



Learning and Growing with God by our Side

St Alban & St Stephen Catholic Primary School & Nursery

Welcome to Year 3

SEPTEMBER 2023

Our School Prayer

Dear God,

Bless all the children and staff in our school.

Bless all our loving parents, our school community and parishioners.

Let us follow the shining examples of St Alban and St Stephen.

Help us to be the best that we can be and guide us as we stay connected to you and Jesus in all that we do.

As a school, we are learning and growing with God by our side.

Amen.

Our Mission Statement

Learning and Growing with God by our Side





Our School Values

Faith

Friendship

Determination

Respect

Unity

Our Golden Rules



We are gentle

We are kind and helpful

We listen

We are honest

We work hard

We look after property

Our Senior Leadership Team



Mr P. Keane
Headteacher



Ms T. Hackett
Head of School



Mrs C. Smith
Assistant
Headteacher &
SENDCO

Year 3 Staff



Mr Taylor
Rowan Class
teacher



Mrs Moss
Teaching
Assistant



Mrs Ojo
Teaching
Assistant



Mrs Barras
Chestnut Class
teacher



Mrs Concialdi
Teaching
Assistant

Other Staff Members

P.E, Music and French (Key Stage 2) will be covered by specialist teachers.



Mrs N. Tennant
Phase Leader
Lower Key Stage 2



Mr S. Wallace
P.E Specialist



Mrs Z. Flatt
Music Specialist



Mrs A. Harvey
French Specialist

Drop Off and Pick Up

The doors open at 8.45am and close at 8.55am. There is a soft start to the day and when the children arrive they start their SODA (Start of Day Activity) before lessons begin. Children arriving after 8.55 will be marked late.

Please help your child settle by allowing them to come in to the classroom independently.

School finishes at 3.20pm.

Lunches

We encourage parents to discuss school lunches with their child and to book their lunch choices in advance using Arbor.

This ensures that parents help their child to choose a meal they know that they will like and also means a quicker start to the school day .

- Red: Meat/Fish option
- Green: Vegetarian option
- Yellow: Roll or sandwich
- Blue: Jacket Potato

Alternatively, your child can bring in their own packed lunch. No glass bottles, fizzy drinks or any food containing nuts are allowed.

KS2 School Stationery

Children may bring one simple pencil case labelled with their name containing:

- **A pencil and sharpener; 2 spare pencils**
- **A purple pen**
- **A rubber**
- **Colouring pencils and/or felt tips**
- **A glue stick**
- **A ruler - 30cm**

Please ask your child to tell you when they need replacements. Stationery can be provided in school if your child does not want to bring their own pencil case.

Uniform

Please ensure all items of clothing are CLEARLY MARKED WITH YOUR CHILD'S NAME.

- Black school shoes must be worn – no trainers.
- Long hair must be tied up with simple black, green or red ties.
- Jewellery – children may only wear simple stud earrings and a silent watch or Fitbit (no smartwatches allowed).
- Appropriate outer wear must be provided as children play outside.
- Red caps are required to be worn on sunny days and during trips.

PE Kit

Please ensure all items of clothing are CLEARLY MARKED WITH YOUR CHILD'S NAME.

- Children need to have correct PE Kit in school for their PE days. **Our PE days are Wednesday and Thursdays. P.E kits to be brought in on Mondays and kept in school until Fridays.**
- Plain white T shirt (with or without school logos but no other logos)
- Red shorts
- Plain trainers with non-marking soles
- Optional for cold weather – Plain dark tracksuit bottoms and sweatshirt for outdoor use, i.e. black, navy, or green without logos
- Red drawstring bag (clearly labelled)
- No jewellery should be worn.

RE: Come and See

Autumn Term

Domestic Church - Homes

Baptism/Confirmation - Promises

Judaism – The Synagogue

Advent/Christmas: Visitors

Spring Term

Local Church – Journeys

Eucharist – Listening and Sharing

Lent/Easter – Giving all

Summer Term

Pentecost – Energy

Hinduism – The Mandir

Reconciliation/Anointing of the sick - Choices

Universal Church – Special Places



Maths in Year 3

Autumn Term

Place Value and Regrouping

Addition and Subtraction

Angles

2D shapes

Spring Term

Multiplication and Division

Fractions

Statistics

Summer Term

Long Division

Time and Measures

Decimals

3D Shapes

Reading in Year 3

- It is important to read daily with your child, aiming for 20 minutes a day. As you are reading, please ask your children questions about the text to develop their understanding.
- Your child should be able to read fluently. This is an opportunity to practise.
- Please record reading in your child's Reading Records. Books will be changed every Wednesday.
- Guided reading sessions in school teach children skills of reading comprehension.

Writing in Year 3

- Children use pencils
- Pen licenses will be awarded when the children are able to write neatly and cursively.
- We will be writing for a range of purposes e.g. non-chronological reports, narrative, explanations, persuasion, biography, diary writing.
- Reading widely will benefit children in their writing ability.
- This half term we will be revisiting some phase 5 and 6 high frequency words in spelling lessons. Spellings will go home every week and will be tested the following week.

Science in Year 3

Autumn Term

- Rocks and fossils
- Light

Spring Term

- Animals including humans
- Forces and friction

Summer Term

- Magnets
- Plants

Other curriculum topics in Year 3

History/Geography

Autumn Term

- **Prehistoric Britain** – Who first lived in Britain and how do we know? Our Celtic Harmony trip will be next week on Tuesday 19th September.
- **Volcanoes and Earthquakes** – Can we control the Earth?

