, hear and smell.
Go for a walk and spot objects and say the sound (phoneme) that it begins with, EG park, the initial sound is 'p'.	Understanding the World Sing head, shoulders knees and toes – can you change any of the words to different body parts?	Look at baby pictures of when you were a child and other family members. Discuss how we change.

Key Dates:

- Reception Welcome Meeting: 23rd September at 9:05am in the Hall
- Parents Consultations: 20th October
- INSET day: 21st October (school closed to children).
- Half term: 24th October – 28th October
- Autumn 2 begins: Monday 31st October at 8.45am

Key Information:

Please share any home learning or special moments on Tapestry for the teachers to see and share with the class.

PLEASE upload a photo onto Tapestry of your child's Baptism/Naming ceremony for our Baptism RE Topic.

Parent Helpers

The support of parents is of enormous benefit to the children and we warmly welcome it.

Some ways parents can help:

- Reading with children.
- Preparing resources at school/home.
- Supporting in class with celebrating diversity and cultural celebrations.
- Donating resources (i.e. Junk Modelling).

