***Learning and Growing with God by our Side***



**I am a Geographer - I am learning about different places, people and environments.**

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| **Geography****Progression of Skills****Year 3** | Pupil | Teacher |
| **Geographical Enquiry** |  **Geographical Enquiry*** I can ask Geographical questions.
* I can use non-fiction books, stories, atlases, pictures, photographs and the internet as sources of information.
* I can investigate places and themes.
* I can collect and record evidence.
* I can analyse evidence and begin to draw conclusions, e.g. comparing two locations using photographs or pictures, comparing temperatures in different locations.
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| L**ocation and direction** | **Direction and location*** I can use compass points (North, South, East and West) to follow and give directions.
* I can use letter and number coordinates to locate features on a map.
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|  **Using and Understanding Maps** |  **Using Maps*** I can locate places on larger scale maps, e.g. a map of Europe.
* I can follow a route on a map with some accuracy, e.g. when orienteering.
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|  **Scale and distance*** I can match boundaries on different scale maps.
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|  **Map Knowledge*** I can identify different points on maps.
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|  **Stlye of Maps*** I can use large scale Ordinance Survey (OS) maps.
* I can begin to use map site in the internet.
* I can begin to use a junior atlas.
* I can begin to identify features on aerial or oblique photographs.
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| **Creating maps** |  **Drawing Maps*** I can try to make a map of a short route experienced, with features in the correct order.
* I can try to make a simple scale drawing.
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| **Representation*** I know why a key is needed.
* I can use standard map symbols.
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|  **Perspective*** I can begin to draw a sketch map from a high view point.
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| **Vocabulary**active, altitude, contour lines, dormant, earthquake, environment, extinct, gorge, lava, magma, mantle, mountain, mountain range, pollution, natural disaster, slope, summit, tectonic plate, traffic, tsunami, valley, volcano, weather |

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| **Volcanoes and Earthquakes**Big Question – Can we control the Earth? | **Mountains in the UK**Big Question – Why are mountains important? | **Changing St Albans**Big Question – What are the environmental problems in St Albans and what can I do about them? |