***Learning and Growing with God by our Side***



**I am a Geographer - I am learning about different places, people and environments.**

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| **Geography**  **Progression of Skills**  **Year 4** | | Pupil | Teacher |
| **Geographical Enquiry** | **Geographical Enquiry**   * I can ask and respond to questions and offer my own ideas. * I can use satellite images and aerial photographs. * I can investigate places and themes at more than one scale (e.g. explore India on maps of country, continent and world). * I can collect and record evidence with some aid. * I can analyse evidence and draw conclusions e.g. make comparisons between locations using photographs, pictures or maps. |  |  |
| L**ocation and direction** | **Direction and location**   * I can use 8 compass points (North, South, East, West, North East, North West, South East and South West). * I can confidently use letter and number co-ordinates to locate features on a map. |  |  |
| **Using and Understanding Maps** | **Using Maps**   * I can locate places on large scale maps, e.g. find UK or India on a globe. * I can follow a route on a large scale map. |  |  |
| **Scale and distance**   * I can match boundaries on different scale maps. |  |  |
| **Map Knowledge**   * I can begin to identify significant places and environments. |  |  |
| **Stlye of Maps**   * I can use large and medium scale Ordinance Survey (OS) maps. * I can use map sites on the internet. * I can use a junior atlas. * I can identify features on aerial or oblique photographs. |  |  |
| **Creating maps** | **Drawing Maps**   * I can make a map of a short route experienced, with features in the correct order. * I can make a simple scale drawing. |  |  |
| **Representation**   * I know why a key is needed. * I can recognise symbols on an OS (Ordinance Survey) map. |  |  |
| **Perspective**   * I can draw a sketch map from a high view point. |  |  |

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| **Vocabulary**  Air miles, biome, climate, climate change, capital city, compare, continent, country, deforestation, diversity, Energy, environment, Equator, exports, Fairtrade, geological resources, human features, imports Natural resources, layer, physical features, rainforest, trade, Tropic, tropical, Tropic of Cancer, Tropic of Capricorn, water |

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| **World Kitchen**  Big Question – How can food be fair? | **Asia**  Big Question – Grand tour of Asia – where and why? | **Changing St Albans**  Big Question – Does the world need rainforests? |