***Learning and Growing with God by our Side***



**I am a Geographer - I am learning about different places, people and environments.**

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| **Geography**  **Progression of Skills**  **Year 6** | | Pupil | Teacher |
| **Geographical Enquiry** | **Geographical Enquiry**   * I can suggest questions to investigate. * I can use primary and secondary sources of information in my investigations. * I can investigate places, with emphasis on larger scale, contrasting and distant places. * I can collect and record evidence independently. * I can analyse evidence and draw conclusions from fieldwork, looking for patterns and explaining reasons e.g. compare land use and temperature. |  |  |
| L**ocation and direction** | **Direction and location**   * I can use 8 compass points confidently and accurately (North, South, East, West, North East, North West, South East and South West). * I can begin to use 6 figure co-ordinates to locate features on a map. * I can use latitude and longitude on atlas maps. |  |  |
| **Using and Understanding Maps** | **Using Maps**   * I can follow a short route on an OS map. * I can describe the features shown on an OS map. * I can locate places on a world map. * I can use atlases to find out about other features of places (e.g. mountain ranges and weather patterns. |  |  |
| **Scale and distance**   * I can use a scale to measure distances. * I can draw and use maps and plans at a range of scales. |  |  |
| **Map Knowledge**   * I can confidently identify significant places and environments. |  |  |
| **Stlye of Maps**   * I can use Ordinance Survey (OS) maps. * I can confidently use a junior atlas. * I can recognise the world map as a flattened globe. |  |  |
| **Creating maps** | **Drawing Maps**   * I can draw a variety of thematic maps based on my own data. * I can begin to draw plans of increasing complexity. |  |  |
| **Representation**   * I can use and recognise OS (Ordinance Survey) map symbols. * I can use atlas symbols. |  |  |
| **Perspective**   * I can draw a plan view map accurately. |  |  |

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| **Vocabulary**  Activism, arch, bay, beach, biome, cave, climate change, Coast, coastline, cliff, drought, dune, emissions, erosion, flood, global warming, greenhouse gases, grid references, headland, key, migration, Northern Hemisphere, pollution, sea levels,  Southern Hemisphere, stump, stack, tourism |

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| **Isle of Wight**  Big Question – How and why are our coasts changing? | **Extreme Earth: Extreme issues**  Big Question – What is environmental activism and why does it matter? |