***Learning and Growing with God by our Side***



**I am a Geographer - I am learning about different places, people and environments.**

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| **Geography**  **Progression of Skills**  **Year 3** | | Pupil | Teacher |
| **Geographical Enquiry** | **Geographical Enquiry**   * I can ask Geographical questions. * I can use non-fiction books, stories, atlases, pictures, photographs and the internet as sources of information. * I can investigate places and themes. * I can collect and record evidence. * I can analyse evidence and begin to draw conclusions, e.g. comparing two locations using photographs or pictures, comparing temperatures in different locations. |  |  |
| L**ocation and direction** | **Direction and location**   * I can use compass points (North, South, East and West) to follow and give directions. * I can use letter and number coordinates to locate features on a map. |  |  |
| **Using and Understanding Maps** | **Using Maps**   * I can locate places on larger scale maps, e.g. a map of Europe. * I can follow a route on a map with some accuracy, e.g. when orienteering. |  |  |
| **Scale and distance**   * I can match boundaries on different scale maps. |  |  |
| **Map Knowledge**   * I can identify different points on maps. |  |  |
| **Stlye of Maps**   * I can use large scale Ordinance Survey (OS) maps. * I can begin to use map site in the internet. * I can begin to use a junior atlas. * I can begin to identify features on aerial or oblique photographs. |  |  |
| **Creating maps** | **Drawing Maps**   * I can try to make a map of a short route experienced, with features in the correct order. * I can try to make a simple scale drawing. |  |  |
| **Representation**   * I know why a key is needed. * I can use standard map symbols. |  |  |
| **Perspective**   * I can begin to draw a sketch map from a high view point. |  |  |

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| **Vocabulary**  active, altitude, contour lines, dormant, earthquake, environment, extinct, gorge, lava, magma, mantle, mountain, mountain range, pollution, natural disaster, slope, summit, tectonic plate, traffic, tsunami, valley, volcano, weather |

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| **Volcanoes and Earthquakes**  Big Question – Can we control the Earth? | **Mountains in the UK**  Big Question – Why are mountains important? | **Changing St Albans**  Big Question – What are the environmental problems in St Albans and what can I do about them? |