Spring Term

- **Ancient Egypt** – How do we know so much about ancient Egypt? Egyptian Day – Date TBC
- **Mountains** – Why are mountains important?

Summer Term

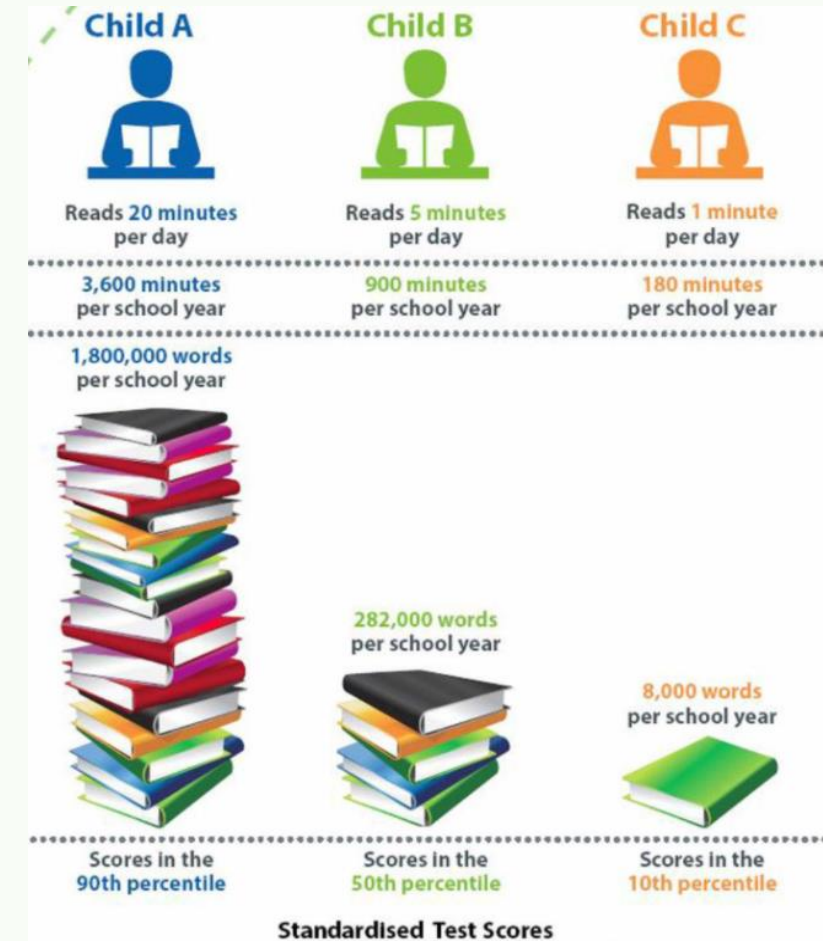
- **Time travellers through history** – What would life have been like for the children of St Albans in the past?
- **Changing St. Albans** – What are the environmental problems in St Albans and what can I do about them?

Home Learning

- Year 3 children should complete children should complete **a minimum of three pieces of homework each half term** (at least six in total each term) including two pieces of R.E. homework during the term.
- These can be submitted on Google Classroom as and when they are completed.
- The activities grid will be set on Google Classroom. Children should submit their homework and any photos through Google Classroom. If they decide to make a poster, this can be brought into school but marking will be shown on Google Classroom.
- The tasks are all open ended, so you can present them in any way you choose, and you can extend them as much as you wish. Choose a variety of activities and you can only choose each activity once!
- We expect all homework to be completed to a high standard. House points will be awarded as follows:
 - 3 House points will be awarded for exceptional homework.
 - 2 House points will be awarded for good homework.

How you can help at home

- Please encourage your children to read a variety of genres, practise their weekly spellings and ask them about their learning or reading. If you would like to revise or practice grammar learning, please have a look at BBC Bitesize Year 3.
- Use NumBots to consolidate quick recall and fluency in mental addition and subtraction.
- Continue to practice multiplication and division facts for their timetables, with a focus on 2, 3, 4, 5 and 10. Times Table Rockstars offers fun practice.
- Help your children to learn and use time, using both analogue and digital clocks.
- Children need to learn to read scales. They can practise these skills when cooking at home. Encourage your child to measure accurately when completing craft activities.



Parent Helpers



The support of parents is of enormous benefit to the children and we warmly welcome it.

We already have a team of fantastic parent volunteers who read with children and help in the library every week. If you are interested in becoming a regular volunteer, please notify the office and further information will follow.

(Please note that in line with Hertfordshire County Council, all parents working in school will be asked to apply for police clearance.)

Any Questions?

If you have any further questions, please email the office:

admin@ssas.herts.sch.uk

We will try to get back to you as soon as possible.

A decorative border at the top of the image featuring a variety of autumn leaves in shades of yellow, orange, and red, some with green still visible. The leaves are scattered and overlap, creating a natural, textured edge.

Thank you for your support.

We hope that you found this information useful.
We are very much looking forward to getting to
know your families and children this year.

A decorative border at the bottom of the image, similar to the top one, featuring autumn leaves in yellow, orange, and red. The leaves are scattered and overlap, creating a natural, textured edge.