



St Alban and St Stephen Catholic Primary School



Learning and Growing with God by our Side

Year 3/ 4 Homework –Autumn Term 2023

### Weekly activities

- Homework is set on Wednesday and is due in on Monday.
- Each Wednesday, spelling lists will be issued which should be practised every night. There will be a test on the following Tuesday.
- Children should read for a minimum of 20 minutes each night and when possible discuss this with parents/carers who should sign the reading record. The infographic below details the impact of regular reading.
- They will also receive Maths homework set on 'My Maths' which can be accessed online.
- Children are expected to use 'Times Table Rock Stars' regularly to ensure that they can recall these facts instantly.

### Grid homework

Year 3 and 4 children should complete a minimum of **three** pieces of homework each half term (at least **six** in total each term) including **two** pieces of R.E. homework during the term. These can be submitted on Google Classroom as and when they are completed.




The activities grid will be set on Google Classroom. Children should submit their homework and any photos through Google Classroom. If they decide to make a poster, this can be brought into school but marking will be shown on Google Classroom.

The tasks are all open ended, so you can present them in any way you choose, and you can extend them as much as you wish. Choose a variety of activities and you can only choose each activity once!

We expect all homework to be completed to a high standard. House points will be awarded as follows:

3 House points will be awarded for exceptional homework.

2 House points will be awarded for good homework.

<p><b><u>English</u></b></p> <p>Write a diary entry every day for a week. What did you do that day? What are you looking forward to doing tomorrow? What did you learn at school?</p>	<p><b><u>Maths</u></b></p> <p>Go on a shape hunt around your house. What different shapes can you find? How did you know it was that particular shape? Look for 2D and 3D shapes!</p>	<p><b><u>RE Autumn 1<sup>st</sup> half</u></b></p> <p>It is Mary's birthday on 8th September. Read about the life of Mary, find out as much as you can about Our Mother. Write a prayer to her or write about her life. You could make this a presentation if you wanted.</p>						
<p><b><u>Speaking and Listening</u></b></p> <p>Talk to your family for 1 minute without stopping, about a specialist subject of your choice. This could be something we are learning about at school, or something else that interests you! Then answer 3 questions from your family about your 1 minute speech!</p>	<p><b><u>Times Tables</u></b></p> <p>Learn your 2, 5, and 10 times tables. If you would like to challenge yourself, try the 3 times table!</p> 	<p><b><u>RE Autumn 1<sup>st</sup> half</u></b></p> <p>Make an information poster or a PowerPoint presentation about one of our school saints: St Peter, St Paul, St Bernadette or St Teresa.</p>						
<p><b><u>Reading</u></b></p> <p>What is your favourite book? It could be one you have read or one that is read to you. It might be a story book or perhaps it is an information book. Tell us about it – write a book review and persuade us all to read it too!</p>	<p><b><u>Maths</u></b></p> <p>Go to a supermarket with an adult. Help to add up the cost of the shopping as you go round. Were you right? Which brand/item is better value for money? Are there any special offers or deals? How much money can you save in the special offer?</p>	<p><b><u>RE Autumn 2<sup>nd</sup> half</u></b> (please complete after the half term break)</p> <p>We will look at the Jewish faith this half term. Research and present facts about: The Synagogue Or Hanukah (The Festival of Light)</p>						
<p><b><u>Writing</u></b></p> <p>Write a poem about Bonfire Night or Halloween. It could even be a poem inspired by an autumn walk. Remember what we have talked about in class and use interesting expanded noun phrases.</p>	<p><b><u>Maths</u></b></p> <p>Create a timetable of all the things you do on the weekend day. For example, 9 am – Watch telly 10 am – Go out to play 11 am – Visit a friend 12 pm – Lunch etc.</p> 	<p><b><u>Science Autumn 1<sup>st</sup> half</u></b></p> <p>There have been many famous fossil hunters but one who did not get a great deal of recognition in her lifetime was Mary Anning. Write a fact file about her and include as much detail as you can find out.</p>						
<p><b><u>PSHE</u></b></p> <p>Our school values are: Determination Faith Unity Friendship Respect Select one of our school values and make it into a poster. Show how we live the value in the way we act towards those around us.</p>	<p><b><u>French</u></b></p> <p>Calling all language spies! We are learning French, but where can we go to use all the new language we are learning? We know that French is spoken in France, but can you find out any other countries and places where French is spoken as an official language? You can choose how to show your findings.</p>	<p><b><u>Science Autumn 2<sup>nd</sup> half</u></b> (please complete after the half term break)</p> <p>Make a table of objects in your home or at school that are opaque, translucent or transparent.</p> <table border="1" data-bbox="1059 1666 1513 1774"> <thead> <tr> <th>Transparent</th> <th>Translucent</th> <th>Opaque</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Transparent	Translucent	Opaque			
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<p><b><u>History</u></b></p> <p>Compare how life in the Stone Age was different to our lives in the modern era. You can create an information poster or a PowerPoint presentation to share with the class.</p>	<p><b><u>Art</u></b></p> <p>Autumn is a time of changing colours, when the leaves fall from the trees. Using careful colour mixing, can you paint a picture using only autumn colours? If you don't have paint, go on an autumn walk, collect leaves and make a collage!</p> 	<p><b><u>Geography</u></b> (please complete after the half term break)</p> <p>Find out as much as you can about a famous volcano (e.g.: Mt Etna, St Helens, Mt Vesuvius, or Mt Krakatoa). You could make a model of your volcano or present your facts in a fact file or poster or presentation. Be as creative as you can!</p>						

## Child A



Reads 20 minutes  
per day

3,600 minutes  
per school year

1,800,000 words  
per school year



Scores in the  
90th percentile

## Child B



Reads 5 minutes  
per day

900 minutes  
per school year

282,000 words  
per school year



Scores in the  
50th percentile

## Child C



Reads 1 minute  
per day

180 minutes  
per school year

8,000 words  
per school year



Scores in the  
10th percentile

**Standardised Test Scores**