***Learning and Growing with God by our Side***



**I am a Geographer - I am learning about different places, people and environments.**

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| **Geography****Progression of Skills****Year 6** | Pupil | Teacher |
| **Geographical Enquiry** |  **Geographical Enquiry*** I can suggest questions to investigate.
* I can use primary and secondary sources of information in my investigations.
* I can investigate places, with emphasis on larger scale, contrasting and distant places.
* I can collect and record evidence independently.
* I can analyse evidence and draw conclusions from fieldwork, looking for patterns and explaining reasons e.g. compare land use and temperature.
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| L**ocation and direction** | **Direction and location*** I can use 8 compass points confidently and accurately (North, South, East, West, North East, North West, South East and South West).
* I can begin to use 6 figure co-ordinates to locate features on a map.
* I can use latitude and longitude on atlas maps.
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|  **Using and Understanding Maps** |  **Using Maps*** I can follow a short route on an OS map.
* I can describe the features shown on an OS map.
* I can locate places on a world map.
* I can use atlases to find out about other features of places (e.g. mountain ranges and weather patterns.
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|  **Scale and distance*** I can use a scale to measure distances.
* I can draw and use maps and plans at a range of scales.
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|  **Map Knowledge*** I can confidently identify significant places and environments.
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|  **Stlye of Maps*** I can use Ordinance Survey (OS) maps.
* I can confidently use a junior atlas.
* I can recognise the world map as a flattened globe.
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| **Creating maps** |  **Drawing Maps*** I can draw a variety of thematic maps based on my own data.
* I can begin to draw plans of increasing complexity.
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| **Representation*** I can use and recognise OS (Ordinance Survey) map symbols.
* I can use atlas symbols.
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|  **Perspective*** I can draw a plan view map accurately.
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| **Vocabulary**Activism, arch, bay, beach, biome, cave, climate change, Coast, coastline, cliff, drought, dune, emissions, erosion, flood, global warming, greenhouse gases, grid references, headland, key, migration, Northern Hemisphere, pollution, sea levels, Southern Hemisphere, stump, stack, tourism |

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| **Isle of Wight**Big Question – How and why are our coasts changing? | **Extreme Earth: Extreme issues**Big Question – What is environmental activism and why does it matter? |