# - SAS

#### **Our Mission Statement:**



## 'Learning and growing with God by our side.'

## St Alban & St Stephen Catholic Primary School & Nursery

# **Home School Agreement**

Our Values:

Faith, Friendship, Determination, Respect, Unity

#### **Our Golden Rules**

We are gentle

We are kind

We listen

We are honest

We work hard

We look after school property

At St Alban & St Stephen Catholic Primary School, we believe that it is vital for the School and Parents/ Carers to work in partnership together. Every member of the school community, including pupils, staff, parents, carers, Governors and our local Parish, has an important part to play in ensuring that every single one of our children can grow and learn successfully, knowing that God is by their side throughout their time. Our children achieve most when all members of the school community value and respect each other, share common aims and work together towards the same goals.

Our new Home/School agreement sets out the roles and responsibilities of pupils, the School and parents and carers, reminding us all of our commitments and encouraging everyone involved to contribute.

#### As a Pupil, I agree to:

- live out our School values in my everyday life
- follow the School Golden Rules
- respect the rights of all other children to learn, to be safe and to be happy at school
- show respect in the way that I speak to and treat all members of the school community
- come to school regularly and on time
- wear correct school uniform or P.E. kit when it is a P.E. lesson
- be prepared for lessons with all the equipment I need.
- show determination and try my best to complete my classwork and homework on time
- take good care of my classroom, school property, building and grounds
- reflect on my behaviour and learning and learn from all experiences, including when I have not made the right choices
- sign and follow the school's Online Safety Acceptable Use Agreement to keep myself and others safe online
- tell a trusted adult at home or school if I am worried or unhappy.

### As a Parent/ Carer, I/ We agree to:

- support the Catholic ethos of the School and encourage my child to understand and support the School ethos, as embodied in our School Mission Statement and Values
- make sure that my child attends school regularly and provide an explanation of any absence on the first day of absence

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# **Home School Agreement**

- ensure that my child arrives at school on time and is collected punctually, advising the school
  if there is any change to pick-up arrangements at the end of the day
- ensure that my child arrives at school with appropriate uniform, P.E. kit and equipment
- inform the school immediately if my contact details change e.g. address/ mobile phone number
- work with the school to ensure that the school's policies and procedures including for attendance and behaviour are upheld
- support my child in reading at home, completing homework and other opportunities for learning at home
- attend parent/teacher consultations and other discussions about my child's progress
- let the school know of any concerns or problems which may be affecting my child's work, wellbeing or behaviour, including medical needs
- sign and follow the school's Online Safety Acceptable Use Agreement for Parents and discuss
  the Online Safety Acceptable Use for Pupils with my child, supporting my child to remain safe
  and to be responsible when accessing any online content
- show respect in the way that I speak to and treat all members of the school community, irrespective of their gender, sexuality, ethnic origin, religion or ability.

#### As a School, we agree to:

- maintain the Catholic ethos of the School as embodied in our School Mission Statement and Values
- provide a safe and happy environment for children and staff where everyone is respected, valued and listened to
- encourage children to do their best at all times and help them to fulfil their God-given potential.
- provide high quality teaching and a broad, engaging curriculum that is adapted to meet the needs of all children at the school.
- contact and work with parents and carers if there is a concern around attendance/ punctuality
- follow School policies and procedures in line with County and Diocesan guidance, including for attendance and behaviour
- give information to parents about each term's curriculum and homework timetable
- set, mark and monitor school work and home learning.
- Inform parents/ carers regularly of their child's progress through parent/teacher consultations, annual reports and open evenings
- inform parents if there are concerns about their child's work, wellbeing or behaviour and let parents know how school is working to address these
- keep parents informed about the school's activities through regular communication via text, email and the website
- respect the confidentiality of information regarding each child
- provide extra-curricular opportunities that will further enrich children's learning and wellbeing
- help children to recognise and protect themselves from online abuse or bullying and misuse of social media to ensure that they keep themselves and others safe when online
- show respect in the way that all members of school staff speak to and treat all members of the school community, irrespective of their gender, sexuality, ethnic origin, religion or ability.

These agreements are part of the admissions process and are signed when a child enters the school, or on any new occasion where the Home/School Agreement needs to be updated in line with Government, County or Diocesan guidance. The Home/School agreement once signed will then kept on the child's Arbor record for the duration of their time at the school.